

# Padstow North Public School



*"A Quality Education in a Caring Environment"*

**Term 4 Week 5 2022**

## Principal's Report:

Dear Parents and Carers,

I hope the school term has started well for you. Term 4 is always a busy term with lots of activities.

### 2023 Classes

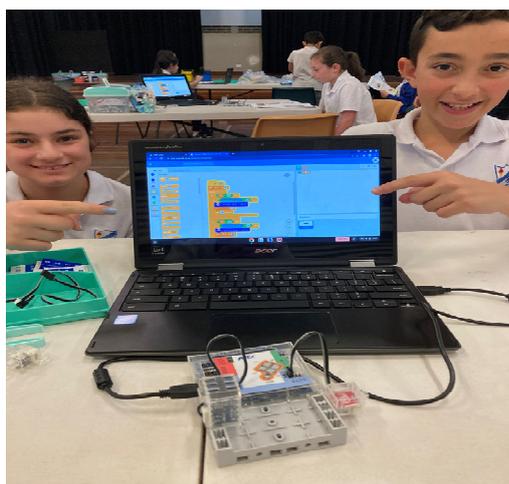
Shortly we will start to organise classes for 2023, for this we need to determine our exact student numbers. If you are planning on leaving us next year please contact the office ASAP.

### COVID Update

NSW Health changed the isolation requirements on Friday the 14 October, staff and students can return to school after having COVID when they are symptom free. We do ask that students only return when well, preventing the spread of COVID given there is no isolation period.

### Electronic Gates

Our electronic gates are up and running. Both North and South offices are operational again. School entry and exit between 9-3pm is via Watson Road and Halcyon Avenue pedestrian gates.



### Robotics Program

Our school has partnered with EduTech Australia, who have kindly lent us several robotics kits. Our primary classes will participate in robotics days over the coming term. Robotics teaches our children about coding, trial and error, problem solving, communication and technology; this is part of the science and technology curriculum.

### **Gold! Gold! Gold!**

Congratulations to the following students who have currently qualified for Gold since our last newsletter

#### **Kindergarten to Year 2**

Dimitri D  
Daniel D

#### **Year 3 to Year 6**

Michael M  
Kyun T  
Anthony D  
Isabella S  
Kevin P  
Labibah I  
Ethan B  
Fatima B

### **ICAS ENGLISH**

#### **Year 3**

Merit—Sophia & Jazlyn  
Credit—Mayson & Jia  
High Distinction—Sae

#### **Year 4**

Credit—Isabelle

### **Dates to Remember**

#### **10 & 22 November**

Kindy 2023 Orientation  
Day 1 & Day 2

#### **11 November**

Art show Stage 3

#### **24 - 25 November**

Stage 3 Camp

**Education4ALL Equity** program is an initiative by the multi-awards winning EduTech Australia; engages students in a multitude of sustainable and diverse applications, and STEAM activities through collaboration, community partnership, local business partnership, mentoring/ leadership, accountability, and iterative progress.

EduTech Australia sponsored our school with #20 multi awards winning Artec Japanese Robot Programming Education kits including curriculum, we will be using the robotics program until they source out permanent funding for our school.

The program is attached to the Universal Robotics Challenge (URC). The URC is a Japanese series Globally recognised Robotics Challenge exclusive to EduTech Australia and attached to the World final in Japan. The URC is one of three international competitions series; launched and organised by our organisation EduTech Australia to allow international cooperation and measure Australian students STEM skills against their peers from around the world. Additionally, providing teachers with the opportunity to share, expand and enhance their quality teaching & learning in STEM, robotics, programming, and coding education via international opportunities and partnership with STEM experts from around the World. We share the program with Padstow North PS.

The URC is recognised as one of the fastest growing high-profile STEAM & Robotics schools challenge in Australia. In 2021 the URC Australian final attracted Australia's highest profile Government delegates who attended the opening Ceremony in December last year, including Her Excellency The Honourable Margaret Beazley AC QC, Governor of New South Wales, and The Hon. Sarah Mitchell, MLC. NSW Minister for Education and Early Childhood Learning and other governments VIPs.

To see their national and global impact in digital education; please follow them on Facebook at [EduTech-Australia - Facebook page - Follow our news](#)

Thank you for taking the time to read our newsletter. If you have any questions, our doors are always open.

Kind Regards,

Genevieve Dennis  
Principal

## P & C Update

The P&C Annual General Meeting will be held early in school to benefit the students. While a portion of this is December this year (the date will be notified on Dojo). We through fundraising activities, the majority is through the anticipate a change over of our executive team as two of canteen and uniform store, both are great additions to our our members, the Treasurer and Secretary, will be stepping school. If you are interested in finding out a little more about aside after many years on the team. These are important these roles, please email Jen at roles and are needed to continue the P&C running. We are padstownorthpublicschool@pandcaffiliate.org.au keen to support any new members in their roles as required. The P&C raises money to be spent around the

# News from the Kindergarten Classrooms

## KW and KK

Kindergarten students have had a great start to Term 4! This term is an extremely busy one - we have already had our Life Education lesson with Healthy Harold, Market Day and Mad About Science Day and we look forward to all the other fun events that are scheduled for the end of the year. We also welcomed Miss Mandel from The University of Notre Dame. Miss Mandel is studying to become a teacher and will be with Kindy K for the remainder of the term.

Kindy have been reflecting on all the things they couldn't do at the beginning of the year and have been amazed at how much they have learnt and grown! We continue to work daily on our reading and writing and have enjoyed reading the texts Possum Magic and Koala Lou during our informative writing unit. You may like to ask your children what they have learnt about possums and koalas!

We have been working hard during mathematics and love to play games to practise our skills. Some of our favourite games are Spingo, Circle Champion, Race to 100, Bump, Connect 4 Addition and answering questions on Kahoot. We also love using interactive games on the iPads like Hit the Button, Telling Time and Place Value Basketball.

In Science this term we are learning all about how digital technologies help in our everyday lives. We are excited to continue practising how to log into a computer, use the application Scratch Jr to code characters to win a race and send an email to a friend.

We are looking forward to the rest of what Term 4 has to offer!

Miss K, Miss Wortz and Mrs Mackenzie



# News from the Kindergarten Classrooms



# News from the Kindergarten Classrooms

**KM**

WOW Term 4 already!

We can't believe we only have a few weeks left before we celebrate completing our first year at school.

We continue to make fantastic improvements in literacy. In our writing we are steadily using our focus words and showing a growing vocabulary of adjectives to make our writing more interesting. In reading we are loving Australian quality literature especially Possum Magic and our favourite word "invisible."

In maths we are continuing to shine when applying our mathematical thinking when solving problems especially selecting great strategies when solving addition and subtraction word problems, e.g., using a number line.

We are becoming more confident when identifying our feelings using the emotional regulation tool consisting of four zones (green, blue, red and yellow). We loved meeting Healthy Harold and visiting the special van.

There have already been so many highlights this term, but our favourite was Market Day where we got to eat ice cream, try our skills at games and get tattoos and coloured hairspray.



Ms Munsie



# News from the Stage 1 Classrooms

Stage 1 teachers are happy to see all of our students back for Term 4, participating in a variety of fun-filled events and learning activities.

During Week 3, Stage 1 students participated in Market Day to support our Stage 3 students.

Students enjoyed using their tokens to engage in activities such as bracelet making, goal kicking, hair and nail painting and many more exciting activities. Students received prizes of stationery and pre-packed snacks for winning different games. It also supported Stage 3 students in real life scenarios of how to purchase, market and sell products and services.

This term students visited the Healthy Harold Van. In Stage 1 students investigated healthy lifestyle choices and factors that impact health and emotional well being. Students learnt about healthy food and how the media can

influence our choices. Students also identified the qualities and attributes of good friends and positive people they can rely on in their support networks.

In Week 4 students attended the Mad About Science Day. They dressed in their best scientist outfits and participated in the special science show. Science is about understanding the world we live in, how things work, problem solving and applying critical thinking skills. Students were highly engaged in a variety of activities and thoroughly enjoyed the day.

Stage 1 Teachers



# News from the Stage 1 Classrooms



# News from the Stage 2 Classrooms

## 2-3 B

I can't believe it is Term 4 already! What a busy term already, with Market Day, 'Mad About Science' incursion, and Healthy Harold. We also had a very special birthday. Drax turned 6, happy birthday Drax.

In class, we have been super busy as always, developing our writing skills by crafting responses through imaginative, persuasive and informative texts. We have worked hard on our mathematical skills by collecting, analysing and displaying data into a variety of graphs to help us make predictions and answer questions. Students have also been working together in reading groups looking at different roles (Predictor, Clarifier, Questioner and Summariser) to have valuable conversations about vocabulary, how we make sense and understand different texts.

In Science, we have been learning about the three different states of matter and conducting experiments by adding and reducing heat. We even made our own ice cream!! We are looking forward to building our very own solar oven to cook smores over the next few weeks.

I'm looking forward to spending valuable time with 2/3B over the rest of the term and reflecting on a wonderful year together.

Mrs Britton



## 3 C

We are already almost halfway through the term!

3C have had an exciting few weeks. We have loved having more freedom in our writing and getting to choose our own text types. There has been lots of great persuasive and informative writing based on the story 'Tanglewood.' We are also beginning to get the hang of our reciprocal reading. We have been working hard to take on each of the four roles (Predictor, Clarifier, Questioner and Summariser) and are having productive and respectful discussions with our peers about various texts. We are working hard to grow our confidence in verbally expressing our ideas and opinions.

Healthy Harold was wonderful! We participated in 'All Systems Go' and got to go on a tour inside of the human body and talk about why leading a healthy and active lifestyle is so important for our body and mind. We even got to have a sneak peak of Harold himself who was feeling a little shy that day.

We are so grateful to Stage 3 for organising Market Day. We had such a great time participating in the activities like getting our hair dyed, temporary tattoos and lots of fun games! It was great to see all the creative store ideas that Stage 3 had come up with.

Miss Dasios



# News from the Stage 2 Classrooms

## 3-4 C

It's hard to believe that we have started our final term of 2022. It has already been such a busy few weeks, visiting Healthy Harold, getting Mad About Science and exploring Stage 3's Market Day stalls! We've also been busy in class looking at data and discussing how it helps us to make sense of patterns in the world and predict future trends in the weather, shopping and population. We have also started our final unit of writing responding to texts like Tanglewood with imaginative, persuasive or informative writing. Miss Carr has loved reading our creative responses and is so impressed with the interesting vocabulary and innovative ideas we have crafted with our peers. Miss Carr also wanted to say a huge thank you to everyone who sent messages, made beautiful cards, picture frames or sent a gift on World Teachers Day - I felt very special and it's really a pleasure to teach this class everyday.

Miss Carr



## 4 X

What a busy start to term 4 we have had!

4X have enjoyed writing different types of text about the book 'Tanglewood' and we cannot wait to publish our writing! We have enjoyed being able to choose which text type we do in writing and have come up with some great imaginative and persuasive writing! We even created some amazing artwork to go with our writing and we can't wait to see it all come together!

We were lucky enough to see Healthy Harold this term and participated in the 'All Systems Go' session where we learnt all about the human body and explored ways to keep it healthy through diet and exercise!

The highlight of our term so far has been Market Day where we got to go around and see all the amazing things years 5 and 6 had set up. They did a fantastic job organizing such a fun day, we had a blast!

Miss Xirocostas



# News from the 4-6 WK Classroom

Term 4 is an extremely busy term! We've already participated in so much and the boys have been working very hard.

We visited the Life Education Van and Healthy Harold taught us all about the human body. We learned about the functions of various body parts and how they work together. Everyone was engaged in the lesson for the entire time and had a fantastic time. We even got to "see" our inner organs using an iPad.

We also planned, organised, gathered resources and implemented our Market Day Stall, Target Toss. We started by suggesting ideas for our stall, seeing what resources we had available and deciding on what we would do. Once we had a plan for our stall, we collected all our resources, created posters and made our small, medium and large prize bags. We also allocated roles including sanitiser supervisor, token collector, can stacker, dart retriever and ring collector. On the day we ran a successful stall and everyone participating enjoyed trying to knock the

cans down, hook the rings and hit the velcro dart board. A very successful market day!

In science we've been learning about energy and how we can transform it into electricity. We used stored chemical energy from batteries and transformed it into electricity by making a circuit to make light bulbs shine. We learned that if you break the circuit the globe doesn't shine and if you add more batteries, the globe shines even brighter. We even made circuits with 2 globes and 2 batteries.

We can't wait to see what else is planned for the rest of term.

Mrs King & Miss Wu



# News from the Stage 3 Classrooms

## 4-5 O

### Mad About Science

Mad About Science day was filled with exciting class activities, an amazing science show and clever costumes! Students engaged in all things science to help them understand how things work, how to problem solve and apply their critical thinking skills. We all had a wonderful day of hair-raising fun!



## 5-6 G/N

### Market Day

Market Day preparations allowed groups to design and produce products for their store. Students explored how they could be sustainable when collecting resources, the safety measures such as rules, and identified their audience. Students prepared a range of activities, food and drinks for their store. From these preparations, Market Day was a success! Students had a great day socialising with their peers, spending their tokens and promoting their stores.



# News from the Stage 3 Classrooms

## 5-6 T

### Robotics Day

We are fortunate to have Robotics Kits provided by EDU Tech Australia. 5/6T had a whole day to investigate how programming, using coding, is used in everyday life. We looked at how it is used to program traffic lights, pedestrian crossings as well as light and sound sensors.

**Ayah** - The thing I enjoyed most about robotics day was seeing what I could program on the laptop, I also enjoyed working with my friends. It was so much fun and I hope we can do it again.

**Saim**- My favourite part of the robotics day was programming the robots, I also enjoyed working with my classmates. Overall the day was really fun and I wish we could do this again one day.

**Kevin**- It was challenging to start with the robotics and coding but once I got the hang of it it was easy and my favourite part was working with my classmates and teamwork. I hope we can do this again.

**Angelina**- Robotics day was a blast, I had fun experimenting and changing the codes which the instructions provided. I was able to help my classmates and become an expert myself.

**Aleyah** - when it was the robotic day it was of fun my fav was the coding and creating the robotics day was kinda tricky but it was a lot of fun.



## 5-6 H

### Life Education

Life Education is a program that came to our school to teach students about making good decisions. Students were taught about substances and how they can affect the body. They learnt catchy phrases with important messages such as "Drugs change how the body works, other than food and water, and oxygen!". 5/6H had fun interacting with different scenarios and meeting Harold. Here are some experiences from 5/6H;

**Jacob** - I liked how we got to use jokes to keep us safe in scenarios, and our workbooks we took home to complete.

**Hadi** - I liked how we got to find how many sugars are in each beverage, and how drugs can easily damage your body.

**Miracle** - I like how we learned about legal and illegal substances, and the effects both have on our bodies.

**Deborah** - I like how we learned what different drugs do to our brain. We all got into a circle and saw how quickly or slow a message gets to the brain.

**Maki** - I liked how we learned what to do in an emergency situation, and how to keep ourselves safe.

**Ted** - My favourite part of Healthy Harold was learning things I didn't already know. It was tremendous!



# Sport Update

## Term 4 Sport Update

### Congratulations

A huge Congratulations to Anthony W who spent Week 3 representing the NSW State Soccer team in Western Australia. The NSW team narrowly missed out on Gold & Silver but were successful in the battle for the Bronze. Such a huge achievement we are all so proud of you Anthony!

### Cricket Clinics

This term we are lucky enough to have expert coaches delivering cricket clinics for our students. We will be working on bowling, batting and fielding throughout Term 4.

### Swim Scheme

Our swimmers have been heading to the pool every Friday with Miss Najarine and working on their stroke and swim safety. Such a wonderful way to get active and learn to stay safe in the water. Can't wait to see our swimmers at next year's swimming carnival!

Miss Carr & Miss Greatrex

### PSSA

Our final season of PSSA has started and we are hoping to get a few games in now that the sun has started to shine!

### Girls Touch Football

It has definitely been a slow start to this season, with lots of rainy weeks! However we have loved training on a Tuesday and getting together as a team. The junior Girls have made so much progress in such a short time and I look forward to watching them go from strength to strength over the coming seasons.

Our Senior Girls had a fantastic first game and started to work as a quick and calculated team. A big thankyou to Lily H for helping Miss Carr train and referee the Junior girls.

Miss Carr

### Soft Ball

Despite the weather canceling a lot of our matches, the junior and senior softball teams have made great progress this season! We have improved our pitching as well as our overall understanding of the game. I am so proud of their resilience and patience this wet season of PSSA!

Miss X

### AFL

We have started the season off with a bang, both the Junior and Senior teams winning their first game! Despite the weather, students have demonstrated great dedication and enthusiasm during our weekly training sessions and their skills have continued to grow. Both teams have shown great sportsmanship towards their fellow teammates and their opposition. I am looking forward to a great season ahead!

Miss O'Callaghan

### Cricket

Although the weather has disrupted our Friday games, the teams have been trying really hard over the duration of the season.

Our junior team have shown great growth in understanding the rules of the game and are working hard to develop their skills in using the correct batting and bowling techniques. Our senior team have really shown an amazing improvement in their bowling and batting technique and are beginning to use strategy and teamwork to improve their game. Both teams have shown great enthusiasm and sportsmanship!

Can't wait for the next match!

Miss A

# Library Update

## ICAS

Congratulations to all the students who participated in the ICAS English test.

The following students achieved a merit or above in the test.

### Year 3

#### Merit

Sophia and Jazlyn

#### Credit

Mayson and Jia

#### High Distinction

Sae

### Year 4

#### Credit

Isabella

### Year 5

#### Credit

Ethan

Individual results and certificates have not been received for the Mathematics test.

Mrs S. Harris

