

# Padstow North Public School



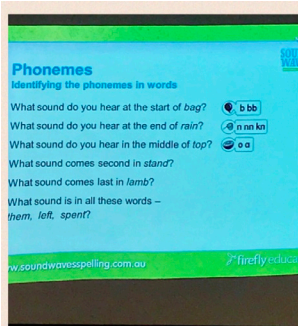
*"A Quality Education in a Caring Environment"*

Term 1 Week 8

Hello parents, carers, students and friends of Padstow North Public School

Our students have been very busy this term, inside and outside of the classroom, and there have been many outstanding achievements. Our student leaders have been selected for each class, a number of students were successful at our swimming carnival and made it to the East Hills and South West Sydney swimming carnivals, many Year 6 students sat the Selective High School placement test, and three of our dancers will participate in the Girls Dance Ensemble for the Cross Network Project. Along with all this, our Stage 2 Dance Group has been invited to perform at the Trilogy Schools Mega Fete hosted by Caroline Chisholm SSP. This fete aims to raise funds and awareness for all the special needs schools in Bankstown, and to promote inclusiveness among schools. The event is the 2<sup>nd</sup> of April at Playford Park. Our students will be performing at 11:30am.

On Tuesday 7 March over 30 parents and caregivers attended a Sound Waves spelling presentation with Diane Sutherland to learn more about our whole school spelling program, and how to work with their child at home. It was a great turn out for such a worthwhile presentation. Staff also participated in their second Sound Waves professional development session with Diane following the parent session.



Our P&C and parents have been very busy this term. The canteen is a super success! Mr Allsop-Guest and Mrs Oreibi have it running very smoothly and more and more students are enjoying delicious school lunches each week. I have also seen many new volunteers working alongside some of our regular volunteers to ensure lunches are ready to go by 11am, and students purchase snacks and drinks with plenty of time to eat them! Thanks to our entire school community for your support. Our combined school and P&C disco was another super success with students dancing the afternoon away with their friends and teachers.

Thank you for taking the time to read about what's happening at Padstow North Public School, we are very excited to report what our students have been doing. If you enjoy reading our newsletter and would like to see what's happening around the school more regularly visit the website: [www.padstownth-p.schools.nsw.edu.au](http://www.padstownth-p.schools.nsw.edu.au). For day to day updates and reminders download our Skoolbag School Mobile App for your phone or tablet device. Go to [skoolbag.com.au](http://skoolbag.com.au) to Get Skoolbag.

Natalie Armstrong  
Principal

## Gold! Gold! Gold!

Congratulations to the following students who have qualified for Gold and will be awarded their certificates at our Gold assembly on Thursday 30 March

### Kindergarten to Year 2

Ella C

### Years 3-6

Madeleine M

Charm M

Zeinab S

Belmin K

Jannah A

Maria-Zoe P

Arielle C

## Dates to Remember

**March 21**

Harmony Day

**March 24**

Life Education begins

**March 28**

Life Ed parent session

**March 30**

Gold assembly

**April 3**

School cross country

**April 6**

Easter Hat parade

**April 7**

ANZAC Day assembly

# News from the Kindergarten Classrooms

## Kindergarten Daydream

Students have settled into Kindergarten Daydream beautifully, developing their friendships with peers as they participate in daily collaborative learning tasks. Small group work and 'Think-Pair-Share' are activities often done in class to share and justify our understanding and opinions.

During literacy lessons, the students in Kindergarten Daydream have been learning that the purpose of adjectives in sentences is to make writing more descriptive. Students make predictions about texts prior to reading and then visualise by making movies in their heads. Some of the texts we have read lately include 'Where's the Green Sheep?' by Mem Fox and 'Who Sank the Boat?' by Pamela Allen. We continue to create sentences with capital letters, full stops and finger spaces. While learning about the use of question marks, students develop their understanding of the difference between a question and a statement. Students read daily with the teacher during reading groups to develop their fluency, comprehension and reading strategies.

During Mathematics lessons, students have been learning how to create patterns and explain the rule their pattern follows. They reinforce their understanding by explaining their process to peers. In Measurement lessons we looked at the area of various shapes and used the Glow Draw app to draw two-dimensional shapes and shade the area. TEN lessons also occur daily to develop students' early numeracy strategies.



## Kindergarten Hamilton

Over the last few weeks Kindergarten Hamilton have settled well into their class and daily routines. Wonderful friendship groups are forming and the students are working extremely hard in class to gain lots of Dojo points.

### Literacy

Students have been placed in groups to work on comprehension, fluency and word recognition. Students read daily with the teacher. They also complete a sound activity from the Sound Waves program and collaboratively play sight word games. Our Literacy Session for the week has been 'Who Sank the Boat?' by Pamela Alan. Students made finger puppets to go along with the book.

### Mathematics

Over the past fortnight Kindergarten Hamilton have been learning about Patterns and Volume and Capacity. Students have been sorting objects into categories and recognising the rule in order to complete a pattern. They have also been filling containers up with water and other materials such as blocks to compare the capacity and volume of containers. Our weekly TEN game is called 'Empty the Board'. Students use a ten frame, counters and dice to practise the skill subtraction.

### History and Science

This week students drew a self-portrait of themselves for History. We discussed our facial features and compared them to others in the class. In regards to our Science unit 'What's the Weather?' students created their very own weather symbols.



## 1/2/3 Daintree

The students in 1/2/3 Daintree have learnt about sun safety. The students have been talking about how to slip, slop, slap to protect their skin from the sun. To show what they have learnt the class made short videos about sun safety and demonstrated how to put on sun screen. It was great to see on the very sunny and hot days that all the class would wear their hats and wanted to play in the shade.

We have also been learning how to segment words and listen for all the sounds to help with spelling. The class have been learning to use the Sound Waves chart to write the sounds they hear. It has been great to see some of the students attempt to spell an unknown word by segmenting and writing what they hear.





# News from the Stage 1 Classrooms

## 1 Byron



1 Byron has been learning about area in maths, using informal units to measure different surfaces around the classroom. We know that when measuring using informal units they need to be the same size and shape in order to be accurate.

We have been learning about Information Reports in literacy, learning about what the contents page is for, and the difference between fact and opinion.

We also had a fantastic time at the school disco, with students dressing up and showing off their dancing skills and their gorgeous outfits!

## 1/2 Kakadu



Teaching and learning in 1/2 Kakadu is in full swing! One thing that we are being challenged with, but enjoying, is open ended maths activities for measurement. In the lesson these pictures were taken in, Miss Bradley outlined a large rectangle on the floor and wrote one question on the board; what is the area of this rectangle? 1/2 Kakadu were challenged to work together to find a way to answer the question. After lots of debates and some trial and error, we were able to accurately measure and record the area as 45 work books.

## 2 Fraser Island

2 Fraser have been busy during spelling and reading groups. Students have been using their list words in many different activities like 'Top Secret', 'Roll-A-Word', Silly Sentences and creative writing using crayons, watercolours and ipads. Students have used their predicting skills in reading groups to guess what their books are going to be about and what audience they may be for.

During maths we have been hard at work exploring volume and capacity. We have been playing with different types of containers using water and comparing the difference between the volume and the capacity of the container.

Students are preparing their science research projects on an animal and will be presenting them next week. We are all looking forward to sharing our projects and learning from our classmates.

We had lots of fun at our school disco. Students loved dancing, playing games and being with their friends. It was great to see so many students having fun and enjoying themselves.



## 2 Uluru

For the past few weeks, 2Uluru have been working in small groups for Spelling, Reading and Maths. During this time, we have been trialling flexible learning spaces, allowing students to work at desks and in different learning hubs to cater for their varied learning abilities.

Students have been working hard writing recounts and understanding the importance of the structure of a text. For the remainder of the term, we will be focusing on writing Information Reports to link with our Science unit 'Living Things'. Students have written learning goals to work towards in class and will be bringing these home in the next few weeks.

Our research mini-projects have been great to see with many students bringing in a variety of pieces of information about animals. We can't wait to hear all about them next week in our class speeches.

In the next few weeks we will be looking at our family tree. Students will be asked to bring in a family photo and also research their heritage. Fun times ahead, we are super busy in 2Uluru, but students are working hard and producing excellent work.





# News from the Stage 2 Classrooms

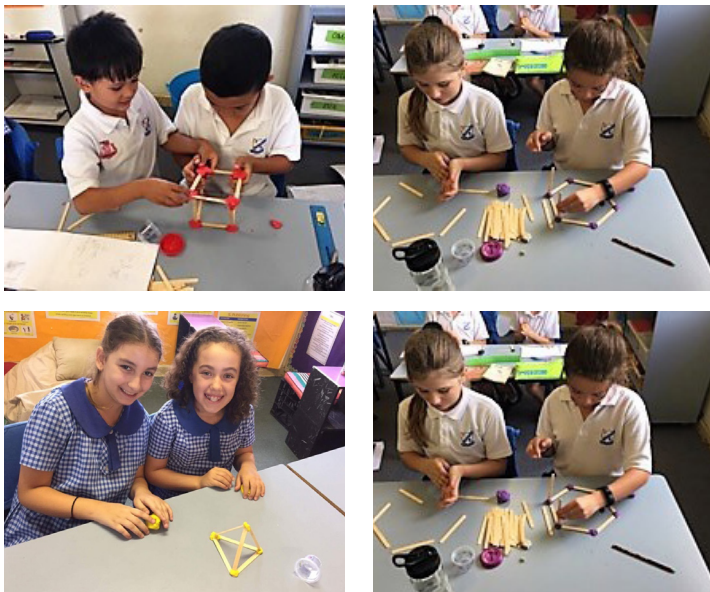
## Clean Up Australia Day

Clean Up Australia Day was a tremendous success with our students doing a wonderful job of tidying up our school. With gloves, and plastic bags to put rubbish in, students were able to ensure their designated class areas were free of litter. It turned out to be the perfect time to clean up our school as there was a brief respite from the deluge of rain we've experienced lately. Lots of plastics, wrappers and paper, large sticks and bark also filled the bin. Stage 2 did well to rid their areas of rubbish.



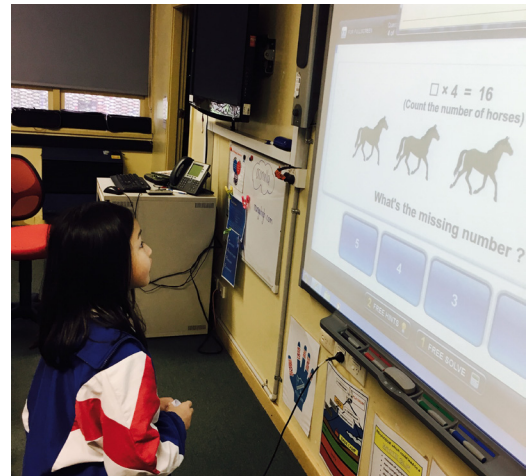
## Maths with Miss K

3/4 Narooma and 4 Cronulla had to work collaboratively, demonstrate perseverance and use many mathematical concepts to construct 3D shapes with Miss K. Some chose cubes while others decided to challenge themselves by attempting a hexagonal prism.



3 Fingal Bay students are working in groups researching how people interact with our built environment. They have considered factors, including types of buildings and how they are used, in preparation for next week's excursion when they will walk around built areas of Padstow.

Students in 3 Bondi and 4 Cronulla are currently competing in an online Maths Ninja Challenge, hosted by Mangahigh. During class, opportunities are provided for students to access the challenge and work through a series of game based activities. These activities are purpose built for the development of maths mastery. Games are adaptive, fun and modern, covering a range of concepts.





# News from the Stage 3 Classrooms

## Stage 3

Stage 3 have been working on a project at home as part of our science unit this term. Their task was to research and create a working model of an active volcano. On Thursday of week 7, we spent the morning working on our volcanoes. Students are looking forward to week 10, when we will make our volcanoes erupt!

### Cody, Alex and Tanika

We covered a plastic bottle with paper mache. We're going to try Coke and Mentos to make it erupt, but if that doesn't work, we are going to use bicarb soda and vinegar.



### Josh, Rayan and Gerald

We put the bottle down and used duct tape to hold it down. Then we used newspaper to get the shape of it. We put plaster wrap on it so it would dry hard but we ran out and just had to use cardboard. Then we put these coal bits onto the cardboard and painted it and put decorations and poured glue all over it and sprinkled on dirt. We watched millions and billions of clips but the one that is our favourite, you use 2-4 teaspoons of bicarbonate soda and you put it in the bottle, then you use warm water and red food colouring and put it in the bottle and then you put 200mL of vinegar and then it just comes up and looks like a real eruption.



### Fares, Ali, Mohamed and Arran

We put a bottle and newspaper under it and then put newspaper and plaster to give it its shape. Now we're painting it. We are going to put vinegar and bicarb soda in it.



### Skye, Eden and Tiffany

We put the bottle in the middle and newspaper on the outside and we're putting clay on the outside of the newspaper. We are going to use vinegar, baking soda and some red food colouring for the eruption.



### Chris, Kian and Giorgio

We are going to cut the bottle smaller and put clay around. It's going to erupt with baking soda and vinegar.



### Serena, Pheobe and Katie

Serena made the shape of the volcano at home so today we've been adding a few touches. We've painted and added the base. We added these rock things and added to the terrain. We made these trees and we're trying to incorporate vines.



# 2017 School Swimming Carnival Report ICT

Wet, wet, torrential rain was the theme of this year's carnival. It was wonderful to see so many students, participate in races and novelties. Due to the weather, a decision was made to finish the carnival early, therefore some of our races were not completed. Thanks to the family and friends who came out to cheer on the children greatly appreciated by all. A HUGE thanks to those parents who volunteered to assist with timing.... You wound up as wet as the competitors.

## BROLGAS HOUSE CHAMPIONS

A team of 25 students were selected to represent our school at the 2017 East Hills District Carnival held on the 7<sup>th</sup> March. Ms Savva and the team had an early start for a chilly but great day at Birrong, with some wonderful results. Several students swam personal bests. Six boys were selected to represent the District at the Regional Carnival to be held on 14<sup>th</sup> March at Bradbury. Congratulations to the junior boy relay team and Darrel, Preston, Sebastian and Josh will also represent our school in individual races. Fantastic results Swim Team Padstow North 2017.

F Gaston



## Library News

Borrowing has commenced. Please encourage your children to borrow regularly from our well-resourced school library. Books are generally borrowed for one week then are returned the following week. Books may be re-borrowed, as long as no one else is waiting for them. A book must be brought to school to enable re-borrowing to occur. All students require a bag to borrow, unfortunately any book which is lost and or damaged beyond reasonable repair must be paid for. This is part of being a responsible library user.

The NSW Premier's Reading Challenge has commenced and all students need to have their 'Challenge' completed by August 25. If you have any queries about the NSW Premier's Reading Challenge or other matters related to the library please contact me.

Mrs Harris  
Teacher Librarian

This year, we are very excited to be able to provide the opportunity for Stage 3 students to participate in Code Club. This is an exciting program designed by Code Club Australia, in which students learn basic coding, designing animation and games. Coding also strengthens problem solving skills and logical thinking, and supports key academic subjects such as science, maths and technology.

The group meet with Miss Sciacca and Mrs Chegwidan at 8.00 on Thursday mornings. They are learning to use an online program called Scratch to learn the basics of coding.



## P&C President & Fundraising Report

What a great night the School Disco was. It was great to see all the kids dressed up and having so much fun. THANK YOU to all the volunteers who helped out in the canteen – I've never heard so much laughter and chatter in the canteen before – it was buzzing and awesome! The P&C will be running another one in Term 3 so more information closer to the time.

It was so good to see so many parents at both the school swimming carnival and district swimming carnival! Thank you to the parents who were able to take time off work at short notice to attend, I am sure your children were delighted to have you there support them and help them cheer on their friends in other events.

The school will be having Harmony Day celebrations on Tuesday 21<sup>st</sup> March and the P&C will be donating orange jelly to every child on the day. We will be making these jelly cups (all 360+) of them on Friday 17<sup>th</sup> March from 1:00pm, so if you are free and would like to help out please can you contact me on 0434 195 858 and let me know.

The annual Easter Hat Parade will be held on Thursday 6<sup>th</sup> April. The P&C will be requesting Easter egg donations to make Easter Basket prizes. Historically, families have been very generous and we have made up to 40 prizes. Please keep an eye out for notes for this donation and Easter raffle tickets.



With around one in five NSW children between the ages of 5 and 16 being overweight or obese, the Premier of NSW has set a target to reduce childhood overweight and obesity by 5% by 2025 as one of the Government's priorities. Consequently, the Department of Education have revised their Healthy Canteen Strategy. Our canteen representatives, Nahaa Oreibi and Phill Allsop-Guest will be attending a Healthy Kids seminar at the end of March to learn about what this revised strategy means for our school canteen. It is forecast that these changes will be implemented throughout the next year or two, so we will keep you updated on any changes we make.

Speaking of the canteen, in the last P&C meeting, we discussed the possibility of providing a platform or ramp for our infant children to be able to reach the bench when purchasing snacks at lunch. Ms Armstrong provided us with a couple of options which we discussed in the P&C meeting on 14th March. Our next P&C meeting will be held in the hall at 9:15am on 9th May 2017. We'll let you know of any outcomes once they are agreed upon.

In Term 2 we will be running the Bunnings BBQ on Sat 6<sup>th</sup> May, there will be Mothers' Day staff and raffle, and potentially a McDonalds Night at Padstow McDonalds.

Enjoy the Easter School Holidays and see you in Term 2.

Jaime Wong  
P&C President



Begin Bright is a School Readiness and Tutoring centre that caters for the ages of 2-13yrs. Our aim is to help create happier, smarter and more confident children.

This program has been designed to ensure that the Australian literacy and numeracy curriculum requirements are met and children have a positive beginning to their lifelong learning journey.

Through fun characters, stories and rhyme, letter sounds and association, can be easily remembered and activities are also designed to reinforce number logic. Beginning their education bright, children will have a more positive attitude and strive to achieve more throughout their education.

#### Programs Offered

- 2-year-old early learning
- School readiness for 3-5 year olds
- Primary Tutoring in individual or small group sessions
- School holiday workshops
- Parent workshops

At Begin Bright Padstow, we aim to ensure we help the children to become happy, smart and confident. Please contact Samantha at [padstow@beginbright.com.au](mailto:padstow@beginbright.com.au) or alternatively call her on 0422842577.

For more information about Begin Bright, visit [www.beginbright.com.au](http://www.beginbright.com.au)



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☑ K - 6 welcome! ☑

☑ Convenient at-school venue ☑

☑ Small group - 45 min weekly lesson ☑

☑ Competitive rate - \$27 per session ☑

(GST incl. Please do not forward payment to the school office.)

☑ Limited vacancy! ☑

VIP Music est. 1984

**Trilogy Schools**  
**MEGA Fete**  
**SUNDAY**  
**2ND APRIL 2017**  
**10AM - 4PM**  
**PLAYFORD PARK, GIBSON AVENUE, PADSTOW**  
**RIDES! SPONGE TOSS! MUSIC!**  
**FOOD STALLS! PERFORMANCES!**  
**JUMPING CASTLES! & MORE!**  
**A GREAT FUN DAY FOR ALL THE FAMILY!**  
**FREE ADMISSION - OPEN TO ALL PLEASE COME AND JOIN US**  
Supporting Broderick Ollawarra, Caroline Chisholm and George Bass Schools - Bankstown area schools for children with disabilities  
[www.trilogyschools.com](http://www.trilogyschools.com)  
Contact Pauline 0449 017 497

# School Calendar

<b>20/3</b>  9:30 Debating in hall  <b>Week 9</b>	<b>21/3</b>  Harmony Day	<b>22/3</b>	<b>23/3</b>  Primary Links	<b>24/3</b>  Life Education  PSSA Round 4	<b>25-26/3</b>
<b>27/3</b>  Life Education  <b>Week 10</b>	<b>28/3</b>  Life Education	<b>29/3</b>  Life Education	<b>30/3</b>  Life Education  <b>Gold Assembly</b>	<b>31/3</b>  PSSA Round 5	<b>1-2/4</b>  Trilogy Schools Mega Fete
<b>3/4</b>  Cross Country  <b>Week 11</b>	<b>4/4</b>  Parent Teacher Interviews	<b>5/4</b>  Parent Teacher Interviews	<b>6/4</b>  Easter Hat Parade and Assembly	<b>7/4</b>  PSSA Round 6  <b>Last day of Term 1</b>	<b>8-9/4</b>  <b>School Holidays Start</b>
<b>10/4</b>	<b>11/4</b>	<b>12/4</b>	<b>13/4</b>	<b>14/4</b>	<b>15-16/4</b>
<b>17/4</b>	<b>18/4</b>	<b>19/4</b>	<b>20/4</b>	<b>21/4</b>	<b>22-23/4</b>
<b>24/4</b>  Staff Development Day  <b>Week 1</b>	<b>25/4</b>  Anzac Day Public Holiday	<b>26/4</b>  <b>First day of Term 2 Students</b>	<b>27/4</b>	<b>28/4</b>	<b>29-30/4</b>
<b>1/5</b>  <b>Week 2</b>	<b>2/5</b>  <b>Mogo Zoo</b>	<b>3/5</b>  <b>Mogo Zoo</b>	<b>4/5</b>	<b>5/5</b>	<b>6-7/5</b>
<b>8/5</b>  <b>Week 3</b>	<b>9/5</b>  P&C Meeting  NAPLAN	<b>10/5</b>  NAPLAN	<b>11/5</b>  NAPLAN	<b>12/5</b>	<b>13-14/5</b>
<b>15/5</b>  <b>Week 4</b>	<b>16/5</b>  EHPS District Cross Country	<b>17/5</b>	<b>18/5</b>	<b>19/5</b>  Walk Safely to School	<b>20-21/5</b>