

Padstow North Public School



"A Quality Education in a Caring Environment"

Term 3 Week 8

Hello parents, carers, students and friends of Padstow North Public School

Each year schools are invited to recognise and acknowledge the important work School Administrative and Support Staff undertake in schools across NSW. These staff work in our offices, libraries, classrooms and on school grounds – the work they do is vital to education. Last week we celebrated SAS Staff Recognition week. The theme for the week was 'SAS Staff Essential', and nothing could be more true. A big thanks to Mrs Peterson, Mrs Gilmore, Mrs McGuire, Mr Allatt, Mrs Aldini, Mrs Nandan, Mrs Olsen, Mrs Sabra, and Mrs Spasevski!



Speaking of celebration – last week we also showed our dads and granddads our appreciation by wishing them a very happy Fathers' Day. Students could buy dad a gift, attend a BBQ with dad, and take him to class to show him off to their friends! Having our wonderful dad's, granddads, and uncles at school is very valuable to our school community, most importantly our students, your children. We can't wait to have you back again.

Our students celebrated Book Week quite recently too. Each year, across Australia, The Children's Book Council of Australia brings children and books together. It is a time to celebrate Australian Children's Literature. Our celebrations involved students participating in a book character parade, a Book Fair in the library and an author visit from Bankstown library. We had a fantastic week because we all love reading!

Don't forget that if you have a child who will be starting Kindergarten in 2017 now is the time to enrol. Please see Mrs Peterson in the office if you would like an enrolment application. If you are a member of our local community with your first child ready to start Kindergarten in 2017 and would like to visit our school, please contact Mrs Peterson on 9773 8075 to arrange a time. I will be available to show you around, discuss what our school can offer your child and answer any questions you may have.

Thank you for taking the time to read about what's happening at Padstow North Public School, we are very excited to report what our students have been doing. If you enjoy reading our newsletter and would like to see what's happening around the school more regularly visit the website: www.padstownth-p.schools.nsw.edu.au. For day to day updates and reminders download our Skoolbag School Mobile App for your phone or tablet device. Go to skoolbag.com.au to Get Skoolbag.

Natalie Armstrong
Principal

Gold! Gold! Gold!

Congratulations to the following students who have qualified for Gold and will be awarded their certificates at our Gold assembly on Thursday 22nd September

Kindergarten to Year 2

Leila K
Daniel X
Lianne G
Genting S
Aaron G
Thomas K

Years 3-6

Ben E
Leyan H
Hannah B
Ethan C

Dates to Remember

September 16

Disco

September 23

Girl's Day In
Last day Term 3

October 18

Group photo day

October 24

Swim Scheme starts

October 27

Grandparents Day

November 7

Stage 2 excursion

News from the Kindergarten Classrooms

K Tokyo

This term K Tokyo have been focusing on attending the Computer Lab and learning how to log in to the network server and find Internet Explorer. It has been a very valuable experience teaching the kindies that you must agree to do appropriate things on the computer and click the *Accept* button.

Students have been learning how to change the background to their Kids Space account, log into ABC Playground games and use the keyboard and mouse to type our names in. Students visit the Computer Lab each Tuesday and are enjoying the learning experience.

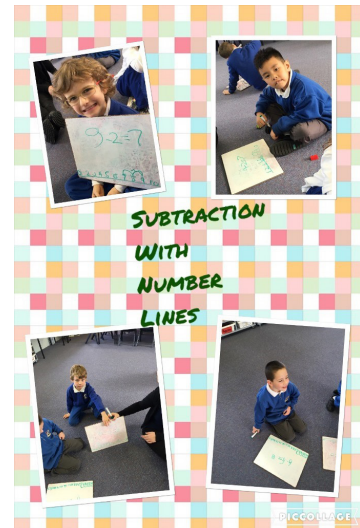


K/1 Barcelona

K/1 Barcelona have enjoyed learning about the Mathematics concept 'Volume and Capacity' this term. In class students cut and paste pictures from supermarket catalogue of items that you can buy that are loosely packed/not full for example cereal, pasta, dog food and a list of items that are closely packed for example milk, coffee, oil. The students then displayed them into their maths book as a comparative table.



K/1/2 Amsterdam



We have been very busy in K/1/2 Amsterdam this term. We had lots of fun with the Book Week activities. Everyone in the class enjoyed dressing up for the parade and at the end of the week we had stories read to us by the local library.

This term we have been working hard on our reading and we are all improving with using sounds and sight words to help us. We have all been working on the computers more this term and have been learning how to log on to the computer and develop our typing skills. We have been working hard in Mathematics as well. This term we have been learning about addition and subtraction using a number line, measuring area and capacity by not leaving any gaps when measuring and with our pattern work. Everyone enjoyed singing along with our song. It has been great to see that the students in K/1/2 Amsterdam are becoming more confident and have started to help others with their learning in the classroom.

1 Helsinki



In 1 Helsinki students have been making good use of our brand new iPad's to help transform our literacy sessions. They have been using the skill of summarising to briefly write about the picture book 'Wombat Stew' by Marcia Vaughan. In collaborative learning groups, students agreed on a short but accurate summary which reflected the beginning, the middle and the end of the story. Students then created a virtual person via an app called Tellagami. This app then allows students to record a short 30 second message which they used to record their summary. We were then able to view each group's summary by reflecting the iPads to the interactive white board! It's a great way to integrate technology with the skills we are learning to become great readers and writers!

News from the Stage 1 Classrooms

1 Montreal

1 Montreal have been busy learning about patterns during maths - creating different patterns using numbers, people, colours, shapes and multilink blocks. We have also started TEN (Targeted Early Numeracy) where students engage in quick ten minute maths sessions that are designed to develop students' maths skills. So far, we have had fun using dominoes and number cards, working on addition and number patterns. The students are really enjoying the informal learning environment and constantly ask 'Miss Saxelby when are we doing TEN?!' which is fantastic to see.

During Science we have been looking at *matter*, discussing the effects of heating and cooling different matter and what happens to them during the heating or cooling process. Students have looked at bread and toast, water and ice, and popcorn kernels and popcorn. Students are really enjoying the hands on element of this terms Science program and are learning lots along the way!

We have also enjoyed the exciting special events this term, including Education Week, Cultural Diversity Day and Book Week. Students have had the opportunity to try different foods from around the world, dress up as their favourite book character, participate in Book Week activities and have a go in the Olympathon! We were also the proud recipients of the Loose Change Friday award for the infants, with the trophy displayed proudly in the classroom! All students should be very proud of their achievements and for participating in all aspects of school life so enthusiastically.



2 Athens

Students in 2 Athens have been collaboratively working well during literacy lessons. We are learning how to write persuasive texts. We are learning to write letters and send emails to Ms Savva persuading her which pet is better to have.

2 Athens likes working in pairs and in groups. We have learnt how to write rhetorical questions, use time connectives and modality words to persuade the audience and to give reasons why the pet they chose is the better pet to have.



2 Moscow

During Literacy, 2 Moscow produced wonderful persuasive texts to try to convince Miss Armstrong that infants should have a pet guinea pig. Students emailed their very convincing persuasive letters to Miss Armstrong, who forwarded her arguments in response, to the students' email accounts. For the remainder of Term 3, 2 Moscow will be exploring imaginative texts and writing their own narratives. They will explore the art of creative language and how descriptive language paints a picture in the reader's mind.

In Numeracy lessons, students are learning about Volume and Capacity, and Multiplication and Division. We are working in groups and individually using concrete material to develop skills and reinforce concepts. Each day, 2 Moscow develops their numeracy skills during TEN lessons, which stands for Targeting Early Numeracy Skills. 2 Moscow always has a lot of fun during mathematics lessons! They are learning when and why they need these skills in their everyday lives.

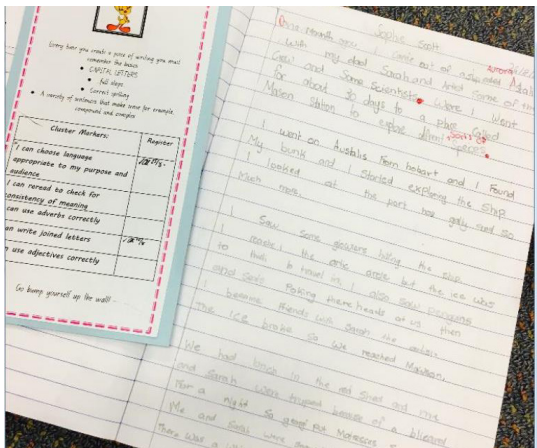


News from the Stage 2 Classrooms

At Padstow North Public School we have a continued focus and drive to achieve the best results for our students. As part of our current school directions, we are working collaboratively with our colleagues on the 'Feedback for Success' project. This project aims to promote student improvement by using explicit feedback. Through effective feedback, Stage 2 are striving for excellence in their writing.

3 London and 3 Sydney

In 3 London and Sydney we are using our 'Bump It Up Wall' to follow our progress on the literacy continuum. Each cluster of this continuum has many 'I can' statements which guide and direct students in independent writing tasks. The results in our class have been outstanding and our ability to track our data has been fantastic. Each student has their own personalised bookmark with writing goals needed to be achieved to bump up the wall and on the continuum.



4 Rome

4 Rome have been reading, discussing, comprehending and writing procedures. A factual text with a specific format and lots of action verbs. We then published in word using various functions to insert tables and pictures.

MASK OF ZEUS	
Aim-To design a 3D Mask Of Zeus with Greek patterns on the background.	
Why-To learn about the ancient Greeks, the Greek god Zeus and to appreciate their art.	
Materials	
*Paper-plain, orange and newspaper	*Ruler, pencil, black sharpie/texta
*Zeus mask	*Picture of Greek patterns
*Yellow/orange paint wash	*Black, orange and brown crayons
*Paintbrush	*Scissors
*Stapler	
Procedure	
1. Rule straight lines 2 and 4 cm apart using pencil and ruler on orange paper.	
2. Place the orange paper on top of the newspaper so that if the sharpie or black texta goes through the orange paper it will go on the newspaper.	
3. Trace pencil lines with sharpie or black texta and start drawing Greek patterns with sharpie through black lines.	
4. Paint mask with a paintbrush using the yellow or orange wash.	
5. Once dried place on concrete or rough surface and rub the orange, brown and black crayon gently on Zeus's face to make the ancient effect.	
6. Use black crayon to make his face and add a headband, a bushy beard and curly hair.	
7. Cut the mask out of the paper and cut a line from his head to his eyebrows.	
8. Push from the bottom to make a 3d effect and staple onto the Greek patterns.	
9. Place on wall for others to admire.	

MASK OF ZEUS	
Aim-To design a 3D mask of Zeus with patterns	
Why-To learn about the ancient Greek Olympics, and appreciate the famous Greek patterns and why they started the Olympics.	
Materials	
Orange art and news paper	Ruler, pencil, and a black texta
Scissors	Orange/yellow wash
Black orange brown and yellow crayon	Pictures of Zeus and Greek patterns
Stapler	Paint brush
Procedure	
1. Rule six line 2-4cm apart on the orange paper.	
2. Look at examples of ancient Greek and Zeus patterns.	
3. Draw the Greek patterns between the lines on the orange paper.	
4. Paint the Zeus on the art paper with orangey browney wash and leave it to dry out side	
5. When dry shade the paper with orange black and brown crayon on a ruff surface.	
6. Paint in between the top two lines and paint it black if you haven't already drawn a pattern there	
7. Cut out you Zeus and draw facial features such as eyebrows and a beard and some hair	
8. Cut down to the eyebrows and staple it after that stick it on your orange paper	

4 Seoul

4 Seoul have been writing persuasive texts this term. We have been writing expositions, which are one sided arguments, and have produced some excellent pieces of writing. Here is an example:

Should Children have televisions in their bedrooms?

Most houses own a television. Televisions are devices that are used to entertain and can be educational. I strongly believe that children shouldn't have televisions in their bedrooms.

Children shouldn't have televisions in their bedrooms as they won't get enough sleep from watching TV all night and can't concentrate on learning.

Children shouldn't have a television in their room because they will not get to go outside and spend time with family and friends.

Children also shouldn't have a television in their room because they could be watching something that is inappropriate for their age. It is better to watch T.V where your elders can see what you're watching.

Children shouldn't have televisions in their bedroom because they won't get enough sleep, won't spend time with family and friends and could be watching something inappropriate for their age. I strongly disagree that children should not have televisions in their bedrooms. *By Amani*

News from the Stage 3 Classrooms

Our Canberra Trip

In Week 4, Stage 3 students enjoyed a 3 day trip to Canberra. The students of Stage 3 worked together to write these recounts of some of the places we visited.

New Parliament House

When we visited New Parliament House we went to the House of Representatives and the Senate. During this time we participated in a role-play where we had the opportunity to see how a Bill in passed in parliament. The Bill for Year 5 was 'Should animals be in circuses'; and Year 6 was 'Should there be free Wi-Fi on public transport'. Next, we went on a tour around Parliament House, here we saw self-portraits of all the prime ministers. We also went on the roof top and saw the amazing view of Canberra. It was high and beautiful; we could see the war memorial and all over Canberra.



Did you know that the flag on Parliament House is bigger than a bus? It is actually the biggest flag in the southern hemisphere.

Old Parliament House

At Old Parliament House we had a tour of the different houses. Students were taught the importance of voting and how to do it. They participated in a short role-play in the House of Representatives, however, there were special seats that we could not sit in like the Speakers seat. We had to wear special gloves that would protect statues and materials from the oil in our hands.

Australian Institute of Sport

When we arrived at the Australian Institute of Sport we went to Sportex. It had engaging sport activities that we were able to participate in such as wheelchair basketball, soccer shootout, a virtual velodrome and rowing. Next, we were taken on a tour of the AIS, where we saw the swimming pool where the athletes train and heard about the features of the pool. We also saw the weights area (and heard about the records that had been set there), the volleyball court and saw some gymnasts training.

War Memorial

At the War Memorial, we visited the Roll of Honour and the Tomb of the Unknown Soldier. One student in each group said The Ode and then some of us placed poppies on the tomb in remembrance of soldiers who have fought in all wars.

We went on tours in small groups through the War Memorial and heard stories about wars and brave soldiers. We saw war memorabilia such as a boat from the Gallipoli landing that had bullet holes, a war horse, uniforms and weapons.

We watched videos that showed about the air battles fought in World War One and World War Two. In the ANZAC Hall, there was a Midget Submarine that torpedoed Sydney Harbour in World War Two. There were planes from different countries and different wars.



Australian Electoral Commission

At the AEC, we watched a presentation that explained the history of voting in Australia. Next, we went into another room where we did some activities that taught us all about how voting in Australia happens. We then had a mock election where we voted for our favourite fruits. There were 4 fruits to pick from and we numbered them 1-4. It showed us how preferential voting works in Australia.

National Museum

At the National Museum, we saw Aboriginal artefacts, spears, canoes, cooking utensils, didgeridoos and what Australia was like in the early 20th Century.

Questacon

We had lunch at Questacon and then spent half an hour in the gift shop. We were divided into 3 groups and headed to the top floor so we could work our way down participating in science activities and experiments. Once we reached the bottom floor we took part in different sporting activities, but the ones we liked the best were the free fall and the robotic air hockey game.

The journey home was a good chance to catch up on some rest and gave us time to reflect on all the fun we had in Canberra.



The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government has contributed funding of \$20.00 per student under the Parliament and Civics Education Rebate program towards the costs. The rebate will be paid directly to the school now that the excursion has been completed.

Peer Support Workshop 2016 with Ms Savva

For 2 days, Stage 3 had gathered together to train and learn about Peer Support with Ms Savva and assisting teachers. We learned how to become effective leaders by doing group work, learning how to be active listeners, showing empathy, decision making and being assertive. We did fun activities that taught us how to work as a group. Miss Savva did a very good job in teaching us how to teach others, work as a group and be nice to one another when we give ideas. We are doing Peer Support because we are going to teach younger students about building relationships with each other. This year's topic is, "How to Keep Friends." We will be facilitating every Wednesday across K-4. A huge thank to Miss Savva for facilitating this exciting and interesting workshop and teaching the skills of teaching.

By: Haresh & Tamara



P&C Report

A big thank you to all who helped with the Father's Day breakfast and for those who purchased Father's Day gifts. I hope you all had a wonderful Father's Day. We are hoping for more volunteers for the canteen next term. If you are able to help please contact Phill Allsop-Guest on 0451 522 117. Phill is happy for any parent who wishes to find out what is involved in helping in the canteen to come along on Monday or Wednesday to see how things work.

Our next P&C meeting will be held on Tuesday 13th September at 6:30pm in the staffroom. Everyone is welcome. I would like to thank you all for your support of the P&C in Term 3 and hope you have a safe and peaceful break. See you all in Term 4.

Faye Cazouris
P&C President 2016
0402 077 736

Reading Recovery

Four students (L-R) Shakira, Kamolnan (Genting), Aidan and Joshua have recently completed their time on the Reading Recovery Program. Congratulations on your wonderful efforts and progress made in reading and writing. Thank you also to the parents who encouraged the students to do their homework, as this is an important part in achieving success with the program.

Mrs McNamara



THE 2017
Scholarship
ROUND
IS NOW OPEN!

Calling all public school students! Now is the time to have a look at our [website](#) and see which scholarships you might be eligible to apply for. We have opportunities from primary school students through to students transitioning from Year 12 to university.

This year we have introduced a **new online application process for all of our scholarships**. FluidReview is designed to make scholarship applications easy to write and easy to manage. When you sign up to the system you will need to take a short questionnaire which determines the scholarships you are eligible to apply for (there may be more than one). Once you have selected the scholarship you wish to apply for, you can complete the application at your own pace and submit when you are ready. **Applications will close on 31 October.** www.publiceducationfoundation.org.au

Fundraising News

Thank you to all the families who supported all the Father's Day activities this year. Ayda, Amy, Debbie, Emily and Lynda, thank you very much for all your help with the stalls.

Thank you Jim, Julie, Stan and Stevan for all your help at the BBQ breakfast, it wouldn't have been possible without you! Special shout out to Mr Dunn and Mr Fanning for achieving a hole-in-one at Mr Grinham's golf activity. Thank you Mr Grinham for facilitating the golf activity!



Once again Bankstown Sports Club, Revesby Workers Club and Blooms the Chemist Padstow donated vouchers and a hamper for the Father's Day raffle. We hope our prize winners enjoy their prizes!

Jaime Wong
P&C Fundraising Coordinator

Library News

A book is a device to ignite the imagination.

Alan Bennett

The NSW Premier's Reading Challenge has now closed.

Congratulations to the following students who finished the 'Challenge' since our last newsletter –

Year 1 – Karim, Jack, Jessica, Rachel, Harmony, Aidan, Farris, Aaron, Natahlia, Wesley, Ronan, Rishabh, Chloe, Desiree, David, Samar, Declan, Shakira, Scott, Lyvia, Kai, Noah, Timmy, Ryan, Ayden

Year 3 – Jennifer, Emily, Aditi

Year 4 - Caitlin



Book Week

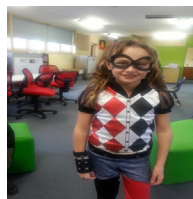
Book Week celebrations were a great success. Children's Book Week is an annual celebration of the best in Australian children's and young adult literature and information texts. This year was the 70th year of Children's Book Week. This year's theme, Australia: Story Country, is a timely reminder of the wealth of stories that our country possesses and the importance of sharing them.

A large number of families visited the Book Fair. The school received \$600 worth of books for the library.

The Lucky Door prize winners were:

Infants – Scott, Primary – Kelly

The Book Week Parade saw many students dress up in their favourite book or movie characters.



The whole school enjoyed Bankstown City Library coming to our school to read and perform some of the Book Week stories.



Book Week Competition winners –

Kindergarten - Azlene, Elise and Kaiden

Year 1 - Addison, Jessica and Bella

Year 2 – Chelsea, Eric and Jeremy

Susan Harris
Teacher Librarian

Celebrate Family Fun day with the Parliament of NSW
Children from 5 to 12 years

Friday 7th October 2016 from 10 am -3 pm

Fun activities at this year's Family Fun Day. Photo and dress up opportunities, tours of the Legislative Chambers, mystery object guessing competition, roving historical characters, art and other displays.

Sausage sizzle on the day- (minimum charge)

Free Event: Enquiries (02) 9230 2047 & dps.education@parliament.nsw.gov.au



LEARN MUSIC ON THE KEYBOARD

in a fun group class at Padstow North PS

GREAT SONGS MUSICAL FUN MUSIC THEORY



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www.learnmusicatschool.com.au

☐ K - 6 welcome! ☐

☐ Convenient at-school venue ☐

☐ Small group - 45 min weekly lesson ☐

☐ Competitive rate - \$27 per session ☐

(GST incl. Please do not forward payment to the school office.)

☐ Limited vacancy! ☐

VIP Music est. 1984

Beginners
Welcome



DRUM LESSONS

Georgia Street
Private tuition in Padstow
0451318808
gstreetdrums@gmail.com

GOLD Sponsors

<p style="text-align: center;">Milperra Road Smash Repairs Unit 30, 172 Milperra Road, Revesby Phone: 9792 8036 Rep Lic. No. 44/30924 Quality panel beating and spray painting Baking oven – Insurance work</p> <p style="text-align: center;">Paul Boatwright Stuart Sheldon</p>	<div style="display: flex; align-items: center;">  <div> <p>C&M AQUATIC CENTRE</p> <p>Mums & Bubs • Learn to swim Aqua aerobics • Stroke correction Adult classes • Resuscitation courses Austswim qualified instructors 27 Cahors Road, Padstow - 9774 2297</p> </div> </div>
<div style="text-align: center;">  <p>iShine for Jesus iShine.org.au</p> </div>	<div style="display: flex; align-items: center;">  <div> <p style="text-align: right;">Amy King 0401 348 262 Dance4fun@live.com.au www.dance4funstudio.com</p> <p style="text-align: right;">Classes held at PNPS Hall</p> </div> </div>
<div style="display: flex;"> <div style="flex: 1;"> <p>Todd Owsnett Director, Bachelor of Commerce (USyd) Chartered Accountant m: 0404 429 103 p: (02) 9771 4555 f: (02) 9773 9581 e: todd@professionalspadstow.com.au</p> </div> <div style="flex: 1; text-align: center;">  <p>2 faraday road padstow nsw 2211 professionalspadstow.com.au</p> </div> </div>	<div style="display: flex; align-items: center;">  <div> <p style="text-align: right;">Ph: 97712448</p> <p style="text-align: right;">35 Howard Road Padstow NSW 2211</p> </div> </div>



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School Calendar

12/9 WEEK 9	13/9 Menai High School testing 6.30 P&C Meeting	14/9 Peer Support Joey's Cup challenge	15/9 Year 5 Makers Mindset Assembly	16/9 Disco 4.30 to 6.30 PSSA Round 3	17-18/9
19/9 WEEK 10	20/9	21/9 Peer Support	22/9 Gold Assembly	23/9 Year 6 Girls Day In at SJBHS PSSA Round 4	24-25/9
26/9 Holidays 3/10 Public Holiday	27/9 Holidays 4/10 Holidays	28/9 Holidays 5/10 Holidays	29/9 Holidays 6/10 Holidays	30/9 Holidays 7/10 Holidays	1-2/10 Holidays 8-9/10 Holidays
10/10 Students Return WEEK 1	11/10	12/10 Peer Support	13/10 Assembly	14/10	15-16/10
17/10 LMBR 'Go Live' WEEK 2	18/10 Group Photo Day	19/10	20/10 Assembly	21/10	22-23/10
24/10 Swim Scheme Starts WEEK 3	25/10	26/10	27/10 Grandparents Day Kindergarten Orientation Assembly	28/10	29-30/10
31/10 Dance Festival WEEK 4	01/11	02/11	03/11 Newsletter Out Assembly	04/11 Last Day Swim Scheme	05-6/11