

# Padstow North Public School



*"A Quality Education in a Caring Environment"*

**Term 3 Week 8**

Hello parents, carers, students and friends of Padstow North Public School

Last week was School Administrative and Support (SAS) Staff Recognition Week, a time to acknowledge and thank the often unsung heroes in our public schools. Our SAS staff play an important role in the school community. They are often the first people you see when you enter a school and are essential to maintaining positive relationships with students, parents and the community. SAS staff work in our offices, in classrooms and library and maintaining and caring for school grounds and buildings. They are often the ones to tend to students when they unwell and they ensure the efficient management of school financial and administration functions. I would personally like to acknowledge and thank our SAS staff for the valuable work they perform and their contribution to supporting great teaching and learning outcomes in our school. Thank you Mrs Peterson, Mrs McGuire, Mrs Aldini, Mrs Lawrie, Mrs Olsen, Mr Bryce, Ms Owers, Ms Najjarine, Ms Nash-Daly, Ms Kelly, Mrs Warnecke and Ms Bridde.



On Thursday 31 August we held two very exciting fundraising events at Padstow North Public School. The events started at 7.30am with a Fathers' Day BBQ. Many students and their families were treated to a BBQ cooked by the P&C and parent, carer and teacher volunteers. Everyone enjoyed the games and food. I hope our fathers, grandfathers, carers, uncles and friends continued their celebration on Sunday 2 September for Fathers' Day.

The second event of the day was held during our whole school assembly. Yvonne in Year 3 held her second Chop for Charity to raise funds for the NSW Cancer Council, and have her lovely long hair cut off to donate to The Variety's Alopecia Program. Thank you to hairdresser Rachel Murphy of Revesby Home Salon 0434 213 883 for volunteering your time on the day and giving Yvonne her new hair style. She looks great.

Thank you for taking the time to read about what's happening at Padstow North Public School, we are very excited to report what our students have been doing. If you enjoy reading our newsletter and would like to see what's happening around the school more regularly visit the website: [www.padstownth-p.schools.nsw.edu.au](http://www.padstownth-p.schools.nsw.edu.au). For day to day updates and reminders download our Skoolbag School Mobile App for your phone or tablet device. Go to [skoolbag.com.au](http://skoolbag.com.au) to Get Skoolbag.

Natalie Armstrong  
Principal

## **Gold! Gold! Gold!**

Congratulations to the following students who have qualified for Gold and will be awarded their certificates at our Gold assembly on Thursday 27 September.

### **Kindergarten to Year 2**

Stanley S  
Matthew C  
Nathaniel K  
Evelyn O  
Raymond G

### **Years 3-6**

Isabella H  
Noah S  
Catherine N

## **Dates to Remember**

### **18 September**

SRC Movie day

### **27 September**

Gold Assembly

### **28 September**

Last day Term 3

### **30 October**

Group Photo day

# News from the Kindergarten Classrooms

A highlight for our students this term was Education Week. Education Week is a statewide, annual event, held during the first week of August, to celebrate NSW public education. The week communicates the achievements of public schools, their students and the value of public education.

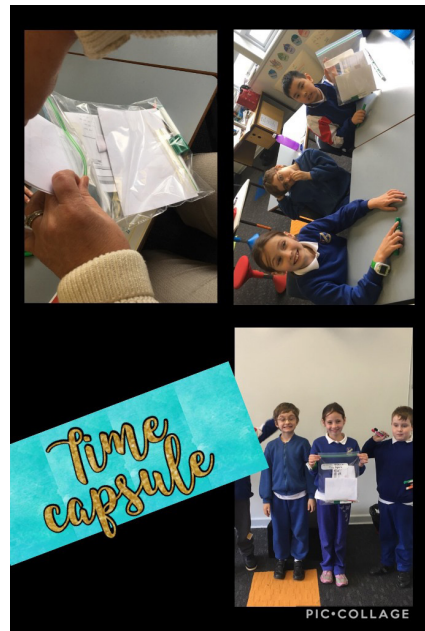
## Kindergarten Volleyroos & Kindergarten Jackaroos

As part of Education Week celebrations, Kindergarten students participated in a variety of sporting activities with our visitors from Bankstown South Public School. During modified games of soccer, basketball and tunnel ball, students were able to practise a variety of skills learnt during Friday sport lessons. Also during Education Week, Kindergarten attended the Musica Viva Performance 'Teranga' where they had fun dancing and singing along with the performers.



## K – 4 Sapphires

This term in Science, we have been investigating different materials. Year 3 and 4 students created a time capsule to bury in the school grounds for future generations to discover. This includes things that are happening in the world, different technologies and things we do at school. Kindergarten, Year 1 and Year 2 students have been looking at different types of materials and how we can use them. We have created floating devices, shelters and waterproof clothing for toys.



## 1 Pearls

We had a fantastic time with our Bankstown South buddy class at the Sportathon to celebrate Education Week. Students participated in a variety of sport based activities, our favourites being the parachute, ping pong and soccer skills! Students also enjoyed experiencing the Musica Viva performance of Teranga! The performance was like a mini concert and students sung and danced along to songs they learnt during music in Term 2. We especially enjoyed Pico the Polar Bear and Goumbe.





# News from the Stage 1 Classrooms



## 2 Rollers

During Education Week, students had a great time with Bankstown South Public School participating in different activities at our school Sportathon. Students enjoyed playing putt putt golf, table tennis, poison ball, rob the nest and going under the parachute. Also during Education Week, students attended a Musica Viva performance by Teranga! They absolutely loved listening, dancing and singing to the songs they learnt during music in Term 2.



## 1/2 Hockeyroos

Hockeyroos had a great time during Education Week. We especially enjoyed Sport-a-thon, it was a great way to spend the day together playing fun activities that encourage teamwork and learning new skills. We even made new friends from Bankstown South Public School. The students were amazed at the Musica Viva performance by Teranga. We couldn't believe that we had seen them on TV!! Hockeyroos sang to songs we knew and learnt some new tunes, we were taught actions and dances to perform with the instruments being played whilst we learnt about how the instruments were made and how to play them.





# News from the Stage 2 Classrooms

## Technology in the Classroom

Stage 2 are enjoying the use of technology in the classroom to support and enhance learning experiences. Throughout each key learning area, technology continues to drive their understanding and prepare our students as future focused learners. At Padstow North, we are very lucky to have access to so many devices in our classrooms, and many students enjoy the opportunity to bring their own device each day. Take a look into each of our wonderful Stage 2 classrooms to see what exciting things we are using our technology for.

### 3 Opals

In 3 Opals, students have been focusing on using technology throughout Mathematics and Science and are enjoying it! Students have been using the iPad applications 'Popplet' and 'Draw and Tell' in Mathematics to record and draw areas of shapes, take photos of perpendicular lines and present their set tasks in a 'Popplet' presentation. In Science, students access Google Classroom to complete weekly online tasks and have been working in groups to complete an online presentation for their time capsule on Google Slides. During spelling and reading group rotations, students access our online learning tools 'Wushka' and 'Soundwaves' to complete activities which support the weeks reading and spelling focus.



### 3 Steelers

It has been great to see a lot of students bringing technology from home to use in the classroom. At PNPS, a high level of student engagement is a priority. We are taking advantage of technology available to create interesting learning opportunities for our students. In 3 Steelers we use iPads, computers and laptops to access 'Wushka' and 'Sound Waves' in reading and spelling groups daily. We have also been enjoying using the application 'Kahoot!' to consolidate our understanding in mathematics. 'Kahoot!' is a game based learning platform played by the whole class in real time. Multiple-choice questions are projected on the screen and students work with a partner or small group to answer the questions with their iPad or computer. We can show what we know and also have fun at the same time!



### 3 Gliders

3 Gliders have really enjoyed the opportunity to apply their learning using the technology in our classroom. During Guided Reading, we have been accessing Wushka to read and improve our comprehension skills. Wushka is a great platform for reading, and offers the students a variety of texts that suit their interests. In Mathematics we are learning about area and how we can use area in everyday life. We used the app 'Roomsketcher' to create and design a room using our knowledge of area and perimeter. We are looking forward to using our devices to continue our research on the First Fleet, and to understand how and why we communicate using technology.

### 4 Flames

In 4 Flames we are using technology to support our informative writing focus for Term 3. Using our online reading program, Wushka, we have been accessing texts as a whole class to read non fiction texts, analyse information, look for keywords and create summaries. Using our V.I.P strategy and access to online resources, we are researching the journey of the First Fleet from England to Australia to create an informative timeline. During guided reading, we are learning about our Super Six comprehension strategies. In our groups, students access Google Classroom to create their own slide presentation of work. Before, during and after reading, students discuss their strategy and complete their activities using G Suite. Students have thoroughly enjoyed the opportunity to use devices across all areas of their learning, and it has been enjoyable to watch each student's creativity and curiosity develop.





# News from the Stage 2 & 3 Classrooms



## 4 Boomers

In 4 Boomers we have been using our “tech” everyday and enjoying it. Particularly during our Science unit ‘Information Products’ this term. We often make the computer lab go mobile and have all the devices set up in our room, so we can collaborate on shared documents. So far in the unit, students have created Google Forms to create surveys and collect information about how people use technology, with some even creating a QR code for easy access. We have collaborated on shared Google Docs to define key words and share our ideas and opinions on what information we should communicate to future generations through the creation of a time capsule. We have also accessed menti.com, an online survey tool where students input a code and submit words about the topic, creating a word cloud. Still to come in the unit is the opportunity to create a video of themselves discussing predictions about the future, achievements in 2018 and changes to the school and local community. Mrs King has even set up Google Classroom and is learning the many uses of having a shared online space where work and online learning tools can be shared, class members can communicate with one another and students can submit and upload work. We also have access to our homework online through Google Docs with some choosing to share their reading log and homework digitally with teachers. We look forward to continuing to support our learning with technology for the remainder of the year.



## Stage 3 - Canberra Camp

In Week 7, Stage 3 students travelled to Canberra for a 3 day camp. We visited Parliament House, National Art Gallery, National Museum, National Exhibition Centre, Museum of Democracy and Old Parliament House, War Memorial, Botanical Gardens, Institute of Sport and Questacon. Our trip was informative and adventurous. The students enjoyed their time away and learnt about many aspects of Canberra.

*Andy 5K* - We learnt about how Australia federated and how a bill is passed in Parliament. The Questacon was the best attraction because we had the opportunity to participate in Science activities that involved hands on experiences.

*Josh P and Zaeem 5K* - We had a great experience in Canberra and we especially liked the last day when we went to the Australian Institute of Sports. We also liked the hotel that we stayed in. We also enjoyed going to Questacon. We also went on a bush walk at night and saw many animals like kangaroos and sugar gliders.

*Sadeem 5K* - I enjoyed my Canberra camp and on our first day we went to Parliament House and we went on a long walk. The next day we went in the night garden and we saw a huge kangaroo eating the grass.

*Georgia 6C* - Camp was a lot of fun. I really enjoyed going to Questacon and going on the free fall drop. The hotels were also really good as well because they were a good size and there was a lot of space to talk to our friends.

*Mitchell 5D* - I think camp at Canberra was great because we got to go on bushwalks, learn how to vote and visit Parliament House. My favourite part was when we went to the Australian Institute of Sport where we were allowed to rock climb, shoot basketball hoops and do arm wrestling. I encourage kids to go to camp at Canberra. It was the best!

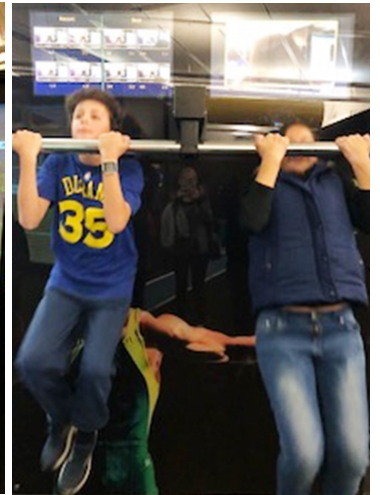
*Rabieh 5D* - Canberra Camp was great because we got to do so many things. My favourite was Questacon and going down the big slide. I also enjoyed eating lollies and relaxing in my room.

*Steven 5D* - What I liked most about camp was the new things that I learnt and the different things I saw. Questacon had so many scientific, hands on activities that explained parts of our world I've never seen before like sand storms and tornadoes.





# News from the Stage 3 Classrooms





## Library News

Congratulations to the following students who completed the Premiers Reading Challenge -

Kindergarten – Benjamin

Year 2 – Angelina

Year 3 – Jessica

Year 5 – Jennifer

We recently celebrated Children's Book Week, which is a national event organised by the Children's Book Council of Australia. First celebrated in November of 1945 Children's Book Week aims to promote quality Australian children's books and encourage young Australians to read for pleasure.

In the lead up to book week students in Kindergarten, Year 1 and Year 2 have been reading books from the early childhood finalist's category during their library time. They have been able to vote on their favourite book. Second Sky was a clear winner for most classes.



I liked second sky because the penguin was learning how to fly – *Evelyn*

I liked when the penguin was going under water because he thought he was flying – *Jozsef*

I liked the story because he (the penguin) kept on dropping and dropping while trying to fly – *Cherish*

The Book Fair raised over \$500 in books for the library. The winners of the Lucky Door prizes were Chloe (Primary) and Matthew (Infants).

The Book Parade was a great success with so many children participating in the event.

Thank you for supporting the Book Fair and Book Parade.

Miss Rowan

## Tell Them From Me Survey

This term, our school will be participating in the Partners in Learning parent survey, another part of the Tell Them From Me suite of surveys on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online and can be accessed on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>.

To access the survey for our school go to: <https://nsw.tellthemfromme.com/8g76k>

The survey is available in 23 languages.

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**For more info contact**

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|--|--|---|

DESIGN BY DALBIR DHALIWAL

## Drought Relief Project

In Term 4 our SRC will be holding a toy drive and mufti day to support Turbans for Australia and Australian Horizons Foundation to deliver drinking water and toys to our Australian Farmers. If you would like to donate or sponsor this cause please refer to the details provided on the flier.

# P&C President's Report

What a fabulous Term 3 we've had!

Over the past couple of years we have raised a phenomenal amount of money and this year we were able to donate \$23,000 to the school for interactive whiteboards in every classroom. This has now happened so next time you are in your child's classroom, have a look at their rooms. The school has also funded the painting of every classroom and fresh carpet as well, this will be completed by the end of the Spring holidays so when our children return to school in Term 4, they will have new look classrooms.

This term we have also applied for a \$20,000 grant for the installation of more synthetic grass between the Newcombe ball courts and the school hall through the Federal government called the Stronger Communities Grant. We hope to hear back very soon so hopefully we can give even more to the school and the environment that our children are educated in.

Bunnings Bankstown Airport donated 2 buddy benches to the P&C. It is so great to see that we have artwork on them, just waiting for the garden area to be complete so we can put the benches in and have the children use them. For those who don't know what a Buddy Bench is, it's a bench where any child who is looking for a buddy to play with can sit down and kids who see other kids sitting on the bench can then approach them and play with them.



To all the volunteers who helped in the canteen during the Sportathon and the volunteers who helped at the Father's Day stall and Father's Day BBQ, we raised an amazing \$2,000 for these two activities – THANK YOU!

In Term 4, there will be a second School Disco on Friday 2<sup>nd</sup> November and some fundraising activities on Carols Night – Thursday 13<sup>th</sup> December so keep an eye out for notes for those activities.

We are looking for more School Banking volunteers, so if you can spare 1-1.5 hours on a Tuesday morning after school drop off, please can you let the ladies in the office know, or send me a message on 0434 195 848. We have had a few volunteers drop out as their circumstances have changed. You will receive full training from another volunteer and they could even shadow you for the first couple of times you do banking. Depending on the number of volunteers we get, you might be rostered on once or twice a term.

Next P&C Meeting will be on 13<sup>th</sup> November 2018 at 6:30pm in the Primary Staffroom. This will also double up as our Annual

General Meeting (AGM) where we will be electing executive roles within the P&C. If you are a financial member and have attended at least 3 meetings, please join in and have your say as to who will lead the P&C in 2019. If you don't meet the criteria, come along and see who is elected but also join in the P&C meeting which will occur straight after the AGM.

Have a safe Spring Holiday break and see you all in Term 4!

Jaime Wong  
P&C President



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#### Course Details

This qualification reflects the role of workers in a range of early childhood education settings who work within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They support the implementation of an approved learning framework, and support children's wellbeing, learning and development. Depending on the setting, educators may work under direct supervision or autonomously.



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# School Calendar

| Monday                  | Tuesday         | Wednesday                   | Thursday         | Friday             | Sat & Sun |
|-------------------------|-----------------|-----------------------------|------------------|--------------------|-----------|
| 17/09                   | 18/09           | 19/09                       | 20/09            | 21/09              | 22-23/09  |
| WEEK 9                  |                 | Regional Athletics Carnival | Assembly         | PSSA               |           |
| 24/09                   | 25/09           | 26/09                       | 27/09            | 28/09              | 29-30/09  |
| SJB Mentoring Program   |                 |                             | Gold Assembly    | Last day of term 3 |           |
| WEEK 10                 |                 |                             |                  | PSSA               |           |
| TERM 3 SCHOOL HOLIDAYS  |                 |                             |                  |                    |           |
| 15/10                   | 16/10           | 17/10                       | 18/10            | 19/10              | 20-21/10  |
| Students Return Term 4  |                 |                             |                  | Swimming           |           |
| WEEK 1                  |                 |                             |                  | PSSA               |           |
| 22/10                   | 23/10           | 24/10                       | 25/10            | 26/10              | 27-28/10  |
| PPHS Orientation        |                 |                             | Grandparents Day | Swimming           |           |
| SJBHS Mentoring Program |                 |                             |                  | PSSA               |           |
| WEEK 2                  |                 |                             |                  |                    |           |
| 29/10                   | 30/10           | 31/10                       | 01/11            | 02/11              | 03-04/11  |
| PPHS Orientation        | Group Photo Day | Bankstown Dance Festival    |                  | Swimming           |           |
| WEEK 3                  |                 |                             |                  | School Disco       |           |
|                         |                 |                             |                  | PSSA               |           |
| 05/11                   | 06/11           | 07/11                       | 08/11            | 09/11              | 10-11/11  |
| WEEK 4                  |                 |                             | Gold Assembly    | Swimming           |           |
|                         |                 |                             |                  | PSSA               |           |