

# Padstow North Public School



"A Quality Education in a Caring Environment"

Term 2 Week 8

Dear parents and caregivers,

What a busy four weeks we have had at Padstow North Public School. The district cross country was a huge success. A special thankyou to Ms Harrison for all the organisation and time that went into preparing and running this carnival. Well done to all of our students that participated. Congratulations to the following three students who will be competing in the regional cross-country on Thursday the 13<sup>th</sup> June: Sebastian S 10 years Boys, Ethan D 12 years Boys and Aditi S 12 years girls. We wish all three the best of luck!!

I also would like to thank the P&C for organising the Colour Run on Thursday the 16<sup>th</sup> May. It was a very exciting fundraiser and a fun day was had by all! The P&C are raising money to build a sensory playground and play equipment for the North playground.

Over the last few weeks we have been holding Winter PSSA trials. We had a total of 156 students try out for winter PSSA and the coaches had the difficult task of selecting just 81 students. Teams have been selected according to our Padstow North Sporting Policy:

*Ensure talented students are provided with the opportunity to trial for East Hills PSSA District team representative team.*

*When selecting students during trials, consideration will be given to those who display:*

- Ability and strong skill level
- Sportsmanship
- Cooperation and attitude
- Commitment to training sessions
- The selections will be made according to performance on selection sessions
- Parents are requested not to discuss the selection process with selectors unless specifically referring to the trial dates
- Once selections have been made, decisions are final and must be respected
- Where there are two students of equal ability the student from the higher school grade will be selected

Aligning with the East Hill's PSSA purpose: To organise and control all competitive school sport in the East Hills District.

Those students that are not selected for a PSSA team participate in school sport. School sport develops student sporting skills and provides opportunities to practise these skills in team sports. This has included AFL sessions acquired through the Sporting Schools Program. Specialist AFL teachers have been visiting us each Friday and have been running these sessions. The students have been enjoying these lessons and are becoming skilled AFL players.

## Gold! Gold! Gold!

Congratulations to the following students who have qualified for Gold and will be awarded their certificates at our Gold assembly on Thursday 4<sup>th</sup> July, 2019.

### Kindergarten to Year 2

Sahara L  
Kyus T  
Nour E  
Rayanne A  
Sonia K  
Lily H  
Anthony W  
Adam I  
Viki Z  
Thomas V  
Ahmad K

### Year 3-6

Jennifer C  
Chloe H  
Zaeem K  
Joshua P  
Desiree L  
Lucy W  
Joshua G  
Kaiden F  
Ahmad A  
Chloe L  
Ryan T  
Genting S  
Briony P

## Dates to Remember

### 26 June

Naidoc Performance

### 1 July

Athletics Carnival

### 2 July


Early Stage 1 and  
Stage 1 excursion

I would also like to remind families that when your child is away from school a note is required to explain the absence. This is a requirement of all schools and part of the Department of Education’s Attendance Policy. Our teachers would prefer a written note. If a student misses as little as 8 days in a school term, by the end of primary school they’ll have missed over a year of school!!

Thank you for taking the time to read about what’s happening at Padstow North Public School. Our students have been working hard and we hope you enjoy reading about all the great things happening in our classrooms. For day to day updates and reminders please download the Dojo app on your phone.

Genevieve Dennis  
Principal





Education & Communities

# Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

### What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

### The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

### What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)


Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

### Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





### My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

### What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

### What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

### Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

### Further information regarding school attendance can be obtained from the following websites:

**Policy, information and brochures:**

Please visit the Department of Education's *Policy library*

**The school leaving age:**

Please visit the Department of Education's *Wellbeing and Learning* website

**Do you need an interpreter?**

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512  
[www.dsc.nsw.gov.au](http://www.dsc.nsw.gov.au)  
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# News from the Kindergarten Classrooms

Early Stage One and Stage One have had a busy and fun filled Term 2 so far. Students have enjoyed many events such as Healthy Harold and the Colour Run. In the classroom, all students have been studying informative texts in literacy, and working hard towards their writing goals. In Geography, students are understanding the features of the places around them. Here are some snapshots of students favourite moments from Term 2 so far!

## Kindergarten Iban

"I liked playing musical instruments in our music lessons, especially the triangles! I also liked learning about chickens because there is so much information. I didn't know they have a comb. This is part of their appearance." - *Vivienne*

"I liked making my snake art with patterns, it went green, yellow, green yellow, it was exciting!" - *Jasper*

"My favourite thing this term was practising soccer skills in fitness. I love using the goals!" - *Ibrahim*

"I like learning my sounds and singing the song, and doing the actions using the Sound Waves chant." - *Elise*

"I like playing circle champion and counting numbers quickly to beat the other person. See I use my fingers and add, 5 plus 3 equals 8!" - *Ruby*



## K/1 Carib

*Zayn*: I liked the Colour Run! It was so fun!

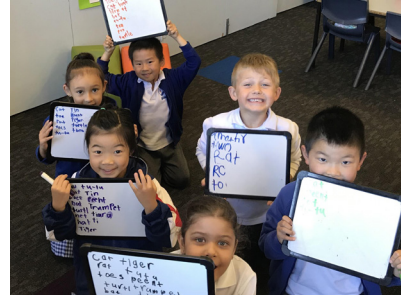
*Emmy*: My favourite part was seeing my heartbeat in the Healthy Harold Van.

*Elyse*: I liked patting Healthy Harold.

*Hao*: I like reading groups. They are my favourite thing to do.

*Aaliyah*: I liked doing the honey bee artwork.

*Timmy*: The Colour Run was fun because we got covered in paint, and got to jump over obstacles!



## 1 Maori

"Something I have enjoyed the most this term is Healthy Harold and I am really looking forward to the next colour run." - *Jada*

"I enjoyed the colour run the most and I cannot wait for the school disco." - *Noah*

"I loved the colour run and I am so excited to go on the excursion." - *Jayden*

"I am excited for all the art lessons coming up. I have enjoyed getting better in maths." - *Isabella*

"I really enjoyed sports in schools and I'm excited to be able to do the monkey bar activity again." - *Ivy*

"I enjoyed the colour run the most. I'm excited to learn how to make a potion for my procedure." - *Omar*





# News from the Stage 1 Classrooms

## 1/2 Cherokee

"I liked art because we made our underwater art" - *Katia*

"I liked sport when we played soccer and learnt about kicking" - *Ayah*

"I liked daily writing, learning about fire fighters because I love writing" - *Jackson*

"I liked number of the day in maths because it has fun questions for us to answer" - *Ibrahim*

"I liked science because we learnt about push and pull by using toy cars" - *Zainab*



"I am so excited for the Athletics Carnival because I enjoy sports" - *Emirea*



## 1-5 Basque

In 1-5 Basque we have been connecting our learning to how we will use it out of school. In Science we have done lots of experiments to learn about the different types of energy. Watching heat melt a chocolate egg was lots of fun. We have also learnt about nutrition and tried different fruits and vegetable over the term.

To see why learning addition and subtraction is helpful our class has pretended to go shopping. We need to choose what food we want to buy, ask the shop keeper nicely, make sure we give enough money and we are starting to work out how much change we should get. We are getting better with only buying items we can afford.

## 2 Hawaiian

"I have enjoyed the colour run, and I have learnt lots of new things this term" - *Lily*

"I enjoyed the colour run because they sprayed all different colours on us" - *Leann*

"I have enjoyed Maths, because I got to learn different things I did not know before" - *Mouna*

"I am excited for our excursion to the Monkey Baa Theatre, and I have enjoyed learning about procedures" - *Sahara*

"I enjoyed Maths because I learnt new strategies for multiplication and division" - *Nate*

"I liked doing procedures because we are going to be making chocolate crackles. Ms Dennis might even join us" - *Ayla*



# News from the Stage 2 Classrooms

In week 5 Mr Gordon, a High School Science teacher, came to Padstow North and helped Stage 2 understand the Science topics. He brought some equipment the high school for us to use!

## Year 3

Year 3 have been learning about how we can use different types of energy. One of the types of energy we have been learning about is solar energy. Mr Gordon brought little solar panels that capture the sun's energy - just the same as the panels that some of us have on our roof. After we connected the cables correctly, we went outside into the sun to test them. They were connected to a buzzer which started buzzing the moment we went into the sun. We experimented by putting a piece of paper over half of the panels. When we did this, the buzzer was softer. We also connected the panels to a light and watched what happened to the strength of the light if some panels were covered.

Mr Gordon also brought tools for measuring the strength of light. We measured the light in the shade, in partial sun and then in full sun. We were so lucky to be able to use technology that is usually used by students in year nine at high school!

## Year 4

Year 4 was able to look at the way magnets react with metal. They observed and discussed the way iron filings react with magnetic forces and the patterns they created. They discussed the 2 poles of a magnetic and how the forces attract and repel.

Year 4 also looked at the force of friction. We learnt how to measure the resistance of surfaces and measured them in newtons. We compared how similar surfaces are more or less resistant depending on how smooth a surface is!





# News from the Stage 3 Classrooms

## 5 Dolgan

This term in Science, 5 Dolgan have been studying *Living Things*, and have been looking at how plants use photosynthesis to help them grow. As a class, we examined the important things seeds need to grow and used our knowledge to create our very own greenhouses. The students considered and discussed how they could help their vegetables grow and used recyclable materials to build their own models. In Geography, students have been looking at how people influence the environment around them. They went on a virtual field trip by researching and exploring Circular Quay on google and looked at aspects of the Vivid light installation festival through art. They also used their new knowledge of persuasive texts to propose a range of creative and sustainable solutions to improve Sydney Harbour.

## 5 Javanese

"During Science, we have been learning about the topic 'Living Things'. We are learning about the process of photosynthesis and how it works to make plants grow. We have also been challenged to build a greenhouse out of recycled materials. We researched a vegetable we would be planting and my group chose radishes. We will be growing some in a bottle cut in half and some in our greenhouses to see which works better" - *Andrew*

"This term, I've enjoyed creating the greenhouse during science, especially with my friends!" - *Fajr*

"In Science, we have built our own greenhouses by using recycled materials to make a shelter for our plants" - *Sarah*

"5 Java has learnt about photosynthesis and with enough research we have made our own greenhouses and will grow plants for 6 weeks. Each group has selected their own vegetables to grow. It has been a lot of fun building and planting them" - *Tyler*

"During Science we have been making greenhouses. My group has been hard at work trying to make our greenhouse. This has been a lot of fun and I hope it works" - *Alex*



## 6 Sorbian

Over the past term in English, 6 Sorbian have been learning about how to structure a persuasive text. We use rhetorical questions in our opening statements, high modality words throughout to back up our arguments and finally a conclusion to sum them up. In my opinion, English is the best! Brianna D. In Geography, we have been learning about different climates. In art we are getting ready for NAIDOC week. Our artist is Sally Morgan. Mariam H. In Mathematics we have been adding and subtracting fractions with the same and related denominators. Don't forget to simplify the answers. Jess R & Alan S. In Science, we have been looking at sustainability in the production and farming of food and fibre. This season our PSSA teams are soccer and basketball. We are also getting ready for our athletics carnival. Sophia Q.

## 6 Cornish

6 Cornish were finally able to present their assembly item in week 7 of this term! The item was created completely by the students as a 'representation' of the Stage 3 camp to Mogo earlier this term. As a class, students 'mind-mapped' the events in the order they happened and then formed groups to create short 30 second skits to tell the story. Two students wrote the narrative and to link the events, while the groups worked on scenes, movements and dialogue to produce a short visual recount of our trip away.



# Sport Update

## PSSA

### Girls Soccer

The girls are off to an amazing start this season, and I am very proud of the excellent sportsmanship each student has shown. The juniors are currently undefeated, and the seniors have had a draw and a loss. I am looking forward to working with each of these talented girls to improve their skills, and to continue seeing through a positive season. Well done girls!

*Miss Harrison*

### Boys Soccer

Both the senior and junior boys have started the season with great enthusiasm. They are eager to extend their skills through training and their teamwork is evident on the field. The seniors are currently undefeated and are looking to continue their winning streak and preparing for the tough competition ahead. The juniors are becoming more confident playing in different positions and are showing improvement each week. Keep up the hard work boys!

*Miss Greatrex*

### Girls Basketball

The girls basketball teams have had a great start to the season. They have been training hard and eager to learn. The junior girls have had an impressive start and are currently undefeated. The senior girls have played against some tough competition, they worked really hard last week and came away with a draw.

*Mrs Britton*

### Boys Basketball

The boys basketball teams have also had a great start to the season. The junior boys have had 2 very close wins and last week played a great game against the very tough Picnic Point team. The senior boys are keen to work on their game to improve. They know they have played some really tough teams and are having a great time playing together.

*Mrs Britton*

### Athletics Carnival

Students are excited for our upcoming Athletics carnival in Week 10. We look forward to another fantastic day and hope to see many families supporting Padstow North on the day.

## District Cross Country



On Tuesday 28th May, Padstow North held the East Hills Cross Country District Carnival. We were lucky to have such amazing weather for the day, and everyone thoroughly enjoyed their time at Padstow North. A huge thank you to our amazing P&C for their time and assistance in running the canteen and sausage sizzle on the day. Our students were outstanding, and received excellent results. We are very proud to announce the following results:

- Sebastian S: 2nd Place -10 years Boys
- Ethan D: 6th Place - 12 years Boys
- Aditi S: 7th Place - 12 years Girls

Reserves:

- Stephen F: 9th Place (1st reserve) - 8/9 years Boys
- Desiree L: 10th Place (2nd reserve) - 10 year Girls
- Zak A: 9th Place (1st reserve) - 11 years Boys



Sebastian, Ethan and Aditi attended the Regional Cross Country Carnival last Thursday 13th June and should be extremely proud of their fantastic results!



Congratulations to Sebastian, who placed 3rd in his race and will be representing the Sydney South West region at the State Carnival. Amazing job, Sebastian!



# Kindergarten 2020

If your child will be attending Padstow North Public School in Kindergarten in 2020 enrollments are now open. Early enrollment is encouraged as it allows us to begin to organise transition programs and staffing requirements.

Please also pop the below dates on your calendar as these will be our Kindergarten Transition Days where children will come to our school to experience 'big school' and parents/caregivers will receive valuable information to ensure a smooth start for everyone.

Transition Day 1: 24th October 9.15 -10.30

Transition Day 2: 7th November 9.15 -10.30

Transition Day 3: 21st November 9.15 -10.30

The Department of Education has guidelines for enrollment in Kindergarten. This includes

- All children must be in compulsory schooling by their 6th birthday.
- Children can start Kindergarten at the beginning of the school year if they turn 5 on or before 31 July that year.
- Students should start school at the beginning of the school year.
- Contact your local school to discuss enrolment procedures

## P&C Report

The official numbers are in! The Run 4 Fun colour explosion fundraiser generated \$7,318 for the school. What an awesome achievement, and from all the feedback, was thoroughly enjoyed by all.

Thank you to the teachers and volunteers who helped on the disco last week. A great collective effort! The students had a blast and we raised over \$1500 which will also go towards improving the school.

Don't forget to get your Athletics carnival orders in, this year we are trialling sushi – delicious! We will be selling fresh fruit cups on the day, for a healthy energy boost for our little athletes. There will be the usual lollies and drinks on offer also.

Have you tried the new pizzas on the canteen menu? BBQ chicken and meat pizza wraps are available.

Finally, we are planning to add a splash of colour to the front of the canteen. Keep your eyes out for an upcoming competition to name our canteen.

Next meeting: Tuesday 13<sup>th</sup> August 2019 6.30pm in the north staffroom, all welcome. Hope to see you there.



## Learn Music on Keyboard at School

- Convenient at-school venue
- Small group– 45 min weekly lesson
- \$29 per session (incl. gst)
- Instrument not required initially

**To enrol:**

**(02) 9411 3122**

**[www.learnmusicatschool.com.au](http://www.learnmusicatschool.com.au)**

VIP Music est. 1984

### Winter School Holiday Activities



**Check out our school holiday activities for primary school students**

Students will receive an interactive presentation on banknote security features and get a sneak peek at the new uncirculated \$20 banknote. They will also be taken on a guided journey through the Museum and learn about the history of Australia.

**Sessions for Kindergarten – Year 2**  
Monday 8th July, 10.00am – 11.30am  
Wednesday 10th July, 10.00am – 11.30am  
Friday 12th July, 10.00am – 11.30am

**Sessions for Year 3 – Year 6**  
Monday 8th July, 1.00pm – 2.30pm  
Wednesday 10th July, 1.00pm – 2.30pm  
Friday 12th July, 1.00pm – 2.30pm

**Cost: Free**  
Registrations of interest are now open. To register your child please visit the Museum Website [www.museum.rba.gov.au/events](http://www.museum.rba.gov.au/events)

**Important Information:**  
Offers for attendance to School Holiday sessions will be sent 5-10 business days out from the event. As this is a highly subscribed event we cannot guarantee all registrations will be offered a place for this school holiday period.

**Email:** [museum@rba.gov.au](mailto:museum@rba.gov.au)  
**Phone:** (02) 9551 9743  
**Ground Floor, 65 Martin Place  
Sydney NSW 2000**



RESERVE BANK OF AUSTRALIA



# School Calendar

Monday	Tuesday	Wednesday	Thursday	Friday	Sat & Sun
24/06	25/06	26/07	27/06	28/06	29-30/06
WEEK 9		Naidoc Incursion	Assembly	Reports home  PSSA Round 5	
01/07	02/07	03/07	04/07	05/07	06-07/07
Athletics Carnival  WEEK 10	Early Stage 1 and Stage 1 excursion		Gold Assembly	PSSA Round 6  Last day for term 2	
08/7	09/07	10/07	11/07	12/07	13-14/07
15/07	16/07	17/07	18/07	19/07	20-21/07
Holidays	Holidays	Holidays	Holidays	Holidays	Holidays
22/07	23/07	24/07	25/07	26/07	27-28/07
Term 3  Staff Development Day  WEEK 1	Students return			PSSA Round 7	
29/07	30/07	31/07	01/08	02/08	03-04/08
WEEK 2				PSSA Round 8	
05/08	06/08	07/08	08/08	09/08	10-11/08
WEEK 3				PSSA Round 9	
12/08	13/08	14/08	15/08	16/08	17-18/08
WEEK 4	P&C Meeting 6:30pm			PSSA Round 10	