

Padstow North Public School



"A Quality Education in a Caring Environment"

Term 3 Week 5 2022

Principal's Report:

Dear Parents and Carers,

We have had a great start to Term 3. We enjoyed celebrating Education Week, in particular welcoming our community on site on the Tuesday for the bright colour fun run and Thursday for open classrooms and picnic. It was a wonderful opportunity to come together as a school community, have some colourful fun and celebrate learning. Thank you for making the time to join us. I would also like to thank the P&C and their volunteers for organising and running the bright colour fun run and the Bunning's BBQ. We really value the support and hard work of our P&C and community.

Term 4, On site Before and After School

Wonderful news, Padstow North PS now has a before and after school care centre on site. This is the same service ran by the YMCA and this service will relocate to our school. If you interested in enrolling your child on a permanent or casual basis below are the contact details.

YMCA Opening Hours, located at Padstow North PS from Term 4, 2022

Mondays to Fridays before school 7:00am - 9:00am, after school 3:00pm - 6:00pm

Where: In the school hall

Contact Number: 0409 311 654

Email: oshc.revesby@ymcansw.org.au

Enrolment Form (pdf 392 KB) - click on the link

For more information go to <https://www.ymcansw.org.au/centres/ymca-revesby-oshc/before-and-after-school-care/>

From the 29th August I will be on long service leave, Emma Mackenzie will be Relieving Principal for the last four weeks of the term. Any questions please do not hesitate to contact the school. Remember to keep an eye on dojo for regular updates and sharing of class learning. Stay well.

Kind Regards,

Genevieve Dennis

Principal

Gold! Gold! Gold!

Congratulations to the following students who have currently qualified for Gold since our last newsletter

Kindergarten to Year 2

Elias V

Savannah L

Year 3 to Year 6

Enzo O

Katia K

Noah H

Anthony D

Makda H

Layal A

Sahara L

Dates to Remember

22 - 26 August

Book Week

22 August

Book Fair - Library

22 August

District Athletics Carnival

25 August

Book Week Parade

29 August

Swimming Scheme starts

30 August

P&C Fathers' Day Stall

31 August

P&C Fathers' Day breakfast

12 September

Stage 2 Excursion - Farm Day

19 September

Kindergarten Excursion @ The Rocks "Little Diggers"

19 - 23 September

"You Can Do It" Week

News from the Kindergarten Classrooms

KW and KK

Kindergarten have had a wonderful start to Term 3! This term is a busy one - we have already had Education Week and the colour run and look forward to all the other fun events that are scheduled for the rest of the term.

It was lovely to be able to welcome our community back into our classrooms as part of Education Week. Thank you to all our parents, grandparents and carers who were able to take the time to visit and play some games that we regularly use to support learning in Kindy. It was also great to see you for the colour run! Students had so much fun running the course and getting covered in colour. We appreciate the P&C and teachers efforts for organising this event.

Kindergarten students continue to read and write everyday to develop early Literacy skills. We use quality picture books, both fiction and non-fiction to support students learning. You may like to ask your students what they have learnt about chickens, as we have just finished our informative writing unit. During Guided Reading each day, students work in groups to complete different activities that target their reading goals. We love reading with our students, it's one of our favourite parts of the day!

Now that we are feeling confident with recognising numbers, Kindy are practising addition and subtraction strategies as part of our Mathematics lessons. To support their understanding of these concepts we use lots of concrete materials such as dice and cards, and play engaging interactive games on the iPad. Kindy use a QR code to access these games and can choose the appropriate level to ensure that they are always challenged. We also enjoy using the app SeeSaw to demonstrate our understanding during measurement lessons that explore concepts such as length, mass and capacity.

Kindy also love our weekly Creative Arts sessions where students experiment with different art techniques and materials. We provide a mixture of directed drawing activities as well as free art, where students have the freedom to express their creativity. We are impressed with how much our drawing skills have improved and having our artworks proudly displayed in our classroom makes us happy! Please enjoy some of the pictures of their artwork we have shared!

Miss K, Miss Wortz and Mrs Mackenzie.



News from the Kindergarten Classrooms

KM

Welcome back to Term 3!

We have successfully celebrated over 100 days of learning. In KM we are excited to be back and are ready to continue our learning journey.

English

In speaking and listening we are learning to express ourselves using full sentences during class discussions. In reading we are continuing to enjoy our reading groups where we are enjoying a variety of different texts to assist us with strategies to improve our comprehension skills by answering questions about what we have been reading. In writing we are practicing our handwriting skills to form sentences using capital letters, finger spaces between our words and using the correct punctuation at the end of a sentence e.g., full stop.

Mathematics

During this term we have been exploring mathematical problems and developing fluency with mathematical ideas. We use everyday language, concrete materials, and informal recordings to demonstrate our understanding using our whiteboards and the IWB. As part of our morning routine, we learn about the months, seasons, days of the week, use of calendars and clocks. Each day we have been challenging ourselves to guess what the daily temperature is by predicting whether it is higher or lower than the day before. We have been developing our addition strategies and are beginning to use the strategy of counting on from our starting number e.g., $5 + 6$, we start counting on from 5 and add 6 rather than going back to one. Also, we are very clever at creating patterns and can predict which is the missing part in a pattern.

Science/Geography

In science this term we are discovering our physical world by experimenting and observing how everyday objects move. We have already uncovered and described items in our classroom and can describe whether they roll, slide, push or pull.

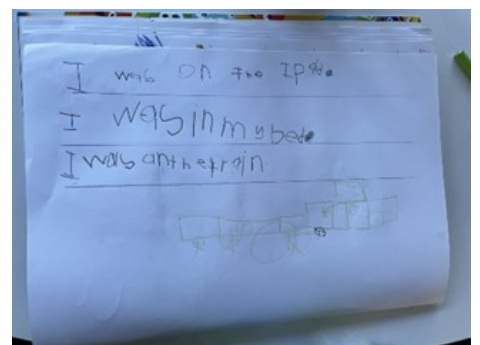
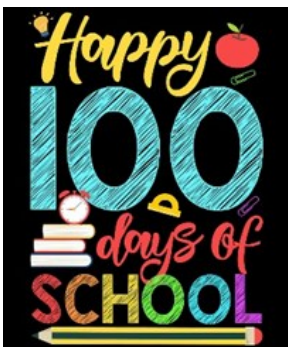
In geography we are investigating the unit People Live in Places. This unit is taught during our RFF. This unit will explore the places we live and belong to.

PDHPE/CAPA

During our YCDI lessons this term we are concentrating on Confidence and Persistence. During our weekly lessons we are learning what does it mean to be confident and the skills we need to feel and act confident.

Each week we participate in the Westmead Feelings program to assist us with our emotional regulation and to be able to communicate how it feels using our scale 0-3. Each Friday we participate in sport. This term we have loads of fun using a giant parachute and jumping in sacks (trying not to fall over!) and are super excited to be participating in our first school carnival in Week 5. Every Tuesday we are excited to be getting our dancing shoes on each week during Groove Nation where we are learning dance sequences. Already this term we have opportunities to celebrate Education Week by dressing up in who we want to be when we grow up. The highlight of the term was the Colour Run where we had loads of fun going through and under all the obstacles and being splashed with coloured powder and enjoying an ice block at the end.

Ms Munsie



News from the Kindergarten Classrooms



News from the Stage 1 Classrooms

Welcome back families, it is great to see Stage 1 students back in the classroom ready to learn with their friends and teachers.

This term students in Stage 1 have been and will continue to participate in CAPA groups focusing on music, dance, visual arts, and drama. Students get to engage in a two-week cycle to focus on each of the elements of creative and practical arts.

In visual art, students are creating Ned Kelly artworks inspired by the artist, Sidney Nolan. Students are involved in appreciating and understanding the artist to recreate their own art works.

In dance, students are creating and performing a dance sequence using song lyrics and incorporating the various elements of dance such as high, medium, and low-level movements.

In drama, students have been recreating scenes from the book *Magic Beach* by Alison Lester. Students are dramatizing the words from the book through movement by working cooperatively in groups.

In music, students are learning the musical concepts of duration – beat and rhythm through various songs with Mr Clickety Cane being a favourite.

During writing this term students are composing different types of informative texts. These include descriptive writing, procedural text, and information reports. The students have really enjoyed the hands-on learning experiences, putting their procedures to the test by making their own fairy bread.

The colour fun run was fabulous! Students and Stage 1 teachers had a marvellous time running through the obstacles and being sprayed with the bright colours. It was fantastic to see the array of colours and smiling faces.

This term Mr David Gordon joined our team as the new Assistant Principal for Stage 1. Mr Gordon reads with different students in small groups from our classes on a regular basis, as well as helping with CAPA, running social sports programs with Stage 3 and teaching 5-6H on a Thursday. He feels very welcomed by the school community and has enjoyed getting to know everyone.

Miss Atkinson, Ms Najjarine, Mrs Cope, Mrs Nguyen, Mrs Britton, and Mr Gordon.



News from the Stage 2 Classrooms

2-3 B

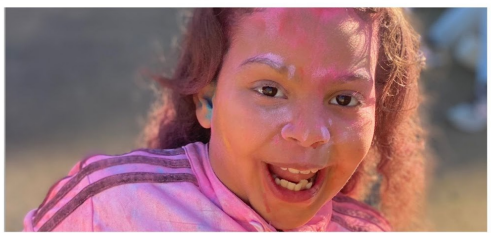
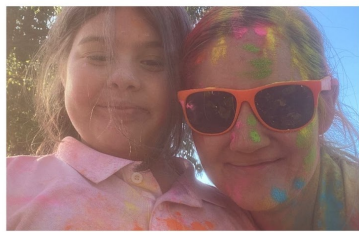
The start of Term 3 has been super busy!!

The colour run has been a highlight for 2-3B, we loved participating in the activities and being sprayed with colour from head to toe. Open classroom was amazing, we love seeing our families back in the classroom and the students love sharing the exciting things we do at school. It was great to see students dress up as 'what I want to be when I grow up' and sharing a picnic lunch with the community was wonderful.

In class, we have been working on our report and descriptive writing. We are learning to identify the main idea of a paragraph and this is helping us to write effective topic sentences in our own writing. Grouping information together has been a focus and using adjectives to grab the attention of the reader. We are busy writing and practising our prepared speeches at home whilst also working on our impromptu speeches in class. It is great to see the increase in confidence and willingness to share our own opinions with our peers.

We are all looking forward to the many more exciting events coming up this term!!

Mrs Britton



3 C

This term is flying by! We have been working hard on our information reports and learning lots about different animals in the process. We have been developing our ability to group information together to create well written paragraphs. We have also been loving working on our impromptu speeches. We started the term very nervous and not wanting to contribute but have grown confident and willing to share our ideas. It has been wonderful seeing everyone cheer each other on as they have developed their confidence and willingness to try.

We have had so many exciting activities already. We had so much fun participating in the colour run. We thought it was especially funny watching all the teachers get absolutely covered in colour. We had the best time dressing up as 'what we want to be when we grow up'. So many of our classmates came dressed as teachers and soccer players! It was awesome getting to show off our classroom to our family visitors and have them join us for a picnic during Education Week! Groove Nation has also been so much fun! It has been an excellent way for us to get our bodies moving and get our sweat on while learning new moves as a class. We have a lot of dancing superstars in our class.

Miss Dasios



News from the Stage 2 Classrooms

3-4 C

It's hard to believe that we are nearly half way through Term 3, what a busy term it has been! In reading 3-4C have been working hard to write great summaries for a range of different texts and have become experts in identifying what they need to include to summarise well. In writing we have started to group facts and information to create interesting informative reports and I am impressed with how students are including research in their writing.

In our classroom we are always getting our brains sweaty to make sure they grow, especially in mathematics where we have been focusing on solving word problems with different strategies. I'm impressed with the positive attitude of all students in 3-4C and their attitude towards making mistakes.

Groove Nation is a great way for us to get our bodies moving and to apply some of the skills we have been learning in our CAPA groups this term. Thank you to everyone who came to share our classroom and playground for Education Week, it's always inspiring to hear the students' aspirational goals.

Miss Carr



4 X

This term 4X has been learning about lots of interesting animals like bees, octopus, and koalas by writing information reports! They have been doing a lot of research to gather facts and information about different topics. We will be writing about many more things as we continue to learn about informative writing all term.

Students have also started the groove nation program where they have been learning all about different types of movement in dance, and started learning a whole class dance! All students have put in a lot of effort so far.

4X have also been challenging themselves in maths by using their addition and subtraction skills to do things like solve word problems, create a budget and plan a party which has been very tricky. They have all used a growth mindset and have definitely gotten sweaty brains!

They also got to participate in the colour run which was so much fun! 4X were amazing at navigating the course whilst getting sprayed with colour and looked amazing covered in powder at the end!

We've had a wonderful start to our term and can't wait to keep learning more amazing things.

Miss Xirocostas



News from the 4-6 WK Classroom

Volcanoes, Volcanoes, Volcanoes!!

This term, we are learning about information reports in writing and geological changes and extreme weather in science. This lends itself to the perfect match to link reading, writing and science to increase student knowledge and engagement in different areas of learning. For the past few weeks, our topic has been volcanoes. In writing, we wrote information reports about volcanoes, researching and including information about what they are, what happens when they erupt, what they look, feel and sound like and where we find them. In science we discussed the positive and negative effects they can have on the Earth's surface. Did you know that the soil around volcanoes is very good for growing crops due to the minerals found in volcanic ash. We do! We even made our own volcanic eruption using baking powder, vinegar and dish soap. We compared eruptions for composite and shield volcanoes by using a bottle with a small opening at the top like a composite volcano and a jug with a large opening like a shield volcano. In reading, we read informative and imaginative texts about volcanoes and were able to make connections to what we're learning in science and use the information we read in our writing.


Mrs King and Miss Wu

What is a volcano

Volcanoes aren't just found on earth they are also in space
 Volcano erupt because of escaping magma.
 Volcano comes from vulcan meaning god of fire.
 They are a active dormant or extinct.

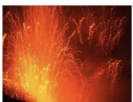

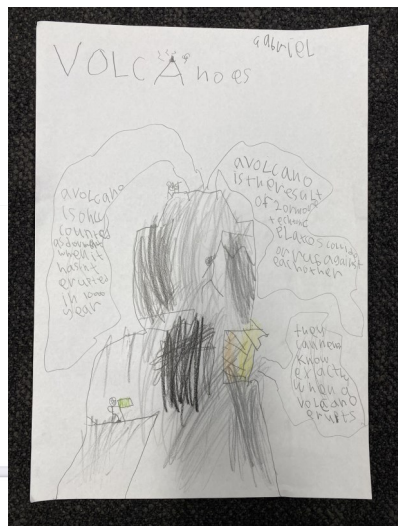
What do volcano looks sound and feel like

Volcanoes come in different shapes and sizes can erupt loudly or quietly.
 A composite volcano is tall with steep slopes erupts violently shooting out super hot lava and can sound like a bomb going off.
 A shield volcano wide round looks like a shield with thin runny lava.
 A cinder cone volcano cone shape at top 1000 feet tall.



Where do we find volcanoes

Volcanoes are found in just a few areas of the world Most lie close to the boundaries of tectonic plates.

Volcanoes

What happens when volcanoes erupt?

When volcanoes erupt, lava can fly into the air or be drawn out slowly over the edges. Most of the death is caused from ash clouds and toxic gases. When volcanoes erupt they are very very loud and can be heard from thousands of kilometres away. They can cause devastation around them as lava destroys everything around them. Lava is molten rock that is thousands of degrees celsius that turns back into rock when it cools down.



Volcano facts

- More than 80% of the earth's surface is volcanic in origin. The sea floor and some mountains were formed by countless volcanic eruptions. Gaseous emissions from volcano formed the earth's atmosphere. There are more than 500 active volcanoes in the world.
- How old is the first volcano?
 The oldest lava flows found on Earth, near the village of Inukjuak, on the shore of Hudson Bay in Canada, are 3.825 billion years old. 13 Nov 2015
- Mauna Kea
 Rising gradually to more than 4 km (2.5 mi) above sea level, Hawaii's Mauna Kea is the largest active volcano on our planet. Its submarine flanks descend to the sea floor an additional 5 km (3 mi), and the sea floor in turn is depressed by Mauna Kea's great mass another 8 km (5 mi).
- What volcano can destroy the world?
 The Yellowstone supervolcano is a natural disaster that we cannot prepare for, it would bring the world to its knees and destroy life as we know it. This Yellowstone Volcano has been dated to be as old as 2,100,000 years old, and throughout that lifetime has erupted on average every 600,000-700,000 years. 3 Mar 2021



News from the Stage 3 Classrooms

4-5 O

Creating futures. Education changes lives'.

What a special Education Week we had at PNPS! Filled with a bright colour run, dress-ups, open classrooms and a fabulous school picnic, this week was one to remember. Students, teachers and our community came together to celebrate all our school achievements.

Jo - During Education Week, I dressed up as a businessman. I want to be a businessman when I grow up. I really enjoyed what Education Week had to offer this year.

Zahra - I loved the open classroom because my Mum came in and we all played a fun Kahoot. I dressed up as a scientist.

Kareem - In Education Week, I dressed up as a karate master. I loved when the parents came in and played Kahoot with us.

Mallak - I enjoyed the dress up day because we could share what we want to be when we grow up. I want to be a doctor.

Usman - I liked the open classroom because I was excited for my mum to come and see my artwork.

Jana - I want to be a lawyer when I grow up. My favourite part of the week was the Kahoot, it was so fun!



5-6 G/N

During Education Week, we participated in the bright colour fun run! We had so much fun running through bright clouds of colour, and we also managed to raise funds for our school! Thank you to the P & C Committee and our teachers for their amazing effort to allow us to have a great laugh and experience.

Nate - When we did the colour run, everyone had lots of fun getting coloured and going through all the epic activities. It was so much fun!

Levi - It was very fun. More colours, awesome track and lots of obstacles.

Naw Aung - It was very colourful and super fun!

Emirea - I liked the colour run because I went through obstacles, got colour all over my body and had an enjoyable time with my friends. I look forward to the next colour run.

Layla - The colour run was very enjoyable. Getting sprayed with lots of colour was so much fun. The obstacle course was really creative. Overall, I think everyone had a blast.

Sienna - I liked the course and running into the powder. I also like how we got to put sunglasses on. I had a really fun time at the colour run!



News from the Stage 3 Classrooms

5-6 T

All of Stage 3 were given the opportunity to participate in creating Aboriginal sand art.

Kaiden (Gundungurra tribe) - Aboriginal art is significant to the culture because Aboriginal people use art not only to communicate, but also to tell stories or use symbols. It is also an alternate way of writing down stories of cultural importance. Art in this culture is used to pass on knowledge of the land, events and even beliefs to the Aboriginal people. These arts educate people on how to properly use the land and how to survive on it. Aboriginal art is used to remember the culture to make sure it doesn't get lost.



5-6 H

Groove Nation has begun for Padstow North and will be continuing through to Week 10 this term. Students have thoroughly enjoyed the first few weeks in the program, participating in a warm up dance and performance dance. 5-6H and 5-6GN will be performing a dance to 'Where are you now' by Lost Frequencies.

Deborah - What I like about Groove Nation is that the dance was suitable for everyone.

Miracle - What I like about Groove Nation is the dance routine and song we have been given.

Ahmad H - Groove Nation is very motivational, and very energy driven.

Kenzy - It was very suitable for everyone, so it allowed us all to have fun even if we didn't like dancing. Groove Nation gave us the sense of working together because for our performance routine, we had to be in sync.

Maki - I enjoy Groove Nation because the choreography was always on point and the music was a song that everyone knew.

Ibrahim D - It is good exercise for us.

Ted - Groove Nation got me motivated and into the dance.



More Photos From P&C Colour Fun Run Day



Library Update

The closing date for entries into the NSW Premier's Reading Challenge is Friday 19th August 2022. Students are encouraged to take part in The NSW Premier's Reading Challenge 2022. The NSW Premier's Reading Challenge (PRC) is a great way to extend students' reading skills as they enjoy a wide variety of classic and contemporary children's literature. Once read, each PRC title should be recorded into the student's reading record online.

Congratulations to the following students who have completed the Premier's Reading Challenge (PRC) –

Kindergarten – Asiyah, Summer

Year 1 – Carter, Sarah

Year 2 – Qasim, Vaughan

Year 4 – Zainab

Year 5 – Alexander, Michael, Stanley

Congratulations to the following students who received their Library Monitor badges – Deborah, Elena, Emirea, Fatima, Miranda, Naomi, Sarah, Soumaya

We are again celebrating the Australian Children's Book Week this year. We will hold a Book Fair and our annual character parade. Students are encouraged to wear a costume to celebrate a favourite literary character or to explore the theme, 'Dreaming with Eyes Open'.



Book Fair – Will be held in the library on Thursday 18th August 3-4pm and Monday 22nd August 8-9am (Cash Only)

Book Parade – Thursday 25th August at 9.15am, under the south cola.

Mrs Harris
Teacher Librarian



PNPS Book Week
22 - 26 AUGUST
Dreaming with eyes open
BOOK FAIR
Come and have a look at the amazing range of books available to purchase for your child
CASH ONLY
When:
Thursday 18th August 3:00-4:00PM
and
Monday 22nd August 8:00-9:00AM
Where:
School Library
Two lucky door prizes to be won!

BOOK PARADE
Please join us under the South COLA for our Book Parade.
Students are invited to dress as their favourite book character and participate in the parade.
When:
Thursday 25th August - 9:15 - 10:30am
Where:
Under the South COLA
Exiting the school will be through Halcyon Avenue Gates only.

Sport Update

The sunshine has meant we can get outside for PSSA training and enjoy being active outside the classroom! We have had AFL clinics running on Wednesday afternoons which our students have loved being involved in.

Congratulations

A huge congratulations to Anthony W who represented Sydney South West in the Cross Country State Carnival during Week 2. The event was live streamed and Stage 3 enjoyed cheering him on as he completed his challenging 3km race! He was up against the best 70 runners in NSW and placed 42nd. Such an incredible effort!

Anthony will also be part of the Sydney South West soccer team, where he will be competing at the Boys Football State Carnival in Griffith in Week 5. Both such amazing achievements, we are all very proud! Goodluck!

Premier's Sporting Challenge

Last term's participation in the premier sporting challenge gained us funding for PNPS. We were in need of new Sport House flags and have had designs of the Brolga, Emu, Hawk and Kookaburra drawn by Zac Bennett Brook a designer and founder from saltwater dreamtime. Students voted on design in house meetings and we are all very excited to see our new flags become a reality!

PSSA - Season 2

Basketball

Our season has come to an end, and there has been so much progress from all four teams. Students have worked hard to improve their man on man defence, and talking to each other to work as a team. Whilst we did not see a win, our juniors were so close to taking home a win. Well done to all teams, you have worked so hard this season!

Miss Harrison

Girls Soccer

This season, the girls soccer teams have improved massively as we've learnt how to properly dribble, build our gross motor skills, and how to pass to each other as a team. We've had so much fun playing together and working on how to improve and try our best. When we practised, we got together as a team and learnt from each other whilst using our voice to communicate to our teammates.

Ella C & Layla F on behalf of Miss Dasios

Boys Soccer

As Season 2 comes to a close, I'd like to thank the Junior and Senior boys for their hard work and sportsmanship. Junior boys have come together for the first time as a team and I'm looking forward to seeing you grow as a team in the coming years! Watch out East Hills. Both teams have improved over the season. Senior boys it's been a pleasure to coach you all, a dedicated and hard working team. Well done.

Miss Carr

PSSA - Season 3

Season 3 of East Hills PSSA begins in Week 7 on 2nd September. The sports offered include touch football, softball, cricket and AFL. Trials will begin in Week 5 and continue for two weeks as coaches run sessions to help decide on their teams. We look forward to seeing our students trying out and I'm sure our coaches will have a hard job choosing between our talented students.

P & C Update

What a tremendous few weeks we have had. The colour run was a huge success, thank you to the school community for your engagement and support of our fundraiser. While the final numbers are still coming in, we can say we made over \$10,000 for the school!! A fantastic achievement. A huge thank you to the volunteers who helped on the day and the teachers who set up the course and got involved. Such fun!!



The Bunnings BBQ was also an amazing success, with 700 sausages being sold ahead of schedule, we had to replenish stock, not once but twice! It was a very successful fundraising day. Again, we would like to acknowledge the volunteers who came to assist, and the teachers and staff who also helped. In total we made over \$2000 profit.



With the busy term continuing, the Athletics Carnival and Father's Day breakfast are just ahead of us. We warmly welcome your support and volunteer assistance at both events.

Finally, we are seeking someone in our school community who would be interested in assisting the P&C with our annual financial audit. Please get in contact if this is a service you could provide padstownorthpublicschool@pandcaffiliate.org.au



The next P&C Meeting Tuesday 13th September 6.30pm which will be held online, keep an eye out for the dojo with the link to attend, all welcome. We hope to see you there!

Other News

Anti-Racism Education

Padstow North Public School encourages and celebrates the cultural diversity across our school community, providing an inclusive, cohesive, and safe learning environment for all students. To align with this, students and staff engage in a range of interactive activities and events throughout the year. These events include Harmony Day, Multicultural Day, and NAIDOC Week.

At Padstow North Public School racist behaviours or alike, are unacceptable for students, staff, and members within our school community. Acceptance, respect and getting along with others are taught explicitly and contribute to our core values. If at any time you find there is a concern about racism in our school, you are encouraged to contact our Anti-Racism Contact Officers (ARCO), Mrs Chegwiddden and Ms Najjarine. Their role is to assist parents, staff, and students with complaints regarding racism and to facilitate the complaints handling process.

Racism No Way
Anti-racism education for Australian schools



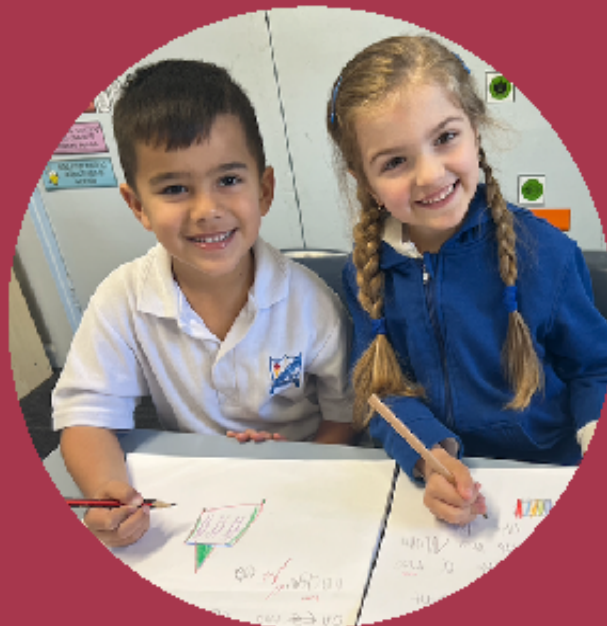
PNPS KINDERGARTEN 2023 ORIENTATION

SAVE THE DATE

Thursday 3rd November 9:30 - 10:45

Tuesday 22nd November 9:30 - 10:45

More details to follow soon. We can't wait to meet you!



Other News Cont'd

Sydney Edible Garden Grant - Winner!



The Sydney Edible Garden Trail, is a once a year urban edible garden trail run throughout Metropolitan Sydney, celebrating the many ways that Sydney residents are creating food security, building self-reliance, saving money and the environment, while enjoying the health benefits of homegrown fruit and veg. Their aim is to encourage and inspire growing edible produce in street gardens, home gardens and public spaces across Sydney. The SEGT is a volunteer-run, community not-for-profit event and the profits from the event are used to give back to the community through a grants program.

Each year, after the completion of their open garden event, school and community gardens in the Greater Sydney Region can apply for a grant to start an edible garden or improve an existing one. With a tip off from a member of our school community (thanks Mandy!) **PNPS applied for a grant to start our own veggie garden.... And we got it!**

SEGT has provided us with \$1000 to start us off. The condition of the funds was that we purchase at least one wicking garden bed. The idea of a wicking bed is that you prevent water from leaving the bottom of the bed with a waterproof liner or layer. This creates a water reservoir underneath the soil. Then, rather than having to irrigate by watering from above (via drip irrigation, a hose, watering can etc), the water literally wicks up into the soil from below, keeping it nice and moist. These beds are quite expensive so the plan for the \$1000 is to purchase two garden beds. **However, we need your help!!**

Where would be the best location in our school grounds for a vegetable garden? We need to think about how much sun our veggies will need. Which way should our garden beds be facing? Is there a supply of water nearby? What type of vegetable should we try to grow? Next time you're on school grounds, have a look at some of the areas we have that don't get used for playing or sport. We also want to be able to see our garden so we don't forget about it! Do a little research, and **let us know what you think by scanning this QR code** →

The Go Green team really values our students and community's input.

For more information about the Sydney Edible Garden Trail, please see these links:



Facebook:

Our page: <https://www.facebook.com/SydneyEdibleGardenTrail>

Our handle: @SydneyEdibleGardenTrail

Hashtag: #SydneyEdibleGardenTrail

Instagram:

Our page: <https://www.instagram.com/sydneyediblegardentrail/>

Our handle: @SydneyEdibleGardenTrail

Hashtag: #SydneyEdibleGardenTrail

**Saturday
3RD SEPT**

9am-3pm

**Padstow Park
Public School**

Padstow Park

**SPRING
FAIR**

**Market Stalls Amusement Rides Side Show Alley
Food Stalls Student & Community Petting Zoo
Live Broadcast Group Performances Pony Rides
MEGA Raffle and so much MORE...**

Proudly Sponsored by



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