

Padstow North Public School



"A Quality Education in a Caring Environment"

Term 3 Week 8

Dear parents/carers,

It has been a busy few weeks. Last week we celebrated Father's Day with a breakfast bbq organised by the P&C, morning games and open classrooms. We had a wonderful turn out of dad's, grandfathers and families. A very big thankyou to our hard working P&C mums who put organised the breakfast and the teachers who organised the games. I have included a few photo's on the next page.

The Department of Education has asked all Principals to communicate the key details of a new enrolment policy to the school community. Our school has increased enrolments to the point where we are reaching or exceeding a capacity to accommodate our students in permanent classrooms. The revised Department of Education Enrolment Policy implemented as of 22 July 2019, will have an impact on the manner in which we process non-local enrolments over coming years.

All students who reside within our local intake area will continue to be offered places at our school, however non-local enrolment applications can only be considered by schools that can accommodate new enrolments below their designated enrolment buffer level. A buffer is calculated by our school to allow the enrolment of local students who arrive throughout the year.

The impact of this requirement is that our school may not be able to enrol non-local students from 2020. To assist with the transition to this new requirement it has been agreed that non-local siblings of current students will be permitted to enrol in 2020. This also includes all student's transitioning from Bankstown South Infants School into year 3 in 2020.

As from 2021 the school may only be able to enrol local students. The school will continue to have a non-local application process in place to prioritise any applications that may be considered exceptional circumstances or for any places that may become available if the school enrolment falls below the designated cap.

I have also attached a fact sheet supplied by the Department of Education. Please contact me if you wish to discuss these changes further.

Kind regards,

Genevieve Dennis
Principal

Gold! Gold! Gold!

Congratulations to the following students who have qualified for Gold and will be awarded their certificates at our Gold assembly on Thursday 26th September.

Kindergarten to Year 2

Jackson C
Koby B
Phillipa N
Jonah M
Yasmin K
Michael M
Soumaya B

Year 3-6

Wesley H
Ilesha M
Shakira M
Daniel X
Lachlan L
Nathan S
Jessie S
Avelyn C
Katelyn W
Isabella H
Leila K
Joe S
Racqelle M
Nazih A
Jenin K
Adrian B
Farrah F
Emily S
Stephanie N
Khushi K
Emily H

Dates to Remember

17 September

Jollybops Science Show
P&C Meeting

18 September

Year 2 BSIS Excursion



Heartfelt 
THANKS
TO OUR VOLUNTEERS!





Enrolment policy

Information for parents

The Enrolment of Students in NSW Government Schools policy is in place to assist schools to meet their obligations under the *Education Act 1990* - to ensure that every student has a place at their local school. The policy also communicates to staff and the community a transparent enrolment process.

Why was the enrolment policy revised?

Across the state, many communities are changing. Some are growing at rates never seen before. Some schools that used to be able to accept out-of-area enrolments, no longer have the room to do so.

The revised policy is designed to support schools to manage all enrolment applications, encourage greater consistency in decision-making and make sure the enrolment choices are clear for parents.

What are the changes?

The enrolment cap

The enrolment cap is the number of students that can be enrolled at a school based on the school's permanent accommodation. The enrolment cap tells us whether the school may or may not have the capacity to accept non-local enrolments. It is not a target or limit on the number of local enrolments a school can take.

Each school with a local intake area will have a cap set by the department from Term 4 2019.

Within the enrolment cap, a number of enrolment places (the buffer) must be kept aside for the likely number of local students who will need to enrol during the year. For this reason, a school will not take non-local students once they reach their buffer, unless there are exceptional circumstances.

100-point residential address check

Parents planning to enrol their child at a school that is near or at their buffer or cap will be asked to complete the 100-point residential address check to confirm they live within the school's designated intake area. This means you will need to provide documents to verify your child's current address.

So that schools only seek information relevant to your child's enrolment, a list of approved documents for the residential address check is available from the school or the department's website at <https://education.nsw.gov.au/policy-library/policies/enrolment-of-students-in-nsw-government-schools>.

Selection criteria for non-local enrolment

Sibling enrolments are now clearly prioritised (where possible) and selection criteria for non-local enrolment will not include student ability, performance or achievement.



What has not changed?

Schools will continue to enrol students who live in their local intake area, regardless of the school's cap status.

There are no changes to enrolment rights of siblings of non-local students. In schools with available places, each enrolment application is considered on its merits, including if siblings currently attend the school. If the school is below capacity, out-of-area applications for siblings of current students will be given enrolment priority.

Schools will continue to provide families with support and advice during the enrolment process, including assessment of exceptional and compelling circumstances particularly for vulnerable students and their families.

Schools will also continue to apply the policy fairly and consistently using transparent and accountable processes when making decisions around enrolment applications. Parents have a right to appeal to determine whether the stated processes have been applied in a procedurally fair manner.

But what do the changes mean for me?

What if my child is already enrolled but we do not live in that school's intake area?

Your child will remain enrolled at the school as the revised policy does not affect students already enrolled in NSW Government schools.

We were in area when my child was enrolled in the school. The department has since changed the school's boundary and our residence is now out of area. I have other children and I want them all to go to the same school. What are my options?

At times it is necessary for the department to make adjustments to a school's local enrolment intake area. This could mean a family with a child/children already enrolled is then outside the local intake area. When this happens, the family will still be able to enrol siblings together at the school, regardless of whether the school is over the buffer or cap.

I already have a child enrolled as an out-of-area student in a NSW Government school. Can I enrol my other children at that school too?

This will depend on the capacity of the school:

- If the school is **not near its buffer**, then siblings should be able to be enrolled at the school. In fact, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **nearing its buffer**, then the school will form a non-local enrolment panel. The panel considers non-local enrolment applications when the number of non-local applications received exceeds the number of places available below the buffer. Again, in this instance, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **at capacity** they will not accept non-local enrolment applications unless there are exceptional circumstances.

I have already accepted an offer for my child to attend a school in 2020 that is not my local school. What happens now?

The enrolment will proceed. Non-local enrolments accepted before Term 4 2019 for students starting in 2020 should not be affected.

What is the criteria for enrolment in a school that is not my local school?

Schools that are able to accept non-local enrolment applications establish a non-local enrolment selection panel, if demand exceeds the number of places below the school's buffer.

Schools are required to make the selection criteria available to the school community.

My circumstances are challenging and I think this school is best for my child. We live outside the school's intake area. What should I do?

We understand that not everyone's circumstances are the same, and that there are instances where exceptional circumstances will need to be considered.

Your circumstances should be discussed with the principal of your local school who can assist you to negotiate an out-of-area enrolment if there are exceptional and compelling circumstances.

Contact

For general enquiries contact: 1300 679 332 or email: DoEinfo@det.nsw.edu.au

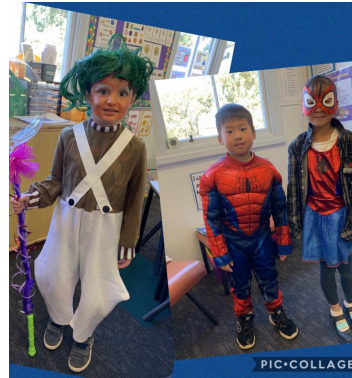
For enrolment enquiries, speak to your local school. Find school contact details at: <https://education.nsw.gov.au/public-schools/going-to-a-public-school/finding-a-public-school>



News from the Kindergarten Classrooms

Kindergarten Iban

As the end of term draws near, I would like to thank you for all your support and help making Term 3 wonderful! During Literacy we revisited informative text structure and developed our knowledge of wombats, reading imaginative texts such as *Sebastian Lives in a Hat*, *Wombat Stew* and *Diary of a Wombat*, along with non-fiction texts. In Science we are designing and making objects that move as part of our unit linked to 'Physical World'. Students are learning about forces and the different ways in which things move. Thank you to everyone who was able to attend our open classrooms as part of Father's Day breakfast celebration and for being involved in our book week celebrations in which students dressed up as their favourite book character for the book parade. Kindergarten Iban also really enjoyed attending the 'Zeeko' performance as part of the Musica Viva incursion.



1-5 Basque

1 - 5 Basque have been working very well this term! We love exploring different technology and are using a new program called 'Kodable' to learn how to code games. We have to tell the character which way to go to complete the different levels. We have also been learning how to use Google Slides and sharing our work with our teachers. We enjoy going to the computer lab to go on Mathletics to improve our maths skills. In Science we have been exploring the Material World. We have been looking at different natural and processed materials and their purpose. Some students have also been involved in the Swim Scheme program. Each Friday these students walk to the pool and practise their swimming skills. It is great to see the improvement in these students.



K/1 Carib

It is difficult to believe that Term 3 is nearly over. Our class continues to work hard every morning and middle session to improve our speaking, reading, writing and mathematical skills. We really enjoyed our 'Rainbow Fish' unit of work. This book is full of beautiful adjectives and we learnt to use these when writing our own descriptions. In mathematics we have been practising our addition strategies and learning how to make 'groups of' in our multiplication lessons. We have also been learning all about fractions. We loved cutting paper circles and squares into halves and quarters and using these to create a picture! The Book Parade is always a highlight of Term 3. We came dressed in some fantastic costumes and enjoyed having our families come along to watch. Students in K/1C were so lucky to have fathers, grandfathers and grandmothers join us for our open classroom after the Father's Day Breakfast. Thank you for coming along!

News from the Stage 1 Classrooms

1 Maori



What a busy few weeks it has been in 1 Maori! I am so proud of everyone for their growth and achievement this term. It has been wonderful seeing each student trying their best in all tasks and working towards their learning goals.

During Literacy, we have been working on the text 'Collecting Colour' and are developing our knowledge of persuasive language techniques and how to write a strong argument. In Science, students are gaining an understanding of following and representing a sequence of steps using Digital Technologies. To do this they have been learning all about the iPad application Scratch Jr. Scratch Jr is an introductory programming application that allows students to create their own interactive stories and games. Students are working with a buddy to create their own Scratch project by putting programming blocks together to make characters move, jump, dance, and sing. It's pretty tricky stuff but nothing that the students in Year 1 cannot do! I am looking forward to seeing their end project.

I would also like to thank everyone who was able to attend our Father's Day breakfast celebration and for being involved in celebrating Book Week. Students in 1 Maori loved dressing up and sharing their learning with you during open classrooms.



1/2 Cherokee

We have had a fantastic past few weeks, highlights have included the Book Parade, Musica Viva and Father's Day Breakfast! Every student dressed up as a character from their favourite book, with our winner being Zainab who dressed up as a bird from the Indigenous story 'How the Birds got their Colours'. Students enjoyed engaging with the performance 'Zeeko' in the hall, using body percussion and voice to create music and rhythm. The students enjoyed sharing a yummy breakfast with their Dad's, Uncles, Friends and Grandfather's and sharing their learning in open classrooms.



2 Hawaiian

Over the past four weeks, 2H have been working really hard, and are really excited to share it with you. In Maths, we have been learning about multiplication and division strategies. We used subtraction and skip counting to help us with division, and arrays to help us with multiplication. During modelled writing we have been writing persuasive sentences using modality words to give our sentences muscle. Each morning, we write one paragraph to keep practicing our persuasive skills, and to also learn about creating new ideas quickly. We are looking forward to collecting data for our Digital Technology unit, because we are learning about devices and their uses.

Jasmine E - We all appreciated our Father's coming to our classroom visits, and thanks for helping us!

Ibrahim O - We were delighted for our Fathers to come and visit our amazing class!

Anthony - On Father's Day our class were completing activities about our Dad's and how amazing they are.

Leann - On Father's Day, I was happy and excited to have so many visitors.

Lily - The breakfast up north with our Fathers and Grandfathers was delicious!



News from the Stage 2 Classrooms

In week 7, Stage 2 visited Botany Bay Environmental Education Centre at Kurnell. This excursion allowed students to explore the original landing site of Captain James Cook in 1770 and learn about the traditional use of the land by Aboriginal people and experience the meeting of two cultures in 1770.

Students engaged in a reenactment of the meeting between Captain James Cook and the local Aboriginal people, Aboriginal uses of natural resources for food, tools and shelter and followed the Burrawang Walk and the Monument Track through the National Park to the landing site.

Students create a (maga)ZINE to reflect their investigations and compare the land and view in 1770 to the present. They spoke about the different perspectives of the two cultures and how each would of felt about seeing each other for the first time.

3 Darug

I saw a beautiful painting of Aboriginals, a boomerang, spears, nulla nulla and clap sticks. Then I saw a canyon ball and we went to the beach where I saw lots of shells, rocks, seaweed and puddles of water on the rocks. *Tanya*

I saw a model of the Endeavour, a boomerang, canyon, fishing spears, clap sticks, nulla nulla and a bark canoe. *Mateo*

I saw the beach with lots of shells. *Mohamed*

I learnt that Aboriginal people use different kinds of trees for their houses. *Elias*

I learnt their was a big boat called the Endeavour and that the Aboriginal people had plates made out of trees to carry their babies or collect berries. *Sienna*

I remember we did a role play about Captain Cook and his crew. He had lots of sailors and I was a sailor. *Rand*

I remember going to the beach where the Aboriginals lived. *Abdurahman*

I remember being Isaac Smith. He is the cousin of Captain Cook's wife. *Aaliya*

I remember how Akeira talked about her family. Looking at Joseph Banks things that he wrote, little shells in the rock pools and the stone monument. *Angelina W*

I liked everything, like the bush walk, the role play and the pictures. *Lachlan*

I liked acting as a marine biologist. I also liked walking on rocks and pretending I was the captain! *Maki*



3/4 Vedda

I saw a model of the Endeavour inside a glass cage. I saw one of the cannons from the Endeavour.

I learnt that the marines shot at the Aboriginal people when they first met. I learnt that the Endeavour crashed in the Great Barrier Reef.

I remember that the Aboriginal people never wasted any food.

I liked when we did the role play and how we got to look at a cannon from the Endeavour. I liked how there were lots of monuments. *By Jayden U*

I saw Botany Bay and an environmental museum. In the bay I saw rock pools and wharves. I saw airports and docks. In the museum I saw paintings and tools the Aboriginal people used. I saw the Endeavour's cannon.

I learnt that Captain Cook gave beads to the Aboriginal people and the marines fired their guns at them. I also learnt that the Aboriginal people never wasted anything and they used the tendons of kangaroos to make an axe. I also learnt that Botany Bay has so many monuments.

I remember that the teacher said the cannon was found 200 years later after they threw it overboard.

I liked when we went down to Botany Bay and had the bushwalk. I also liked the part where we explored the rock pools.

By Kenzy K

I saw Captain Cook's cannon that was thrown away for 200 years.

I learnt that they used to make canoes out of bark and they put it in the water and then when it's done they leave it in the sun.

I remember that the Endeavour had a shipwreck at the Great Barrier Reef. I remember that the marines were the people that shot at the Aboriginal people.

I liked that the Aboriginal people used kangaroo tendons to make axes. I liked that you can make canoes out of bark.

By Xavier C-P





4 Mapuche

I saw the red buoy that symbolised where Captain Cook dropped anchor for the first time in Botany Bay. I saw a model of the Endeavour. *Stephen*

I saw many beautiful trees, lots of different kinds of birds such as kookaburras, corellas and more! I also saw spiders, termite nests and a model of Captain James Cook's ship. *Emily*

I saw different types of shells and muscles. I also saw oysters and animals that lived inside shells. *Raya*

I learnt a lot from the trip from the play, our leader, Pat, and I loved to just walk around and learn things, Did you know that Botany Bay was once farm? *Chloe*

I learnt about some items Aboriginals used and about some plants and nature. *Noah A*

I learnt that Captain Cook and his crew tried to communicate with the Aboriginal people. *Timmy*

I learnt that the first fleet was in 1788 and Captain Cook arrived in 1770 (everything changed then!) *Adam*

I remember that Pat said if Captain Cook was still alive today he would be amazed by the things he could see! *Angel*

I remember eating 2 different types of plants. One tasted like celery and the other tasted like weird toothpaste. *Charlize*

I remember a play to help us learn about Captain Cook. *Lilia*

I liked that you could bite a leaf and spit it out. It tasted like toothpaste and it was pretty good! *Zain*

I liked that I saw a real cannon from Captain Cook came to Botany Bay. I got to touch it and that was so cool. *Farris*

I liked the lady that took us and the beach. I liked the play the whole class got to be in. *Genting*



4 Tuvaluan

I saw ant holes in the ground on the bushwalk. *Fatima*

I learnt the farm at Kurnell was rebuilt 3 times because of fire. *Desiree*

I remember we saw the canon from the Endeavour. *Noah*

I liked how the Europeans didn't just go to the shore they stopped on some rocks before they went to the shore. *Mohamad*

I remember the termite nest on the tree. *Daniel*

I liked how we made a shell midden. *Samiya*

I learnt that the bluebottle stings you. *Chloe*

I remember we went on two bushwalks and we got to see the native plants. *Declan*

I liked walking on the wharf. *Jessica*

I liked when we dressed up as the people on the Endeavour. *Lachlan*

I liked walking through the bush walk because there were platforms of information that had interesting facts. *Sophia*

I learnt that there are lots of plants and trees. *Prisha*

I liked watching Daniel's hat float away in the sea.

I saw a shark egg. *Lyvia*



News from the Stage 3 Classrooms

5 Javanese

During math rotations students have been learning about adding fractions with different denominators, simplifying fractions and converting mixed numerals to improper fractions. Some of the activities have been challenging but 5 Java should be proud of their consistent effort towards solving difficult problems. In literacy students have been writing information reports about Neil Armstrong and the events leading up to the landing on the moon.

5 Javanese have enjoyed so many activities this term, both in the classroom and during our special events:

- 'I have a great time at school because we do lots of things like going on excursions. The thing I've liked the most has been going on the excursion to Mogo' - *William*
- 'This term I've enjoyed adding fractions and other new ways of learning. Book week was my favourite part because we got to dress up.' - *Ryley*
- 'What I've enjoyed this term was Musica Viva because the stage actors were funny and really good at performing' - *Summer*
- 'I'm enjoying PSSA touch and I hope my team wins! I'm also looking forward to the disco!!' - *Racqelle*
- 'This term I have enjoyed learning about art and the different types of techniques of handwriting' - *Harshini*



5 Dolgan

5 Dolgan enjoyed celebrating book week and the wonderful power reading gives us! It was so great to see so many of our students show their love for reading by dressing up as their favourite characters and lovely to have so many families join us in the fun.

In the classroom, students have been doing amazing things. They used research skills and collaboration to study a planet in our Solar System and shared their knowledge with their peers by creating digital infographics. It is so pleasing to see students become experts on a topic and feel confident in sharing their knowledge with others.

With such a busy term coming to an end, the students are looking forward to all the events to come:

- "I'm so excited to go to Berry Camp because of all the activities" - *Jackie*
- "We're looking forward to the end of the year play because we get to perform in it!" - *Isabella and Eva*
- "Camp is going to be fun and we're going to get to do cool things like canoeing and fishing" - *Oliver*
- "I'm really excited for market day because we get to eat and play fun games" - *Ethan*



6 Cornish

6C have been working on further developing our deeper level thinking skills. To do this, we have explored using lots of different thinking routines to engage our prior learning on topics, create questions for further research and make links between what we already know and what we want to further explore. These thinking routines have really helped our informative writing, with substantial improvement in the quality and application to our writing this term.

6 Sorbian

This term in maths, we have been learning about adding, subtracting and decimals. To add and subtract decimals, you have to line up the decimals so you can do your equation properly and multiplying decimals by powers of 10, you jump the decimal to the right.

In English, we have been writing an information report about tsunamis. In our reports, we included the classification of a tsunami, the relationship between earthquakes and tsunamis, the tectonic plates and famous tsunamis.

In Science, we have done similar things, we are working on presentations about geological natural disasters like - Volcanoes, Avalanches, Earthquakes and Tsunamis. We were given some focus questions to explain in our presentation and if we could, do a poster about it as well.

This week we have been doing ICAS a test organised by the UNSW. So far there have been two tests digital technologies and science. Ee also have to arrive at school at 7:30am for the tests, Digital technologies lasted for 35min and science lasted for 55 minutes.

Sport Update

PSSA Season 2

Girls Soccer

What a season! I am so proud of the girls and the leaps and bounds they have made in their skills and sportsmanship. Both teams went through the Season almost undefeated. The juniors finished up in 2nd place, and the seniors in 3rd. The girls did very well to play in the semi finals, however unfortunately were defeated. Well done girls!

Miss Harrison

Boys Soccer

Well done to both the junior and senior teams for a great season of soccer. The junior boys improved each week and were unlucky to make the semi finals. The senior boys showed enthusiasm and teamwork each game and went through the season with only one loss and ended the season finishing 2nd. The senior boys did very well to play in the semi finals, however unfortunately were defeated. Well done everyone!

Miss Greatrex



Girls Basketball

Congratulations to both the junior and the senior girls basketball teams for making the semi finals. The junior girls have gone through undefeated and the senior girls have fought hard to finish 4th.

Boys Basketball

Congratulations to the junior boys basketball team. The boys have improved and developed their skills over the season and as a result have finished in 4th place. The senior boys played with a lot of courage and determination throughout the season but came up against some tough opposition. Congratulations to the junior girls who won their grand final!

Mrs Britton

PSSA Season 3

Girls Touch Football

With our first game rained out, the touch footballers have been given the task of versing Picnic Point in our first game. While it will be challenging, I have no doubt the girls will put in an amazing effort and learn some new skills along the way. I'm already impressed with how the girls have been training and looking forward to a great season ahead!

Miss Greatrex

Cricket

Congratulations to the boys and girls who have been successful in making the East Hills PSSA team, we are looking forward to another successful season. Students will also be participating in a skills session this week with other schools in the District.

Mrs Chegwiddden

Softball

Well done to all the students who made it into the East Hills PSSA T-ball and Softball teams. The students are really eager to start and are looking forward to a great season!

Miss Atkinson

AFL

Well done to everyone selected for our Junior and Senior Mixed AFL teams. Everyone is looking forward to a fun season and can't wait to learn some new skills along the way.

Miss Rowan

State Cross Country

On Friday 26th July, Sebastian S attended the NSW Cross Country Carnival. This is the highest level in cross country for Sebastian's age group and he placed 30th in the state. Such an outstanding achievement! Congratulations Sebastian!!

Athletics Carnival

On Monday 1st July, students of PNPS participated in our annual Athletics Carnival. We were blessed with great weather, and eager students to show their amazing skills.

A huge thank you to our P&C for running the canteen and organising our lunches. Congratulations Kookas who was our house champion! A huge congratulations to Mia, Mataea and Isabella in Year 5. These girls each broke a record for the following field events.

- 11 years high jump - Mataea jumped 1.21 metres (previously 1.2 metres)
- 10 years high jump - Isabella and Mia jumped 1.18 metres (previously 1.5 metres)
- 10 years long jump - Mia jumped 3.69 metres (previously 3.6 metres)



District Athletics Carnival

On Monday the 19th of August, 46 students attended the East Hills District carnival, competing against 10 other schools. Our students did exceptionally well and Padstow North placed 3rd overall!! We have 13 students competing at the Sydney South West Regional Carnival on Friday 13th September. We wish them the best of luck!



EHPSSA District Team Representatives

Throughout this year, numerous students from Years 4-6 have been attending sporting trials, to be considered for selection in District Teams to play at Regional Carnivals. These competitions are of a high standard and Padstow North Public School is honoured to acknowledge the students who have been selected in the following district teams:

- Girls Touch Football - Jessica R
- Girls Cricket - Aditi S and Jessica R
- Girls Basketball - Mia and Desiree
- Boys Cricket - Joshua P

Congratulations to Aditi, Jessica and Josh who have been selected to represent Sydney South West in the regional cricket team. Well done!



Library News

Congratulations to the following students who completed the Premiers Reading Challenge-

Kindergarten – Sophia

Year 1 - Zainab

Year 2 - Ethan

Year 3 - Angelina

Year 5 - Andrew

Year 6 - Jennifer

We recently celebrated Children's Book Week, which is a national event organised by the Children's Book Council of Australia. First celebrated in November of 1945 Children's Book Week aims to promote quality Australian children's books and encourage young Australians to read for pleasure.

In the lead up to book week students in Kindergarten, Year 1 and Year 2 have been reading books from the early childhood finalist's category during their library time. The lessons designed around their understanding and knowledge of books.

The Book Fair raised over \$300 in books for the library. The winners of the Lucky Door prizes were Luke (Primary) and Sarah (Infants). Thank you to Library Monitors Andrew, Ramsay and Saim for helping set up the Book Fair.



Students from Kindergarten to Year 6 got into the theme and dressed up in their favourite character or super hero from a story book. They then had the opportunity to parade with their classes. We also had the pleasure of having our pre-schoolers and siblings take part in the parade. The Book Parade was a great success with so many children participating in the event.



Thank you for supporting the Book Fair and Book Parade.

Mrs Harris
Teacher Librarian

P&C Report

What a busy few weeks we've had!

The Father's Day stall and BBQ were a great success. It was wonderful to see all the Dads and Grandads come along and enjoy breakfast at school with the students. I'm sure they enjoyed receiving their carefully selected gifts too. Thanks to all those who attended the BBQ and especially the volunteers who helped on the stall and at the breakfast.

A special thank you to Bakers Delight in Revesby who generously donated the bread rolls for the Father's Day breakfast.

We received so many entries to the "Name your Canteen" competition, lots of thoughtful, interesting and fun ideas. It is going to be a hard decision to narrow it down to the best few to vote on!

The tally for the uniform survey about the girls winter tunic and skort is being finalised. There were a great number of responses. Thank you to everyone who participated.

Last Friday's fluoro disco was also a success. The students thoroughly enjoyed themselves. While the final figures are still being calculated, we estimate over \$1500 was made that will go towards the school. A great big thank you to the volunteers who helped in the canteen or in the hall and a special thank you to all the teachers who helped on the night, the discos could not be run without you all.

Finally, our next P&C meeting will be held on Tuesday 17th September at 9.15am. There are many topics on the agenda for discussion including the Year 6 Farewell, murals for the canteen and new sports jerseys, to name a few.

We look forward to seeing you there.

From the Office

School payment boxes are for all notes and payments. Payments require an envelope (or snap lock bag) for cash payments only. Please ensure your name, class and what you are paying for are written on the envelope. If an online payment has been made envelopes are not required.

All notes are downloaded weekly on the school's website

<https://padstownth-p.schools.nsw.gov.au/notes.html>.

Kindergarten 2020

If your child will be attending Padstow North Public School in Kindergarten in 2020 enrollments are now open. Early enrollment is encouraged as it allows us to begin to organise transition programs and staffing requirements.

Please also pop the below dates on your calendar as these will be our Kindergarten Transition Days where children will come to our school to experience 'big school' and parents/caregivers will receive valuable information to ensure a smooth start for everyone.

Transition Day 1: 24th October 9.15 -10.30

Transition Day 2: 7th November 9.15 -10.30

Transition Day 3: 21st November 9.15 -10.30

The Department of Education has guidelines for enrollment in Kindergarten. This includes:

All children must be in compulsory schooling by their 6th birthday.

- Children can start Kindergarten at the beginning of the school year if they turn 5 on or before 31 July that year.
- Students should start school at the beginning of the school year.
- Contact your local school to discuss enrolment procedures



Rainbow Creative Activities Center

FREE trial lessons
13/09 & 20/09
4:00pm - 5:30pm
* booking is essential due to limited places



Term3 School Holiday Creative Arts & Chinese Culture Appreciation Program

| Topic | 30/09 | 01/10 | 02/10 | 03/10 | 04/10 |
|-------|-------|-------|-------|-------|-------|
| 咏鹅 | 荷塘月色 | 对韵歌 | 春晓 | 十二生肖 | |

9:00 - 12:00 Creative Art
12:00 - 13:00 Lunch Break
13:00 - 15:00 Chinese Culture Appreciation

One day \$90/person; Three days \$250/person; Five Day \$400/person

Term 4 Creative Arts Classes

| | Saturday (start from 19/10/2019) |
|---------------------------------|----------------------------------|
| Junior Artist Class (5 - 7 y/o) | 1:30 pm - 3:00 pm |
| Fine Arts Explorer (8 - 12 y/o) | 3:05 pm - 4:35 pm |

\$300 per term (10 lessons)

Address: 32A Marco Ave, revesby Tel: 0451 577 008

We accept \$110 Government Creative Kids voucher

Learn Music on Keyboard at School

Great songs! Musical activities!
Cool music knowledge!




- Convenient at-school venue
- Small group, 45 min weekly lesson
- Competitive rate
- Instrument not required initially

Enrol to start now!
(02) 9411 3122
www.learnmusicatschool.com.au

VIP *Music* est. 1984

SMOOSH Vacation Care Program
Spring 2019





South Eastern Community Connect

Shop 84, Eastlakes Shopping Centre, Eastlakes 2018
02 8338 8506
www.secc.sydney

SMOOSH Vacation Care operates at
Hampton Park Public School,
Bankstown Public School
Bankstown South Infants School
Eastlakes Public School




Spring school Holiday 30/9/19 to 11/10/19

Bookings Open: 9/9/19
Bookings Close: 24/9/19

South Eastern Community Connect SMOOSH programs are Government Approved for Child Care Subsidy

With 85% CCS the cost of a vacation care day will be \$8.86 plus excursion



South Eastern Community Connect

Vacation Care General Information

Eligibility

- Vacation Care is open to all primary school aged children irrespective of which school they attend during term. During the summer break children enrolled to start Kindergarten in term 1 may attend vacation care.

Booking Procedures

- Bookings are made by completing and returning the enclosed Booking Form before the due date. Forms are to be returned to SMOOSH by email or via a SMOOSH educator.
- Payment must be made at time of booking. We are unable to accept your enrolment if you have any outstanding/overdue accounts. Balances must be cleared prior to your application being processed. Please call us if you wish to discuss this further. You will receive confirmation of your booking with your statement.

Clothing and sun protection

- Children are to wear comfortable casual clothing when attending Vacation Care.
- Children are to wear closed toe shoes. Thongs, strapless shoes, high heels, slippers, etc are not safe and therefore inappropriate.
- No hat no Play. Staff will remind children to apply sunscreen and wear hats while playing outdoors. Please make sure that your child applies sunscreen before arriving and brings his/her own hat every day.
- Bring a backpack with lunch, water bottle, hat, sunblock and sweatshirt. Wear clothes you don't mind getting dirty.
- A change of clothes should be packed for your kindy child.
- Raincoats are essential on excursions.

Sign in and out procedures

- You are required to sign your child in on arrival and out before you leave with your child.

Excursions

- If you want your children to be picked up by someone other than yourself, you need to give us written, signed and dated authorisation showing the name of the person picking up your child. You can email or text this authorisation prior to or on the day. Your authorised person will be required to show photo ID.
- Children must arrive at least half hour before departure. No responsibility is taken for late arrivals. In the event of adverse weather conditions, staff will make the decision if a venue is still suitable. Excursion transport will be through Telford's or SECC buses unless advised otherwise.
- The educator: child ratio is 1:5 with a maximum of 45 children attending each excursion. A risk assessment for each excursion is available for viewing at SMOOSH.
- Gail Richards or Kristin Gray (Responsible Person) will be accompanying the children on all excursions. Excursion educators are qualified in first aid, Asthma and anaphylaxis.

Well-being and safety

For the safety and wellbeing of all children in our care we reserve the right to exclude a child if their behaviour poses an ongoing risk to their own safety or that of other children and staff. We will inform parents and work with them to resolve any issues before exclusion may be required.

Cancellation and Absences

Refunds or credits will not be issued if you cancel. Once your child has reached 42 allowable absence days, parents have to pay full fees. Fees are due for your child/children even if sick or absent once you book the program. CCB is paid up to only 42 allowable absence days for each child per financial year. Please let us know if there are any changes to your address, phone numbers, or other information. Please note: Parents are not allowed to swap the day with other families or within the family.



South Eastern Community Connect

Vacation Care Spring 2019

MONDAY 30/09/19

Zip around the world in two hours



Enjoy yummy foods And learn about various cultures

Participate in a World dance workshop



Lunch provided
Cost: \$7

TUESDAY 1/10/19

Excursion to Hoyts Entertainment Quarter with popcorn



Play and picnic at Centennial Park



Depart 9am, return 3pm

Bring your lunch
Cost: \$16.00

WEDNESDAY 2/10/19

Excursion to Taronga Zoo

Meet some of the amazing animals up close



Depart 9am, return 3pm

Bring your lunch
Cost: \$19.00

THURSDAY 3/10/19

Lollipop Playland in Menai

LEVEL 1, 44-60 ALLISON CRESCENT, MENAI NSW 2234

with rock climbing



Giant Slides Bouncy Castles Tea Cup Ride Huge Climbing Structure 8 metre high rock wall

Depart 9am, return 3pm

Lunch provided
Cost: \$19.00

FRIDAY 4/10/19

Bring in your bikes and scooters to ride at SMOOSH

Safety gear essential!



ELECTRONIC DEVICE AFTERNOON

Bring in your electronic device



Lunch provided
Cost: \$7



South Eastern Community Connect

Vacation Care Spring 2019

MONDAY 7/10/19

PUBLIC HOLIDAY



TUESDAY 8/10/19

Excursion to Luna Park at Milsons Point



for Loads of fun rides and Coney Islands

Year 3- year 6 go on unlimited rides and kindy to year 2 go to Coney Islands with one ride

Depart 9am, return 3pm

Bring your lunch
Cost: \$24.00

WEDNESDAY 9/10/19

Excursion to Woolloomooloo PCYC Cnr Cathedral & Riley Streets for Gymnastics



Tumble, bounce, flip, cartwheel like an Olympian- learn & develop these skills.

Street Art - channel your inner artist with a morning of colour, creativity and canvas. Take your creation home with you.

Depart 9am, return 3pm

Bring your lunch
Cost: \$15.00

THURSDAY 10/10/19

Tye Dyeing workshop

Bring in a white T-shirt to dye



Make your own Pizza



SPORTY AFTERNOON

Team based ball games (modified tag, dodge ball, capture the ball, etc)

Lunch provided
Cost: \$7.00

FRIDAY 11/10/19

Excursion to SMOOSH at Eastlakes public school for Jumping castle BBQ and Disco



Crazy hair Tattoos



Depart 9am, return 3pm
BBQ lunch provided
Cost: \$7.00

School Calendar

| Monday | Tuesday | Wednesday | Thursday | Friday | Sat & Sun |
|--|---|---|---|--|-----------|
| 16/09 WEEK 9 | 17/09 P&C Meeting 9:15am Jollybops Science Show | 18/09 Year 2 Bankstown South Infants School Excursion | 19/09 | 20/09 PSSA Round 3 | 21-22/09 |
| 23/09 WEEK 10 | 24/09 Pizza and Mufti Day | 25/09 | 26/09 | 27/09 Last day of term PSSA Round 4 | 28-29/09 |
| SCHOOL HOLIDAYS 30/09- 11/10 | | | | | |
| 14/10 TERM 4 Students return WEEK 1 | 15/10 | 16/10 | 17/10 | 18/10 PSSA Round 5 | 19-20/10 |
| 21/10 WEEK 2 | 22/10 | 23/10 | 24/10 Kindy Orientation 9.15 -10.30 | 25/10 PSSA Round 6 | 26-27/10 |
| 28/10 WEEK 3 | 29/10 | 30/10 | 31/10 | 01/11 PSSA Round 7 | 02-03/11 |
| 04/11 WEEK 4 | 05/11 | 06/11 | 07/11 Kindy Orientation 9.15 -10.30 | 08/11 PSSA Round 8 | 09-10/11 |