

# Padstow North Public School



*"A Quality Education in a Caring Environment"*

## Principal's Report:

**Term 3 Week 4 2020**

Dear parents/caregivers,

I trust that you had a refreshing break and have returned after spending some quality time with family and friends. The students have come back ready and eager to learn and to recommence some of our activities such as PSSA and Groove Nation. Our North Playground is now in full use and the students are having lots of fun playing together. We are all looking forward to a busy term full of rich learning experiences.

### COVID19 Update

There have been a few updates regarding the COVID-19 pandemic.

- The Department of Education has continued the restriction of limiting all non essential adults on site. For the health of our students and staff we ask that you continue to follow the guidelines that we have been using for most of this year. That is, kiss and drop in the morning and no parents on site. We ask that parents avoid coming onto the North site, where possible. South parents K-2 can collect their children right on 3pm. If you wish to speak with a teacher please do this via a phone call. We really appreciate you support and endeavour to get through this time safely.
- No sharing of food or drinks by students. This includes bringing to school birthday cakes, lolly bags, donuts or other items. Birthdays can be celebrated by bringing in a commercially packaged bag of chocolates such as Freddo Frogs where each item is individually wrapped. This is to be kept at a minimum of one item per child and no toys.
- Please inform the school if your child is tested for COVID-19 and then communicate the result. Students must not attend school until their test result is negative. Sick students should not attend school.
- Any child who is away for three or more days due to illness needs to provide a medical certificate.

### Mandatory Child Protection Lessons

This term K-6 students will participate in the unit Child Protection. Child Protection Education is a mandatory required to be taught in every Stage of learning from Kindergarten to Year 10 as part of Personal Development, Health and Physical Education. Child protection education aims to assist students to develop skills to: recognise and respond to unsafe situations (include safe and unsafe touching), seek assistance effectively, establish and maintain non-coercive relationships and strengthen attitudes and values related to equality, respect and responsibility. If you wish to know more about this unit please contact your child's teacher.

Thank you for taking the time to read the Padstow North Newsletter, we are very excited to report what our students have been doing. For day to day updates and reminders please use the Dojo app.

Warmest regards,

Genevieve Dennis  
Principal

### **Gold! Gold! Gold!**

Congratulations to the following students who have currently qualified for Gold in Term 3

#### **Kindergarten to Year 2**

Aaron Z

#### **Year 3 to 6**

Desiree L

Elena M

Noah S

Daniel X

Alexander A

Malak C

Aidan E

Khaled C

Charlize T

Benjamin G

Ryley M

Stanley S

Nathaniel K

Sarah S

Angelina W

Abdurahman I

Ahmad K

Kaiden F

Lily H

Amina S

### **Dates to Remember**

**26 August**

Father's Day Stall

**8 September**

P&C Meeting

9:15am via zoom

# News from the Kindergarten Classrooms

Kindergarten have had a wonderful start to Term 3! We write and read everyday to develop early Literacy skills. We use quality picture books, both fiction and non-fiction to support students learning. You may like to ask your students what they have learnt about Sharks, as we have just finished our informative unit during Literacy. During Guided Reading each day, students work in groups to complete different activities that target their reading goals. We love reading with our students, it's one of our favourite parts of the day!

During our weekly Creative Arts sessions, students experiment with different art techniques and materials. We provide a mixture of directed drawing activities as well as free art, where students have the freedom to express their creativity. We are impressed with how much our drawing skills have improved and we love seeing students wonderful artwork hanging up in the room. Please enjoy some of the pictures of their artwork we have shared!

Students really enjoyed participating in the Education Week activities. During this time, we reflected on our learning and were amazed to discover how many things we can do now that we couldn't do at the start of Kindergarten, like writing our name, reading, writing words and sentences and solving problems using our number skills. We also worked on developing our Growth Mindset by identifying things that we wanted to get better at and brainstormed ways for how we can improve.



# News from the Stage 1 Classrooms

## 1/2N

Students in 1/2N have had a great start to Term 3. They shared exciting holiday recounts full of fun adventures and activities with other class members. It has been wonderful watching them grow and develop across all learning areas as independent active learners. The focus for Science this term will be digital technology. Students will engage in developing a deeper understanding on how devices and applications operate, and how digital devices can be used for different purposes. Students in 1/2N have also been working very hard during writing lessons to successfully achieve their learning goals. They have been learning about Persuasive Text Types, and working towards writing a persuasive text with the correct structure including persuasive language. I am super proud of how hard they have been trying.

Keep up the fantastic work 1/2N. You are all awesome!

Ms Najjarine



## 1/2A

1/2A have had a wonderful start to the term! We have jumped straight back into learning and the students are constantly surprising me with their positive mindsets and intriguing questions. This term we have started learning about persuasive texts and how to write them. It is safe to say that we may begin to find it a little hard to say no to these clever students because their writing skills have blown me away! Every day their writing grows as they begin to use more interesting words and share their creative ideas.

This term we are also exploring Digital technology as a part of our Science and Technology unit. Although COVID gave us a little bit of a head start, the students are learning about devices and how they operate. They are beginning to show great confidence in using technology in a variety of ways and are using this independently in other areas of their learning.

Last week we also celebrated Education Week. This year's theme was Learning Together and it was so rewarding to see the students sharing their strengths, goals and pride with each other. Every day our students do amazing things and it was fantastic to reflect on how they help each other grow.

Keep up the amazing work 1/2A!

Miss Atkinson



# News from the Stage 1 & 2 Classrooms

## 1/2C

1/2C have started Term three with a bang! Growing in confidence each time they leap up to speak in front of the class and share their opinions. I'm constantly amazed by the amount of knowledge they already bring to their learning and the connections they make between their learning and the changing world around them. Their persuasive writing is becoming strong, as we learn the most effective ways to share and persuade a reader; I'm actually a little worried their arguments are so well supported I'll now have to agree with reasons one, two and three!



## 1/2B

It has been fantastic to get back to normal teaching and some usual routines, and 1/2B have come into the term very settled and ready to learn! They are getting used to having two teachers and have settled into the different learning and topics covered by Mrs King on Monday's, Tuesday's and Wednesday's, and Ms Bradley's learning focus on Thursday's and Friday's. One thing which we are really focused on is sentence structure and understanding how to correctly write sentences with added detail and attention to better word choices. These lessons on Thursday are helping students to add ideas to structured writing lessons with Mrs King, and to better edit their own writing for errors in punctuation, structure and ideas. We look forward to continuing to grow and develop as amazing learners!



## 3/4B

3/4B have had a great start to Term 3. Students have been busy reading and writing informative texts and are very excited about learning and researching new information.

This week we have been celebrating Education Week. We have had many discussions around having a positive growth mindset. We have loved sharing stories about our families, overcoming challenges, what we are proud of and supporting each other.

We all are very enthusiastic about Term 3 and are looking forward to the many wonderful activities and events throughout this term.

## 3/4C

Our class has had a wonderful start to the term and are very excited about all of the fun activities and learning that we have ahead of us in Term 3.

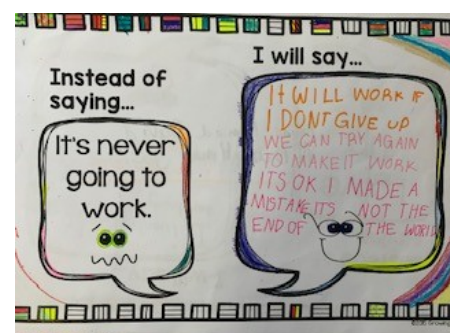
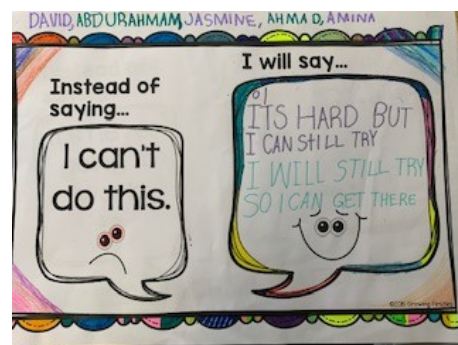
As part of our Education Week celebrations, our class talked about having a growth mindset. Here's what some of us said that having a Growth Mindset means to us:

**Jasmine** - A growth mindset means that I don't have to give up. It means that I can't do it YET. If I don't give up, I will get there.

**Abdurahman** - Be positive, work hard, never give up and always try your best.

**Kaiden** - A growth mindset is when you are resilient and keep trying, even when things go badly.

**Elias A** - You are always positive and you always try.



# News from the Stage 2 Classrooms

## 3/4G

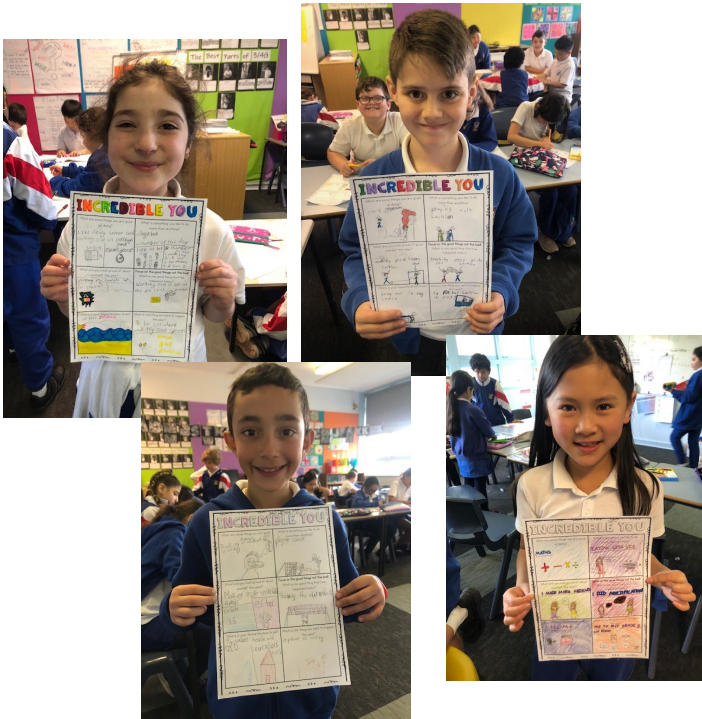
The start of Term 3 has been a busy one for 3/4G. In writing and science we are focusing on informative texts and have been developing our research skills to find information on the importance of bees. We have also been practicing our dance moves during Groove Nation and learning about musical notes and beats during our bucket drumming music lessons.

During Education Week we recognised each other's amazing achievements and shared our proud moments. We enjoyed making our class video and viewing what other classrooms had to share. We also talked about what it means to have a Growth Mindset and how we can overcome challenges.

## 3/4H

What a great start to Term 3! Everyone has enjoyed the settled return back to school, and it has been great to see so many new learning goals. We began the term focusing on our reading, in particular of informative texts. Students have become V.I.P's in the process, to create well thought out summaries. I have enjoyed seeing how much growth each student has made in their reading, as well as their confidence when reading aloud each day.

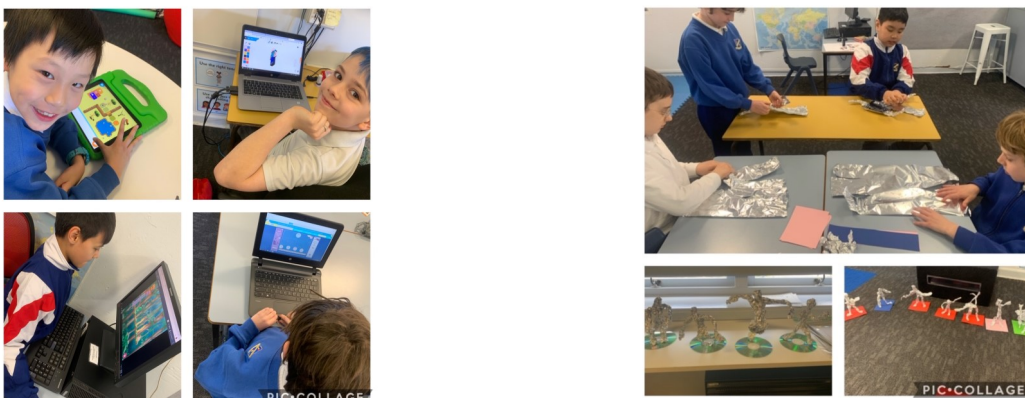
Education week was great, and made each of us reflect on what makes us AWESOME! It is so lovely to see how much each student values their friends, family, teachers and peers in shaping who they are. We hope you enjoyed



## 2-6CS

2-6CS have had a great start to Term 3! We have been enjoying creating artwork using different art techniques including printmaking, using shadows and sculpting using alfoil. We especially enjoyed making alfoil people, manipulating them to show different gestures.

We have been learning how to code using Tynker. It is a fun game-like program where you can create games and animated projects at your own pace. Tynker teaches us programming concepts including loops, sequencing and how to solve different problems. We love working through the different levels to learn new skills to help us code.



# News from the Stage 3 Classrooms

This term, Stage 3 has been “Getting their Groove On” at Groove Nation every Thursday. 5/6AG & 5/6L have been grouped together and so have 5/6T & 5/6S. We started with a warm-up, a choreographed mini dance, learnt parts of our main dance and finally a cool-down to relax our muscles and lower our heart rate. Our dance teacher, Miss Teagan has been teaching us the dances each week. She is a kind, funny and a respectful person who treats everyone equally. At the end of our dance lesson our teachers choose the two most enthusiastic students to get a sticker and go into a draw, for an opportunity to win a Kmart gift voucher. In 2011, Amy Tasker (after seeing another daggy bush dance where nobody knew the moves) decided that every school needed a fair dance program. She started Groove Nation. For 9 years, Groove Nation has been teaching primary students how to dance! We look forward to a wonderful term of dancing!

It was wonderful observing the high level of engagement and energy in our first two Groove Nation dance lessons this term. Students really enjoyed participating!

During Education Week, 5/6S discussed topics surrounding this year’s theme ‘Learning Together’, in order to acknowledge their achievements and to be proud of who they are. Discussions also aimed at developing resilience when faced with adversity or challenges. This was an opportunity to focus on the positives by allowing students to acknowledge their achievements and goals. It was lovely to hear them talk about what they are most proud of and identify the challenges that they themselves and family members have overcome.

This term, Stage 3 students will focus on informative texts in English lessons, with a focus on making inferences and summarising during reading. Students will develop their research skills and develop their understanding of how to summarise information to use when writing information reports and explanations in Science lessons. The topic for our Science unit this term is ‘Earth and Space’.



5/6L have found Groove Nation a fun way to be active and healthy. They teach us how to control our breathing while dancing. They also teach us in a very calm way which is wonderful. Groove Nation is an energetic dance program, which is helping us to keep fit. **By Anh, Mohamad, Hazem, Timmy and Wilson.**



# Library News

The closing date for entries into the NSW Premier's Reading Challenge is Friday 28th August 2020! Students are encouraged to take part in The NSW Premier's Reading Challenge (PRC) 2020. It's a great way to extend students' reading skills as they enjoy a wide variety of classic and contemporary children's literature. Once read, each PRC title should be recorded into the student's reading record online.

Rule changes to the NSW PRC make it easier to complete the 2020 challenge during these topsy-turvy times. Key changes include: - All students will be able to include 10 choice books on their 2020 student reading records. - All students will be able to include books read as part of collaborative reading with teachers or parents/ carers, either in person or online. - Students who do not complete the Challenge in 2020 will not be disadvantaged from achieving cumulative PRC awards in the future. Use the same student username and password as you use to log into school computers. To find more detailed information about rule changes to the NSW PRC 2020 through the following link: <https://online.det.nsw.edu.au/prc/logon.html>

Congratulations to the following students who have completed the Premier's Reading Challenge (PRC) – Sophia, Abigail, Ethan, Emirea, Madeline, Zoe and Kostas.



Mrs Harris  
Teacher Librarian

## P&C Update

The P&C had an unexpected surprise on return from school holidays with the P&C store room/uniform shop being painted. It was the perfect opportunity for a deep clean and to re-organise the shelves. Look how lovely it is now!

The uniform store is back up and running smoothly after a week of delay while being painted and put back together. Order online through munch monitor and your uniform items will be delivered to your child in class.



The Father's Day (and Mother's Day) stall will be held on Wednesday 26<sup>th</sup> August, gifts are \$5 each. Pre order your gifts before Monday the 24<sup>th</sup> August on munch monitor.

Munch monitor canteen cards are available for cashless snack purchases at the canteen. Simply fill out the note and drop it to the canteen. Log onto your munch monitor account, select "my account", "student profile" then "edit a student profile" then on the left hand side select a student, scroll down to "allow snack money" where you can set daily or weekly allowance money for snacks.

Finally, the P&C are hoping to paint the front of the canteen. We are looking for any qualified painters amongst our parent community who might be interested in assisting us with this small job. Please get in contact via email: [padstownorthpublicschool@pandcaffiliate.org.au](mailto:padstownorthpublicschool@pandcaffiliate.org.au)

The next P&C meeting will be held on Tuesday September 8<sup>th</sup> at 9.15am via zoom, details to follow closer to the date. We hope to see you then!

## Learn Music on Keyboard at School Term 3 Enrolment

Great songs! Musical activities!  
Cool music knowledge!



- Convenient at-school venue with additional health & safety measures in place
- Small group, 45 min weekly lesson
- Competitive rate
- Instrument not required initially
- Fun introduction to music



To enrol: [www.learnmusicatschool.com.au](http://www.learnmusicatschool.com.au)  
(02) 9411 3122

VIP Music est. 1984

## Live Life Well @ School

HEALTHY KIDS ARE SMART KIDS

### Research has shown:

- Students with a healthy diet were twice as likely to have higher test scores
- Students who eat healthy snacks during the day scored 6% higher in maths than those who ate unhealthy snacks
- Children who eat fast foods performed worse in tests on reading and mathematics
- Students who ate lots of sweets and fried foods were more likely to perform poorly at school



[www.healthykids.nsw.gov.au](http://www.healthykids.nsw.gov.au)

## Live Life Well @ School

CRUNCH & SIP IDEAS

what to pack for

Veggie sticks



A bottle of plain water



Crunch&Sip®

Several whole, smaller fruit or veg



A whole piece of fruit or veg



**Remember:** Children can only have water, fruit and vegetables during Crunch & Sip time.

Variations like fruit muffins, fruit juice, popcorn and potato chips are not suitable.

[www.healthykids.nsw.gov.au](http://www.healthykids.nsw.gov.au)