

Padstow North Public School



"A Quality Education in a Caring Environment"

Term 2 Week 4

Hello parents, carers, students and friends of Padstow North Public School

Student safety is paramount at Padstow North Public School. On Friday 19 May we will be demonstrating this to our community by participating in Walk Safely to School Day. We hope you can join us. We believe that the safety of our students is our communities' responsibility too and ask that pedestrian safety is always considered when picking and dropping off your child. Unfortunately an ongoing problem I am often asked to address by our P&C is the parking at school drop off and pick up times on Halycon Avenue. Many parents and caregivers express frustration at some of the problems that arise when drivers are not courteous or do not follow the road rules. The contact number for reporting concerns with council is 9707 9000. Your reports to council matter.

Safety also includes adequate supervision at all times. We provide supervision of students beginning at 8:30am each day until just after pick up time at 3pm. Students on school grounds before 8:30am and after 3pm must be in the company of their parent or caregiver, unless alternative supervision arrangements have been made with school staff. For example, a student may be participating in an after school program that is supervised by school staff.

On Tuesday 10 May we had the opportunity to host a P&C meeting with special guest David Coleman MP, who later joined us at another special event we hosted – the annual East Hills PSSA Cross Country Carnival. The PSSA sent a huge THANKYOU to all the parents and staff that worked really hard to ensure a fantastic event. Guests were impressed by our students' behaviour, our expansive grounds, event organisation and our P&C volunteers.



Thank you for taking the time to read about what's happening at Padstow North Public School, we are very excited to report what our students have been doing. If you enjoy reading our newsletter and would like to see what's happening around the school more regularly visit the website: www.padstownth-p.schools.nsw.edu.au. For day to day updates and reminders download our Skoolbag School Mobile App for your phone or tablet device. Go to skoolbag.com.au to Get Skoolbag.

Natalie Armstrong
Principal

Gold! Gold! Gold!

Congratulations to the following students who have qualified for Gold and will be awarded their certificates at our Gold assembly on
Thursday 25th May

Kindergarten to Year 2

Quade M
Kane P
Tanya N
Talissa P
Elise C
Hannah B
Isaiah T
Timothy T
Madeline R

Years 3-6

Gabi S
Arif I
Clara C
Ashleigh M
Serena D
Adnan A
Adrian B
Alyssa F
Layla K

Dates to Remember

May 19

Walk Safely to School day

May 23

Kindergarten excursion
Mathletics parent workshop

May 25

Gold assembly

May 30

Sound Waves parent workshop

June 1

Sound Waves parent workshop

June 13

Year 1 excursion

June 14

Year 2 excursion

News from the Kindergarten Classrooms

Kindergarten Daydream

English

During Literacy lessons, students have been learning about Informative Texts while exploring books that link to our Science unit 'From Paddock to Plate'. Last week's text was The Emperor's Egg, which is an informational picture book about penguins. It provided opportunity to explore the key elements of an information report in a captivating way. Other texts that will be read this term include The Windy Farm, Two Summers and information reports about animals. During reading groups, we have been focussing on developing early reading strategies to develop our comprehension. These include making predictions about the text, learning new vocabulary, and self-correcting when something doesn't sound right.

Numeracy

This week Kindergarten Daydream are learning about Whole Number and Mass. Every Tuesday students are actively involved in a modelled Targeting Early Numeracy (TEN) lesson to develop early numeracy strategies. This new skill is reinforced each day at the beginning of mathematics lessons, with a short and explicit game. Students work in ability maths groups where they focus on identifying numbers, counting, and addition and subtraction mental strategies.

Science and Geography

The Science unit "From Paddock to Plate" explores how food is produced, processed and transported to the shops. We are learning about the role and requirements of farmers and listening to our peers present their Chatterbox relating to this topic.

Literacy

Students have been working hard in reading groups, after completing running records with the class most students have moved up in their independent reading levels. During reading groups students read daily with the teacher, complete their Soundwaves booklet and collaboratively play sight word games. Our Literacy sessions this term are focused on our Science topic 'From Paddock to Plate'. The teachers have selected texts linked to the farm. Students are using their pencil visual cards to focus on key writing skills such as finger spaces, full stops and capital letters. Students are also using their 'try' section in their writing book to have a go at spelling unknown words.

Numeracy

Over the past fortnight Kindergarten Hamilton have been learning about Whole Number and Mass. Students played a game called 'Roll and Build' where they had to roll a dice and build a tower using cubes to represent the number. During measurement lessons, students used their hands to heft the weight of objects to help identify which weighed more. Our weekly TEN game is called 'Dice Subtraction' where students had to roll two dice and subtract the smaller number from the larger number to find out how many are left.



1/2/3 Daintree

We have had a busy start to the term. We all dressed up for "Go Blue for Autism" and read a story about autism. Running the cross country was hard but we are happy we didn't give up.

In the classroom we have been busy learning about mass, measuring how heavy or light objects around the classroom. We are working on segmenting words to help with spelling. In geography we are learning about different places. It was fun to brainstorm all the places we know or have been to.

K Hamilton

Over the last few weeks Kindergarten Hamilton have settled well back into their class and daily routines after the school holidays. Wonderful friendship groups have formed and the students are working extremely hard in class to gain lots of Dojo points.



News from the Stage 1 Classrooms

1 Byron

1 Byron have been learning about 'Pure Water' this term in Science, and are really looking forward to our excursion to the Warragamba Dam. We have been learning about the Water Cycle, especially evaporation, condensation and precipitation. We know that precipitation is when there is sleet, when it rains, hails, or snows. 1 Byron have also been looking at the different ways in which we use water in our daily lives - such as swimming in a pool, drinking from the tap and for washing our dishes and clothes. We can conserve water by taking shorter showers, turning the taps off when we brush our teeth, and turning off the taps properly after we use them. During art, we have linked our Science unit by viewing and recreating different water related artworks such as our water droplet collage and Monet's Water Lilies.



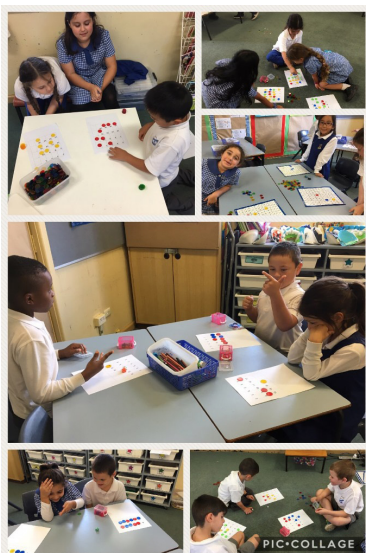
2 Fraser

2 Fraser have been learning about 'Pure Water' during science and have been busy conducting experiments, making artwork and writing about the water cycle. We have been discussing and researching why we need water and why it is so important. We are all looking forward to our excursion later in the term to Warragamba Dam. In geography we are studying 'People and Places', we have been exploring our local area and looking for explanations about why we have significant people and places in our local areas. In literacy, we have been discovering persuasive text. We have been trying to 'convince' the reader and make sure 'we are not sitting on the fence' when we are responding to an opinion or argument, and providing lots of evidence.



1/2 Kakadu

1/2 Kakadu play a maths TEN game to support our understanding of early numeracy strategies. We learn a new game each Tuesday by playing a whole class example. We then work in ability based groups or pairs to play a version of the game which is suited to developing our level of competence. We practise this game for the next week by playing it every day. This is one of the favourite times of the day and it can get a little noisy in the room, especially as the students gain in confidence with each game and strive to be the winner!



2 Uluru

2 Uluru have had a fantastic start to Term 2. We have been learning all about the Water Cycle and can tell you all of the different stages in it. 2Uluru have just started to look at persuasive writing, they are eager to convince you to change some things.

In Maths, we have been looking at Mass and Position. Students can tell you many grams are in a kilogram and what the difference between mass and weight is! We also had the opportunity to use BeeBots - we directed them all around the classroom.





News from the Stage 3 Classrooms

Stage 3's top things about Mogo!

Panning for gold - because not only did we get to find flecks of gold but we learnt how hard it was to find (and we got wet!) The water was freezing and some of us got caught in the rain!

Wood turning - this was fun and some of us bought spinning tops that the guide made. Warren let some of us have a turn at carving the wood.

Souvenir shop - so many choices, so many decisions and being allowed to spend money on what we wanted and buy as many things as we could.

Actually getting to sleep!!! (Mrs Mizon) Thank you all those cabins that slept 😊

Accommodation – sleeping in a heated cabin in bunks with our groups of friends.

Maze - it was hard and Belmin cheated by crawling under the fence! So did Daniel... HHMMMM. At the end we got a gold medallion for our hard work.

The Zoo - the animals were great, especially when the lion roared at us and scared us! Feeding the deer and having deer spit on our hands was a ewww and awesome experience. Feeding the giraffes and getting licked by their long tongues.

The food - It was so yummy and I wanted to keep on eating it and I wanted to stay there.

Bush Dance - some people thought it was going to be in the bush, but it was in the hall. Dancing with all the other students, boys and girls was not fun. Our favourite dance was doing the 'ohhhh the hokey pokey'!

Tour guides that led us around the colony - awesome guides, very informative. The school/church was the best, as well as the mine and locking us in the gaol.

Making and eating damper - especially with the warm golden syrup! Some of us didn't like the taste but we all gave it a try.

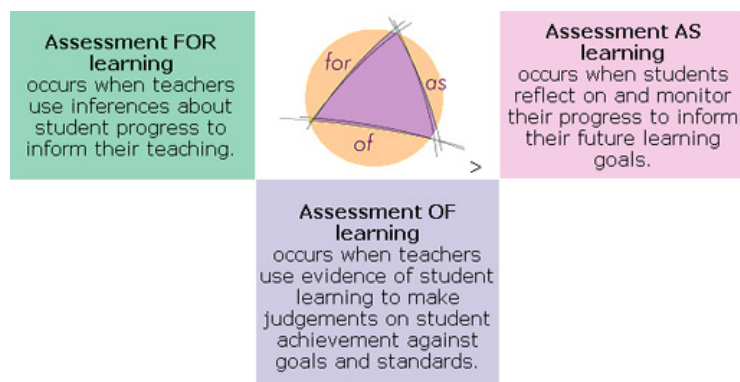
(Stopping at McDonalds and seeing the look on the staff when 81 students and 5 teachers walked in at 9.30am).

The bus trip - movies and talking to friends.



Reporting To Parents

At Padstow North Public School, teachers use these guidelines to assess students to gain a thorough understanding of each child's progress to inform their future learning goals. Students are assessed on their achievement against stage syllabus outcomes.



Padstow North Public School will provide parents and carers, throughout the school year, with formal and informal opportunities to receive information about and discuss their child's learning. You will receive a report in Term 2, Week 9 and again in Term 4. The next parent teacher interview will be in Term 3, where you will be able to discuss your child's progress.

For informal meetings regarding student progress, please arrange an appointment with your child's teacher.

Library News

To read is to voyage through time.

Carl Sagan

A recent blog post from the Children's Literacy Initiative identified the following benefits gained from repeated readings of the same story:

1. Hearing the same story over and over makes children feel safe and secure
2. Children pick up new vocabulary quicker than when they encounter the same words in different new texts (Horst, Parsons & Bryan, 2011)
3. Children's responses to questioning during re-readings grow in variety and complexity (Morrow, Freitag & Gambrell, 2009)
4. Knowing a book well increases children's confidence and engagement in reading
5. When re-reading, children are practising many reading strategies as they use picture clues to support pacing, comprehension and problem solving (Collins & Glover, 2015)

So next time you are asked to read a story you can almost recite from memory because you've read it so often, or your child brings home a book they've borrowed many times before, remember that familiarity of the text is helping your child develop their literacy skills.

The NSW Premier's Reading Challenge is well underway. Congratulations to the following students who have completed the challenge – Madeline (1/2 Kakadu), Yvonne (2 Fraser) and Daniel (4 Cronulla).

Mrs Harris
Teacher Librarian

2017 School Cross Country Carnival

A warm, sunny day appeared for the annual Cross Country Carnival. It was wonderful to see all the supporter's; the students really enjoy having you there. A huge thanks to the 'ice block' people; they were enjoyed after lunch.

A team of 48 students represented our school at the 2017 East Hills district carnival on Tuesday, 16th May at Padstow North Public School.

2017 HOUSE CHAMPIONS

BROLGAS



PSSA Touch Football Report

Weather played a large role in our touch football fortunes this year with four games cancelled due to rain, representing a large chunk of our season. It was a good season though for our junior and senior teams who made us proud through their genuine enjoyment of the game and admirable sportsmanship. Both teams were in the semi-finals and played very well with the juniors exuding confidence and the seniors playing enthusiastically. Congratulations to all of the players in both teams for their hard work at training, and fine performances on the field.

Mr R Grinham

P&C President's Report

Term 1 ended with a flurry of activities from the P&C with the successful Easter Hat Parade raffle – thank you for all your generous donations, we had 53 prizes to raffle off. We had 153 orders for Hot Cross Buns plus a very successful sausage sizzle. Thank you very much to the dozens of volunteers who helped out on the day, it wouldn't have been the success it was without you.

We also held a second hand uniform stall which was a success. We will hold another one in Term 3 as the weather changes. If you have any summer uniforms you would like to donate please message me on 0434 195 848 and I will arrange to meet you somewhere at school for collection.

Term 2 has already started off with a bang... or should I say a sizzle. We had a very successful Bunnings BBQ at Bankstown Airport on Saturday 6th May. We had 18 volunteers, both parents and teachers, who helped serve and cook from 7am to 5pm that day. We sold just over 1,000 sausages (beating our record last year by 100 sausages) and earned a tidy profit of \$1,700. We also had lots of compliments like 'your service is faster than Maccas', 'you have a well-oiled machine' and 'you are one of the best groups to do this' from both customers and the Bunnings BBQ Coordinator. THANK YOU VOLUNTEERS!



We've also held our Mother's Day stall for this year – another successful day. Our pre-orders amounted to just over 300 gifts for Mother's and Grandmother's, so we hope everyone likes the gifts their children have chosen for them. Thank you to Amy Hall, Ayda Zalaf, Julia De Villiers and Kathryn Martin for volunteering their afternoon at the stall.

Loose Change Friday winners for this term were 2 Fraser and 4 Cronulla.

The School's 60th Birthday celebration will be held on **Saturday 21st October**, so put it in your calendars. More information on the activities and volunteer requirements will be sent home in due course.

Finally, the next P&C Meeting will be held on Tuesday 13th

June at 6:30 pm in the Primary staffroom. Hope to see you there.

Jaime Wong
P&C President



ICT Tech Spot

Whether in the classroom or at home, children are using technology – computers, mobile phones and the internet – more and more in their day-to-day lives. Cybersafety provides advice on keeping your child safe in the online world. We recommend talking to your children regularly about Cybersafety.

Here are eight easy ways to help your kids stay out of trouble in cyberspace as recommended by the NSW Department of Education.

At a glance:

Don't let your child post photos of themselves wearing their school uniform – it can be enough to identify your child's school.

Ensure your child never organises to meet up with any strangers they have met online.

Talk about what websites are appropriate with your child so they understand and make the right choice.

By publishing without thinking, your child's innocent work online may be something that comes back later to haunt them.

If your child starts being secretive about what they are doing online, check it out.

Helpful sites with more 'child friendly' information include:

<http://www.dec.nsw.gov.au/students/primary/years-3-6/get-cybersmart>

<https://www.esafety.gov.au/kids-quiz/>

<https://bullyingnoway.gov.au/Resources/FactSheets/Documents/bnw-info-sheet-cybersafety.pdf>

<http://www.dec.nsw.gov.au/students/primary/years-3-6/get-cybersmart>

<https://www.esafety.gov.au/kids-quiz/>

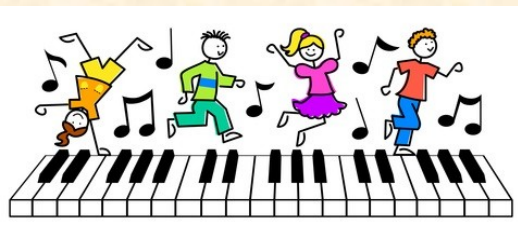
<https://bullyingnoway.gov.au/Resources/FactSheets/Documents/bnw-info-sheet-cybersafety.pdf>

Fun Group Music Keyboard Class At School (Enrolment for Term 2)

GREAT SONGS MUSICAL FUN MUSIC THEORY

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PANANIA PUBLIC SCHOOL
Lawler & Lambeth Street, Panania
MEGA FETE
SUNDAY 21st May 9.30am-3.30pm

TRASH & TREASURE **INTERACTIVE DINOSAUR RIDE**

FARM ANIMALS **9D MOBILE CINEMA** **CHOCOLATE WHEEL**

MOBILE CAFE **Potato On A Stick** **ICE CREAM**

BBQ **DRINKS** **FAIRY FLOSS** **GOZLEME**

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LOLLY STORE **FACE PAINTING** **JUMPING CASLTE** **TATTOOS**

Bankstown Communities for Children Facilitating Partner is funded by the Australian Government and facilitated by The Smith Family

Community Help **SSI** **Canterbury Bankstown** **The Smith Family**

Free Entry
Contact: 9645 3700 or www.chnc.org.au

Rides
Kid's Activities
Free Entertainment
Food & Community Stalls

Chester Hill Public School
Proctor Parade
Chester Hill
Saturday
20th May
11am-3pm

Chester Hill Neighbourhood Centre Presents
Bankstown
Family & Community
Showcase

School Calendar

| | | | | | |
|---|--|---|---|--|--------------------------------|
| 22/5 WEEK 5 | 23/5 Kindy Calmsley Hill City Farm 2:15pm Mathletics parent presentation | 24/5 | 25/5 Gold Assembly | 26/5 Semester 1 payments due today | 27-28/5 |
| 29/5 WEEK 6 | 30/5 5pm Sound Waves parent workshop | 31/5 Peer support | 1/6 9:15am Sound Waves parent workshop repeated Assembly | 2/6 | 3-4/6 |
| 5/6 WEEK 7 | 6/6 Cross network rehearsal | 7/6 Peer support | 8/6 Assembly | 9/6 | 10-11/6 |
| 12/6 Public Holiday Queen's Birthday WEEK 8 | 13/6 Year 1 Warragamba Dam | 14/6 Year 2 Waragamba Dam Peer support | 15/6 Assembly | 16/6 | 17-18/6 |
| 19/6 WEEK 9 | 20/6 | 21/6 Peer support | 22/6 Assembly | 23/6 Reports home | 24-25/6 |
| 26/6 NAIDOC Performance WEEK 10 | 27/6 Athletics Carnival | 28/6 Peer support | 29/6 Gold Assembly | 30/6 Last day of Term 2 | 1-2/7 |
| 3/7 10/7 | 4/7 11/7 | 5/7 12/7 | 6/7 13/7 | 7/7 14/7 | 8-9/7 15-16/7 |
| 17/7 School Development Day WEEK 1 | 18/7 | 19/7 Sports in schools | 20/7 | 21/7 | 22-23/7 |