



PADSTOW NORTH PUBLIC SCHOOL

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Stage 3 Term 4 Curriculum Overview

During reading students will participate in literacy circles and dive deeper into the concepts taught throughout the year. Paul Jennings novel '*Unreal! The ultimate collection*' will be used each week as the focus text in Literacy Circles. Students will work in small groups and be assigned a different role each week to guide their learning. Year 5 students will summarise, identify significant parts of the text and make and adjust predictions, as well as answer literal, inferential and evaluative questions. Year 6 students will take their comprehension further by questioning the author's choices, making predictions about what might happen after the story and composing, literal, inferential and evaluative questions. All students will engage in rich discussion about each short story, posing questions and answers to their group to demonstrate their comprehension.

This term in writing, we're diving into the exciting world of imaginative narrative! Students will spend two weeks creating each story, learning how to plan, draft, revise, edit and create a final, polished piece of writing for their audience. We'll focus on creating memorable characters through vocabulary and dialogue with the aim of showing our audience how the characters and plot evolve throughout the orientation, complication, climax and resolution. Students will set and work towards their writing goals, using their writing partners for regular feedback and reflection.

During Year 5 Mathematics, we will commence with word problems using addition, subtraction, multiplication, and division. We'll also be working with common fractions including $\frac{1}{4}$, $\frac{1}{3}$, and $\frac{1}{2}$ - these are our 'benchmark' fractions which we use for cooking, sharing and telling the time. They'll learn how these fractions connect to decimals and percentages. As well as adding and subtracting fractions with the same denominator. Exploring volume will mean students have hands-on experiences, filling up containers around the school and at home to understand and compare the capacity of different containers. During chance and probability, we will conduct experiments and discuss the likelihood of each outcome. This term there will be a focus on not only understanding graphs such as bar graphs, dot plots, line graphs but also interpreting data and sharing their understanding of the information shown, this may mean considering if data is misleading or biased.

In Year 6 Mathematics, we'll start by tackling word problems that have multiple steps to solve, using a range of strategies for addition, subtraction, multiplication, and division. Furthering this we will be learning to add and subtract decimals, as well as exploring percentages. This will support us to make connections to fractions, decimals and percentages we see in the real world, like discounts, sales and cooking! Additionally we will continue practising our multiplication, as this will help us when finding the volume of box-shaped objects (rectangular prisms). Finally, our mathematics for the term will wrap up with chance and data. Students will learn how to figure out the likelihood (or probability) of an event happening during experiments. Additionally we will look at graphs and charts, learning how to interpret the information they provide and relating this to real world scenarios.

Science in Term 4, will be exploring materials. Students will investigate why certain materials are chosen to build and make products. We will consider why wood is used for some structures, and metal or plastic for others – it's all about the properties of those materials. In Geography, we're continuing our journey around Australia and its neighbouring countries. Students will learn more about the natural features of places including mountains and rivers as well as the infrastructures people have created, for example cities and farms. In PDHPE, we'll keep talking about how to stay safe, with a focus on child protection. Additionally we are looking at drug education and discussing how to make healthy life choices. Finally, Creative Arts will be focused on developing sculptures, paintings, drawings and videos to present at our 'Around the World, Olympics' art show later this term.

Term 4 events:

- Health Harold (Week 1)
- Grandparents Day (Week 3)
- Bankstown East Hills Dance Festival (Week 5)
- Remembrance Day (Week 5)
- Art Show (Week 7)
- Presentation Day (Week 8)
- Carols Evening (Week 9)
- Year 6 Graduation Assembly (Week 10)
- Year 6 Farewell (Week 10)