

# Padstow North Public School



*"A Quality Education in a Caring Environment"*

**Term 1 Week 8**

Hello parents, carers, students and friends of Padstow North Public School

I wrote this message on Friday 16 March 2018 – National Day of Action against Bullying and Violence. Australian schools were united in their communities to celebrate this day. The National Day of Action is Australia's key anti-bullying event. The day was a positive day of action and students participated in class activities to help find workable solutions that address bullying and violence. For more information you may like to visit the Bullying. No Way! Website with your child/ren – address and link below:

<https://bullyingnoway.gov.au/forkids>



Recently, I have received phone calls from residents regarding traffic at school drop off and pick up times. We have an excellent school with an outstanding reputation in the community; unfortunately the driving behaviour of a few of our parents/caregivers during these times has raised some concerns. Please consider our neighbours when you are coming to our school by always following road rules and street signs. Thank you for your cooperation on this matter.

Term 1 seems to be a term for sporting achievements at Padstow North Public School. We had 250 students attend our swimming carnival, and almost everyone had a go at something. One of our Year 6 students was overheard saying 'I've been to the swimming carnival every year I have been at Padstow North Public, and this was the best one.' As a result of a great turn out and a fun day 27 students made it to the district swimming carnival, and 2 to the regional carnival. In other sporting areas, we have a number of students who have made it into district PSSA teams and many that have made it into our school PSSA teams. Well done to you all. Our students are enthusiastic and committed to their teams – just like they are to their friendships and their learning. If you have the opportunity to go along and watch your child/ren representing our school in a PSSA team please remember not to approach officials or teachers in the act of umpiring to discuss rules and interpretations. If you have concerns please discuss them with the teacher from our school, they will be happy to assist and follow up if needed.

Thank you for taking the time to read about what's happening at Padstow North Public School, we are very excited to report what our students have been doing. If you enjoy reading our newsletter and would like to see what's happening around the school more regularly visit the website: [www.padstownth-p.schools.nsw.edu.au](http://www.padstownth-p.schools.nsw.edu.au). For day to day updates and reminders download our Skoolbag School Mobile App for your phone or tablet device. Go to [skoolbag.com.au](http://skoolbag.com.au) to Get Skoolbag.

Natalie Armstrong  
Principal

## **Gold! Gold! Gold!**

Congratulations to the following students who have qualified for Gold and will be awarded their certificates at our Gold assembly on Thursday 5th April

### **Kindergarten to Year 2**

Mateo M  
Kaylah P  
Sahara L  
Lily H  
Emily H

### **Years 3-6**

Dorian M

## **Dates to Remember**

**27 March**  
School Photos

**29 March**  
Easter Hat Parade

**3 April**  
Go Blue for Autism

**4 April**  
Cross Country

**5 April**  
Gold Assembly

**10-11 April**  
Parent Teacher Interviews

**12 April**  
ANZAC Assembly

# News from the Kindergarten Classrooms

English is mandatory for all students from Kindergarten to Year 12. In Early Stage 1 to Stage 3, students engage with and explore a variety of texts and develop skills through speaking, listening, reading, writing, viewing and representing. There is a focus on the teaching of literature through a variety of texts which are progressively more sophisticated. English based learning opportunities in Kindergarten, Year 1 and Year 2 include Literacy Sessions, Guided Reading, Spelling, Handwriting and Digital Technologies.

## Kindergarten Jackaroos and Kindergarten Volleyroos

In Kindergarten, our daily literacy lessons are designed to build upon students' prior knowledge of written texts and to develop a range of skills and strategies that will assist with their comprehension of texts. Some of the recent texts explored were 'Where's the Green Sheep?' by Mem Fox, 'Rosie's Walk' by Pat Hutchins and 'Who sank the Boat?' by Pamela Allen. Kindergarten Jackaroos and Kindergarten Volleyroos have been learning about the purpose and structure of narratives, as well as making connections between these stories and other texts. During literacy lessons, students have opportunities to develop their speaking and listening skills during class discussions, and to develop their reading and comprehensions skills, while developing their vocabulary. During writing tasks, students are focusing on basic grammar and punctuation such as using capital letters, finger spaces and full stops to make meaning.



## K-4 Sapphires

This term has been a fantastic start to the year! K-4 Sapphires have been working well learning new things. In History we have our Year 3-4 students learning about Australian history and the early explorers. The K-2 students have been learning about how schooling has changed over time. We have all been learning ways to be sun safe, water safe and safe around the school.

In Science we have been learning about living things. We have all been watching our experiments grow taller each day. We have been learning how flora and fauna need heat, water, nutrients and air to survive. We saw how the plants that got more sunlight grew faster than the others. We have improved with observing the daily changes of the plant growth and it has been exciting to tell others what we have observed.



## 1 Pearls

Our Sound Waves program has continued to be a success, with students engaging in meaningful activities and learning new strategies to use sounds (phonemes) when spelling. Students are especially enjoying revising the sounds through songs, actions, interactive games and practising their segmenting (breaking words up into their individual sounds). It is pleasing to hear our students refer to games they have played at home and to have them continuing their learning from school. Each week, students participate in lessons that revise and practise the sound, and then refine their understanding by participating in different activities during spelling groups.

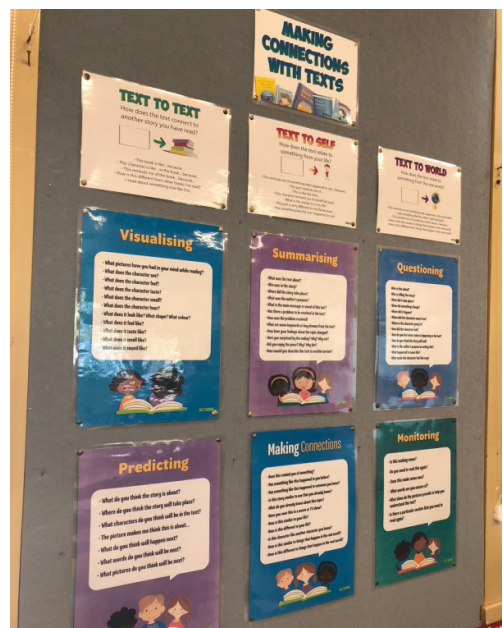




# News from the Stage 1 Classrooms

## 1/2 Hockeyroos

Literacy lessons are an opportunity for students to engage with a chosen text and gain a deeper understanding of the strategies used to help us gain meaning and appreciation of a range of different books. Comprehension strategies used and learnt during reading groups are practiced during literacy sessions. Students study a text over the entire week, they look at vocabulary used, purpose of the text and illustrations. Initially, students are guided through modelled activities that include predicting, making connections, class discussions and making comparisons. We practice our writing skills through shared writing sessions, here students are given scaffolding to develop their writing skills and work towards independent writing. Students learn to question what they are reading to develop a clear understanding of the text.



## 2 Rollers

Guided reading lessons aim to increase the skills and strategies that students use to read fluently and understand what they read (comprehension). It is important that they are exposed to a variety of texts on varying topics and themes. In class, teachers select fictional, non fictional and digital text (Wushka) at students instructional reading level. This indicates that the text is the right level of complexity to learn new strategies. Texts read at home should be easier so they can read them independently and practise the skills already learnt. Reading groups are ability based and rotate around the teacher so each student will read weekly (minimum) with the teacher and at other times with their peers. Students are explicitly taught the Super 6 Comprehension Strategies and learn how we use these to help us become better readers. These skills are monitoring, visualising, questioning, summarising, predicting and making connections.

## Learning and Support Programs - Mrs Morse

The MiniLit Reading intervention program has now commenced for targeted students. MiniLit is an evidence-based early literacy program that is specifically aimed at Year 1 and Year 2 students. It is comprised of 80 carefully structured lessons that are delivered to groups of up to 4 students, for 1 hour, 4 days a week. Students are responding well to the program and are enjoying the structured lessons.



# News from the Stage 2 Classrooms

In our science lessons this term students have been assisting the character Science Officer Atto from the Planet Zeta Canis 1, to understand living and non-living things on Earth. Students have explored the life stages and life cycle of living things by investigating the growth of selected plants in the classroom. Next, they will be exploring the biological areas within the school grounds to examine factors that affect living things, and describe some of the relationships that exist between living things.

Students have been busy gathering and collating the information from their investigations and would like to share the discoveries they have made about living and non-living things with you.

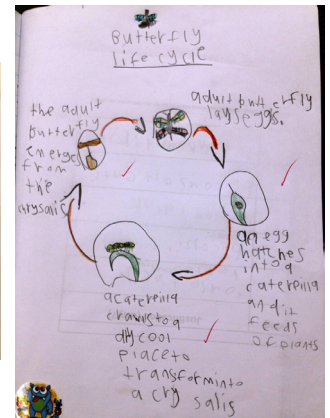
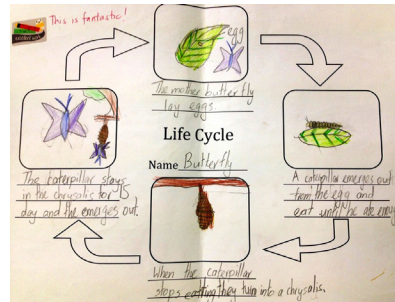
## 3 Opals

This term we started to grow our own Grassheads! Before beginning the planting process we had to research what our Grassheads needed in order to grow. 3 Opals were able to recognise that each plant needed to have access to sunlight and water for the seeds to sprout. Students had a choice as to where they wanted to grow their Grasshead, either inside or outside the classroom. It was evident from the results of the experiment that the Grassheads inside the classroom thrived and students have been able to analyse the impact of environmental factors on the plant life cycle.



## 3 Steelers

We all love butterflies for their beautiful, brightly-coloured wings. 3 Steelers have discovered that these amazing creatures start life as something completely different! We have learnt that as they grow, they undergo one seriously terrific transformation – a process known as “metamorphosis”.



We have also grown some incredibly hairy Grassheads! They needed sunlight and water everyday for the seeds to sprout and grow into the luscious wheatgrass you see here!



## 3 Gliders

Students used the scientific method to make predictions and test their theory.

Ask questions: How do plants grow? Will seeds sprout in plastic bags? Is a glass jar better to grow plants? Will Powerade increase the size of the plant?

Make a prediction: I think seeds need light, water and soil.

Create a plan: Follow it

Observe and record results.

Draw a Conclusion: The seeds grew the tallest in the ..... because .....





# News from the Stage 2 Classrooms

## 4 Flames

We have begun investigating the life cycle and stages of our grassy heads growth and are analysing the environmental factors affecting it. With our googly eyes and crazy mouths, they even have names!

*Gabi* - It has been interesting and fun learning how living things grow and work on our own grassy head.

*Josh* - It is fun because we are learning to track our plants and learn about the life cycle of grassy heads.

Some observations we have made:

*Leila* - My grass head is in its growing stage. It has 4 sprouts that are approximately 34mm in height.

*Ethan* - Geoff is now growing tall pieces of grass, and is almost past the seedling stage.



## 4 Boomers

This term, we are learning about living things in Science. We have conducted a living thing audit in our school environment, where we had to survey the area, list items found, identify as living or non-living and state why. To do this we needed to know the characteristics of living things, so we could justify our decisions. We have also been investigating what living things need to survive by growing our own cress in cotton wool.

*Georgia* - "the plants are growing from the inside of the seeds."

*Steven* - "some grow at different speeds to others."

*Katelyn* - "we left them over the weekend, they were mostly brown when we came back."

*Harshini* - "because my plant had sun and water, it started to grow into a little plant."

We all look forward to taking our plants home and seeing if they continue to grow.





# News from the Stage 3 Classrooms

## Stage 3 Artists

We have some amazing artists in Stage 3. Here are some of the artworks we have been creating and student's explanations of how they were made.

### Light Bulb Artworks

For our light bulb artwork we started by drawing the outline of the light bulb. After we finished the outline we started off with our details. For our details, we drew a variety of places and cities like the Eiffel Tower, Harbour Bridge and a bunch of buildings. When we finished off with our details, we started outlining our artworks with a black marker. Next we made our artworks pop out with colour. When we finished colouring we cut out our magnificent artworks. Finally we chose a coloured piece of paper then glued our light bulbs on. *Layla and Hannah*



### Angle Animals

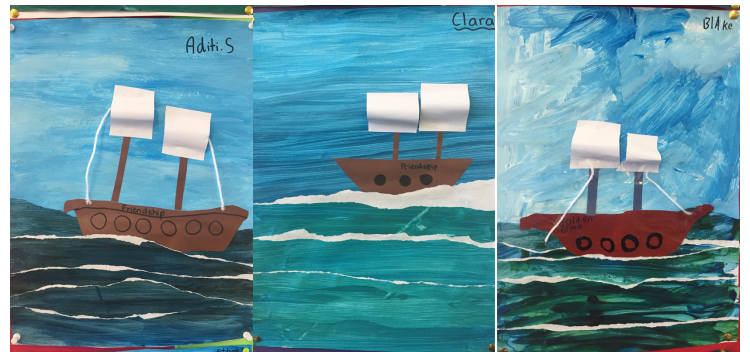
This term we started our art unit by connecting to our mathematical understandings. We began by looking at examples of the art we were creating and discussed the variety of angles which we could see within each. We then thought about the different animals we could create using simple connecting lines, from this we came up with a number of options from eagles to panda bears. Everyone had the opportunity to choose an animal of their choice and I think we all enjoyed the challenge.

"To create my angle animal I used obtuse and acute angles. I then used a number of lines to connect these to each other. The animal I created was a fox." – *Jayden*



## Australian Colonies Artwork

This artwork is based on our history unit 'Australian Colonies' as well as a book we studied during our literacy sessions called 'The Rabbits'. Our works represent the British people coming to this new and unknown land with their convicts. First, we painted the sky on an A3 paper by painting two thirds of the page blue, white and black. We then got an A4 paper and painted the sea using green and blue. Later, we drew and cut out our ships and sails. To put the artwork together, we ripped the sea painting into 5 strips and glued them below the sky, adding our ship and sails as well. We typed our own narratives based on the 'The Rabbits', glued them on coloured paper and Miss Greatrex displayed them with our artworks. *By Clara and Aditi*



## Code Club

Due to the overwhelming popularity of Code Club in 2017, this year we have decided to expand our club. The Junior Code Club for Years 2 and 3 is run by Miss Sciacca and Miss Wortz in the library on Thursdays from 8.00. The Senior Code Club for Years 4-6 is run by Mrs Chegwiddden, Miss Greatrex and Miss Rowan.

Students are currently working through projects created by Code Club Australia using the online program – Scratch. In Term 2, as well as continuing to work on developing our skills in Scratch, students in Code Club will have the opportunity to work with some new equipment purchased through the Woolworths Earn and Learn program. These include BeeBots, ProBots, Speros, Edisons and Makey-Makeys.

Senior Code Club is currently full, however there are still some places left in the Junior Code Club. If any Year 2 and 3 students would like to be involved, they can see Miss Sciacca or Mrs Chegwiddden for a note.





# Annual Swimming Carnival

Our swimming carnival was a fantastic day filled with lots of smiles and eager racers. Thank you to the many parents who volunteered their time on the day, your efforts were much appreciated. A huge congratulations to the 27 students who progressed through to the East Hills District Swimming Carnival, you all represented Padstow North with pride. A special mention to Olivia W and Stephen F who continued through to the Regional Carnival to race in the 8 years 50m freestyle. Congratulations to Emus; our house champions for the carnival.



## Library News

Great news for Harry Potter fans. A free, online version of the British Library's hugely successful exhibition Harry Potter: A History of Magic has just been launched on the Google Arts and Culture site. Included in the online exhibit are many of J.K. Rowling's manuscript drafts and plot notes, and a detailed explanation of the ancient Ripley Scroll which details the creation of the famed philosopher's stone. You can explore this fascinating exhibition at <https://artsandculture.google.com/project/harry-potter-a-history-of-magic>.



The Premier's Reading Challenge (PRC) has started. Students must complete a set amount of reading to meet the Challenge.

K-2 students are to read or have 30 books read to them.

3-6 students are to read 20 books. 15 must come from the PRC List and 5 may be personal choice.

The username and password are the same as your school internet login details.

The trainee Library Monitors for 2018 have been working hard to learn their role within the library. They have shown dedication and a willingness to give extra time to help in the library. They will receive their library monitor badges at the Gold Assembly on Thursday 5<sup>th</sup> April.

Mrs S. Harris  
Teacher Librarian



# P&C President's Report

Wow this year has flown by so quickly! We've had a busy start to the year!

The School Canteen is integral to our fundraising efforts and so far, we are setting new records with our orders. Traditionally we bring in \$650-\$700 on Fridays, but on 2 occasions this term, we have sold over \$800 worth of food, drinks, ice creams on Friday alone. If you are available on Fridays between 9:00am to 11:30am, we would love more volunteers to help us out. Even if it's 30 mins, we have food that needs to be bagged, or jelly cups to be made. Please send Franca, our Canteen Manager a message on 0407 565 265 to let her know of your availability.

Due to how busy we have been in the canteen on Fridays, the school has agreed for us to 'borrow' some Year 6 students to help take orders before school at the Canteen and also help serve during the peak rush period when students are busy snacks. Thank you to the school and the kids for their support!

With 2 weeks left to collect Sports for School vouchers, Tuesday 3<sup>rd</sup> April being the last day, we have so far collected around 10,000 vouchers. Please remember to ask family and friends to help collect as many vouchers as we can and put them in the boxes provide at Coles Revesby plus the Northern and Southern offices.

On Saturday 10<sup>th</sup> March, 19 families participated in our Family Portraits Fundraiser. Thank you to these families, we raised \$180. For those families who participated, please remember that viewings will happen on Thursday 29<sup>th</sup> March, you should have booked times with Yvonne (the photographer), if not, please let me know asap.

It was great to see the large number of parents who attended the School Swimming Carnival at Roselands Pool and the District Swimming Carnival at Birrong Pool. There was such a nice community feel about both carnivals. We hope you can support the children at the Easter Hat Parade on Thursday 29<sup>th</sup> March as well.

Easter is always a busy period for the P&C. This year we are offering Hot Cross Buns (to be sent home on Wednesday 28<sup>th</sup> March), Easter guessing competition, sausage sizzle and Easter raffle at the Easter Hat Parade. Please remember to send in all notes and monies for these activities. Please also send in your Easter egg donations for the raffle prizes.

To keep updated with everything that is happening with the P&C, please like us on our Facebook page - Padstow North Public School P&C

The next P&C meeting will be held at 9:15am in the School Hall on Tuesday 10<sup>th</sup> April 2018. Hope to see you all there.

Jaime Wong  
P&C President

# Go Blue for Autism



On April 3<sup>rd</sup> Padstow North will be celebrating Go Blue for Autism. Autism is a lifelong developmental condition that affects, among other things, the way an individual relates to his or her environment and their interaction with other people. The word 'spectrum' describes the range of difficulties that people on the autism spectrum may experience and the degree to which they may be affected. Some people may be able to live relatively normal lives, while others may have an accompanying learning challenge and require continued specialist support.

The main areas of difficulty are in social communication, social interaction and restricted or repetitive behaviours and interests. These difficulties are often accompanied by behavioural challenges and sensory issues.

An estimated one in 100 people has autism; that's almost 230,000 Australians. Autism affects almost four times as many boys than girls.

To support our students and the local community, students at Padstow North will be participating in "Go Blue for Autism" by wearing blue and participating in a variety of learning activities about Autism.

To support this cause some staff at Padstow North and parents from the Autism class will be participating in Walk for Autism. Miss Armstrong has even joined the team! Each person will walk at least 10 000 steps a day from April 8<sup>th</sup>-15<sup>th</sup>. If you would like to support the staff and parents please go to the team page to make a donation. All money raised goes to Autism Spectrum Australia (Aspect) who is Australia's largest service provider for autism. <https://walk-for-autism-2018.everydayhero.com/au/team-sapphires>

## PSSA Report

Season 1 is underway for our Netball, Boys Touch Football and Newcombe Ball teams.

Junior and Senior Netballers are working hard, learning critical skills and set plays with Miss Harrison and Mrs Britton. We have had numerous wins especially in the B Grade competition. It has been very pleasing to see the skills and team spirit of our girls shine through in each game.

The Boys Touch Football teams have been training hard with Miss Greatrex and are working well together. The junior team are beginning to learn the rules of the game and are continually improving with each week. The senior team have been unlucky so far, but their persistence and good sportsmanship will be sure to get them a win this week.

The EHPSSA committee decided to make Newcombe Ball a non-competitive competition this year, providing an opportunity for students who have previously missed out chances to participate in PSSA sports. Both junior and senior teams have been training with Miss Wortz and have demonstrated good team spirit during all their matches.

Miss Greatrex, Miss Harrison, Mrs Britton and Miss Wortz  
PSSA Coaches



# Destination DISCOVER! YMCA VACATION CARE


## April 2018 Holiday Program

| MON  | TUE   | WED   | THU   | FRI   |
|--|---|---|---|---|
| 16 April<br><b>DAY CAMP</b><br>Commonwealth Games<br>Games and group sport activities, for all.<br>\$61                              | 17 April<br><b>WORKSHOP</b><br>Reverse Garbage<br>Learn about how to become a sustainability champion through this fun craft day.<br>\$65 | 18 April<br><b>WORKSHOP</b><br>Kids Love to Cook<br>\$65<br><b>EXCURSION</b><br>Featherdale Wildlife Park<br>\$70 | 19 April<br><b>WORKSHOP</b><br>ANZAC Day<br>Celebrate ANZAC Day with kids this very special Australian holiday.<br>\$65               | 20 April<br><b>DAY CAMP</b><br>Tooth Heads<br>Bring your electronics Vacation Care.<br>\$61 |
| 23 April<br><b>DAY CAMP</b><br>Under the Sea<br>Craft, games and activities all about the wild and beautiful ocean life.<br>\$61     | 24 April<br><b>WORKSHOP</b><br>Irish Dancing<br>\$65<br><b>WORKSHOP</b><br>Skate Now<br>\$65  | 25 April<br><b>PUBLIC HOLIDAY</b><br><b>VACATION CARE CLOSED</b>  | 26 April<br><b>WORKSHOP</b><br>Supreme Incursions: Slime Time<br>Remember to wear old clothes, things are about to get messy!<br>\$65 | 27 April<br><b>DAY CAMP</b><br>Tooth Heads<br>Bring your electronics Vacation Care.<br>\$61 |
| 30 April<br><b>DAY CAMP</b><br>Nature Day<br>Pick your shoes off and get back in touch with nature during this relaxing day.<br>\$61 |   |   |   |   |

YMCA Padstow Heights OSHC  
Padstow Heights Public School, Chamberlain Road, Padstow Heights  
☎ 0421 053 001 📧 ymcansw.org.au/padstowheights  
📧 oshc.padstowheights@ymcansw.org.au

**YOUNG NEW EMPLOYMENT HEALTHY LIVING SCHOOL IMPACT**

## Nitflicxx



**NO head lice  
NO nits  
NO chemicals**

**HEAD LICE** affect us all, **NO ONE IS IMMUNE!**

**SAY NO to CHEMICALS ... SAY HELLO to NITFLIXX**

**NITFLIXX STARTER KIT - \$35 for your school**  
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## \*spark youth week events

Unity through Diversity!  
All events are FREE and drug and alcohol free.  
[cb.city/youthweek](http://cb.city/youthweek)  
or call 9707 9605

| Friday 13 April   | Saturday 14 April   | Monday 16 April  |
|---|---|--|
| <b>Freedom Writers Mural</b><br>2-7pm<br>Greenacre Area Community Centre<br>87 Waterloo Road, Greenacre<br>A design, paint and mural launch party.<br>For people aged 12-25 years.<br>Call 9790 3406  | <b>3v3 Basketball Competition</b><br>10am-6pm<br>Bankstown PCYC<br>55 Meredith Street, Bankstown<br>Enjoy the three-point shooting competition, along with a DJ, barbeque lunch and prizes for the winning team.<br>Call 9796 1287  | <b>Skate Party at the Roundabout</b><br>6-9pm<br>Roundabout Youth Centre,<br>104 Carlingford Street, Sefton<br>Get your roller skates on and get ready to dance! Enjoy free entry, skate hire, lucky door prizes and food.<br>For youth aged 12-18 years.<br>Call 9644 9436<br><small>*Entry requires parent/guardian consent for those under 16 years</small> |
| <b>Monday 16 April</b>  | <b>Tuesday 17 April</b>   | <b>Wednesday 18 April</b>  |
| <b>Inspire Workshops</b><br>10am-1pm<br>Belmore Youth Resource Centre,<br>3/38 Redman Parade, Belmore<br>Design your own t-shirts, enjoy snacks and have meaningful conversations with peers.<br>For youth aged 12-18 years.<br>Call 9784 2810  | <b>Amazing Race</b><br>9.30am-5pm<br>Starting at Bankstown PCYC,<br>55 Meredith Street, Bankstown<br>In teams of four, complete challenges and activities across the City which will put your mind and body to the test!<br>Free lunch and t-shirt.<br>For people aged 15-24 years.<br>Register now at <a href="http://cb.city/youthweek">cb.city/youthweek</a> | <b>Survival of the Fittest</b><br>10am-3pm<br>Belmore Sports Ground<br>3 Edison Lane, Belmore<br>Grab some friends and join us for team games, including volleyball and cross fit fun. There will be prizes for the winning teams!<br>For youth aged 12-18 years.<br>Call 9796 1193  |
| <b>Thursday 19 April</b>  | <b>Friday 20 April</b>  | <b>Sunday 22 April</b>   |
| <b>Writing Competition Launch</b><br>6-8pm<br>Bankstown Arts Centre Theatre<br>5 Olympic Parade, Bankstown<br>We're bringing back the top winners from the past decade and publishing them all in one book! Winners of the 2018 writing competition will also be announced.<br>Call 9707 9605 | <b>Spark Fest</b><br>3-8pm<br>Paul Keating Park, Bankstown<br>Enjoy an afternoon filled with live entertainment, food, rides and activities, including bubble soccer!<br>All ages welcome.<br>Call 9707 9605  | <b>Guardians of the Galaxy 2: Movie under the Stars</b><br>6-9pm<br>Bankstown Memorial Park, Bankstown<br>Bring your blankets and enjoy the free film, as well as food, henna tattooing, slushies and popcorn.<br>All ages welcome.<br>Call 9718 9848  |

**CANTERBURY BANKSTOWN** **NSW YOUTH WEEK**

## \*spark amazing race

**Bankstown PCYC, 9.30am Tuesday, 17 April 2018**

The Amazing Race is an adventure challenge combining communication and teamwork in a race against others. In teams of 4, you will receive clues to complete challenges across Canterbury-Bankstown with great prizes to be won!

To participate, you can register as an individual or team. Limited spots available for youth aged 15-24 years. Registrations close 4 April 2018.

For more information call 9707 9605 or visit [cb.city/youthweek](http://cb.city/youthweek)

## \*spark youth fest 2018

**Friday 20 April 3-8pm**  
Paul Keating Park, Bankstown

**Youth Week**  
Live entertainment, food, unlimited free rides, sports and games, health and wellbeing activities, free photo booth, award prizes, prizes in the draw!

For more information, visit [cb.city/youthweek](http://cb.city/youthweek) or call 9707 9605

**CANTERBURY BANKSTOWN** **NSW YOUTH WEEK**

## \*youth week skate night

youth aged 12 - 18 yrs

**ROUNDOABOUT YOUTH CENTRE**  
CONTACT SHELBY 0424 690 103

**Free Entry, Skate Hire, Food and Prizes!**  
MONDAY 16.04.18 | 6.00PM  
104 CARLINGFORD ST SEFTON

**CANTERBURY BANKSTOWN** **NSW YOUTH WEEK** **MISSION AUSTRALIA**

## "INSPIRE"

YOUTH WEEK 2018  
COME AND DESIGN A T-SHIRT!  
BOOK NOW:  
LIMITED SPACES AVAILABLE

**WHEN: MONDAY 16TH APRIL 2018**  
**WHERE: BELMORE YOUTH RESOURCE CENTRE BUILD 3 38-40 REDMAN PARADE, BELMORE**  
**TIME: 10AM-1PM**  
**COST: FREE - LUNCH INCLUDED!!!**  
**CONTACT CHANTELE OR MELE TODAY 0447607901 OR 0447644169**

**Barnardos Australia** **CANTERBURY BANKSTOWN**



# School Calendar

| Monday  | Tuesday  | Wednesday                                 | Thursday                                       | Friday   | Sat & Sun                              |
|---|--|---|--|--|--|
| 26/03<br><br>WEEK 9   | 27/03<br><br>Photo Day   | 28/03<br><br>Combined<br>Easter Service   | 29/03<br><br>Easter Hat Parade<br><br>Assembly | 30/03<br><br>Good Friday<br>Public Holiday             | 31/03-01/04                            |
| 02/04<br><br>Easter Monday<br>Public Holiday<br><br>WEEK 10 | 03/04<br><br>Go Blue for Autism  | 04/04<br><br>Cross Country                | 05/04<br><br>Gold Assembly                     | 06/04<br><br>PSSA<br>Round 5                           | 07-08/04                               |
| 09/04<br><br>WEEK 11  | 10/04<br><br>P&C Meeting<br>9:15am<br><br>Parent Teacher<br>Interviews | 11/04<br><br>Parent Teacher<br>Interviews | 12/04<br><br>ANZAC Assembly                    | 13/04<br><br>PSSA<br>Round 6<br><br>Last day<br>Term 1 | 14-15/04                               |
| 16/04<br><br>23/04  | 17/04<br><br>24/04   | 18/04<br><br>25/04                        | 19/04<br><br>26/04                             | 20/04<br><br>27/04                                     | 21-22/04<br><br>28-29/04               |
| <b>School Holidays</b>                                      |  |   |  |  |  |
| 30/04<br><br>School<br>Development Day<br><br>WEEK 1        | 01/05<br><br>Students return<br>Term 2                                 | 02/05<br><br>EHPSSA<br>Cross Country      | 03/05  | 04/05  | 05-06/05                               |
| 07/05<br><br>WEEK 2   | 08/05<br><br>Stage 2 Excursion   | 09/05                                     | 10/05  | 11/05  | 12-13/05                               |
| 14/05<br><br>WEEK 3   | 15/05<br><br>NAPLAN  | 16/05<br><br>NAPLAN                       | 17/05<br><br>NAPLAN                            | 18/05<br><br>Walk Safely to<br>School Day              | 19-20/05<br><br>Bunnings<br>BBQ<br>P&C |
| 21/05<br><br>Multicultural Day<br><br>WEEK 4                | 22/05  | 23/05                                     | 24/05  | 25/05  | 26-27/05                               |